

# belta day 2017

5th  
★ anniversary ★  
edition

with  
plenary  
speaker  
David Crystal

Theory in  
practice



Saturday  
May 13

Odisee  
Brussels

**BELTA DAY 2017**  
**Summary of Evaluations**

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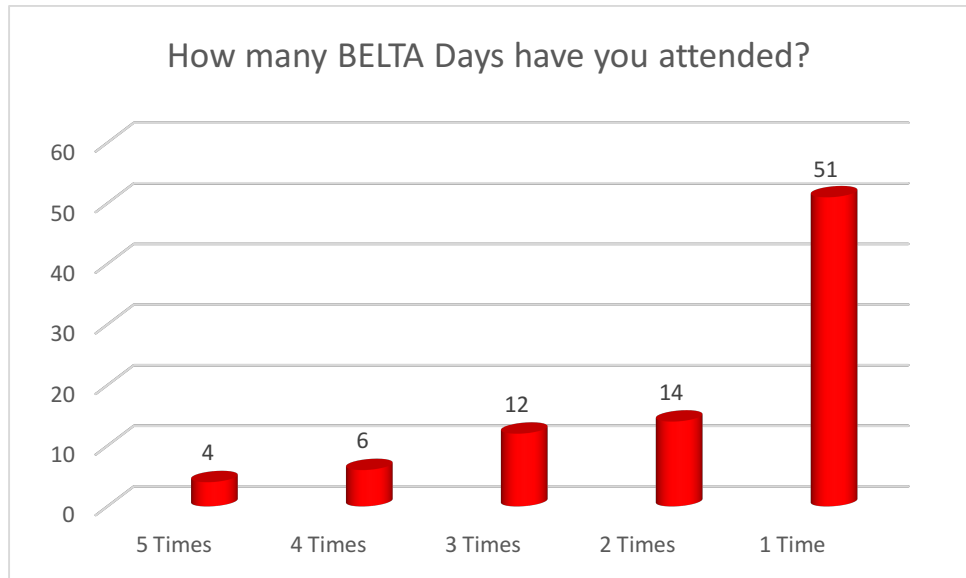
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## Attendance at BELTA Day

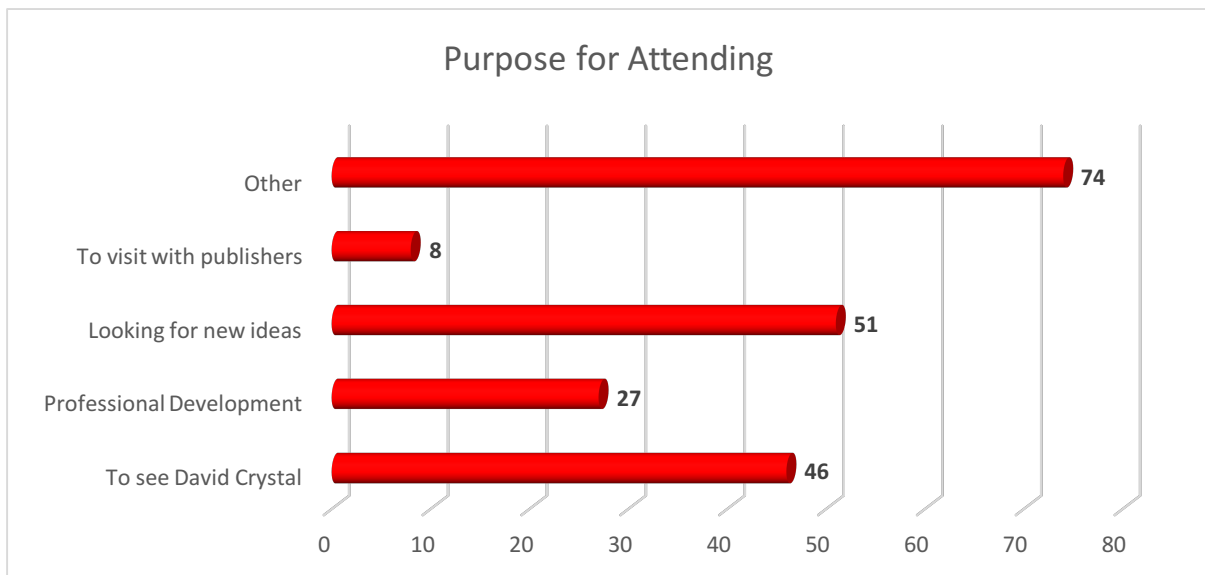
Number of respondents: 89

Participants only

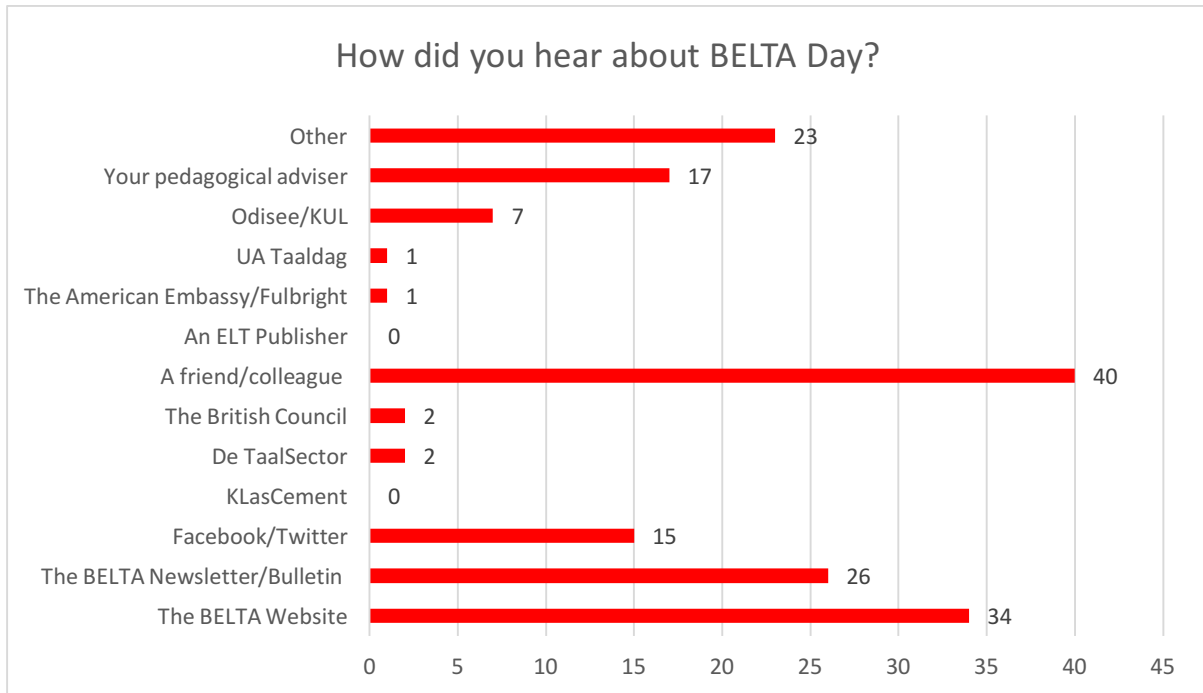


## Purpose for attending

Number of respondents: 89; Multiple responses accepted; Participants only



## How did you hear about BELTA Day?



- Other (please identify) Joris De Roy Teacher UCLL
- Other (please identify) A bookmark/flier was left in my pigeon hole at work!
- Other (please identify) our teacher
- Other (please identify) During my CELTA training at LTTB
- Other (please identify) Mr. John Arnold
- Other (please identify) board member
- Other (please identify) English teacher
- Other (please identify) my English teacher
- Other (please identify) Google search
- Other (please identify) Nerina Conte during my CELTA training.
- Other (please identify) from Nerina Conte, my CELTA tutor
- Other (please identify) John
- Other (please identify) John Arnold
- Other (please identify) Thomas More
- Other (please identify) Nerina Conte
- Other (please identify) My teacher, John Arnold
- Other (please identify) One of the board members told me about it

Number of respondents: 106

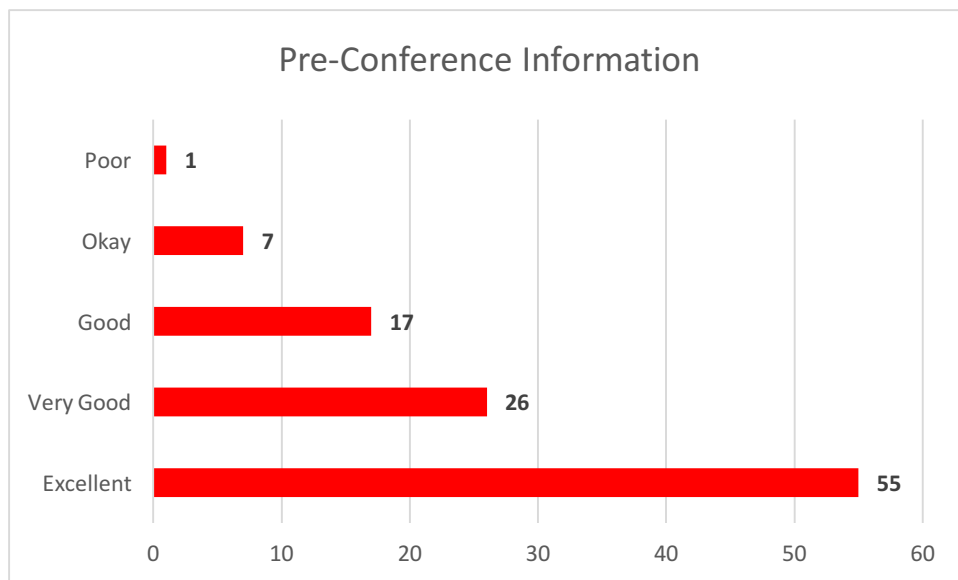
Participants & Speakers

Multiple responses accepted

## THE EVENT

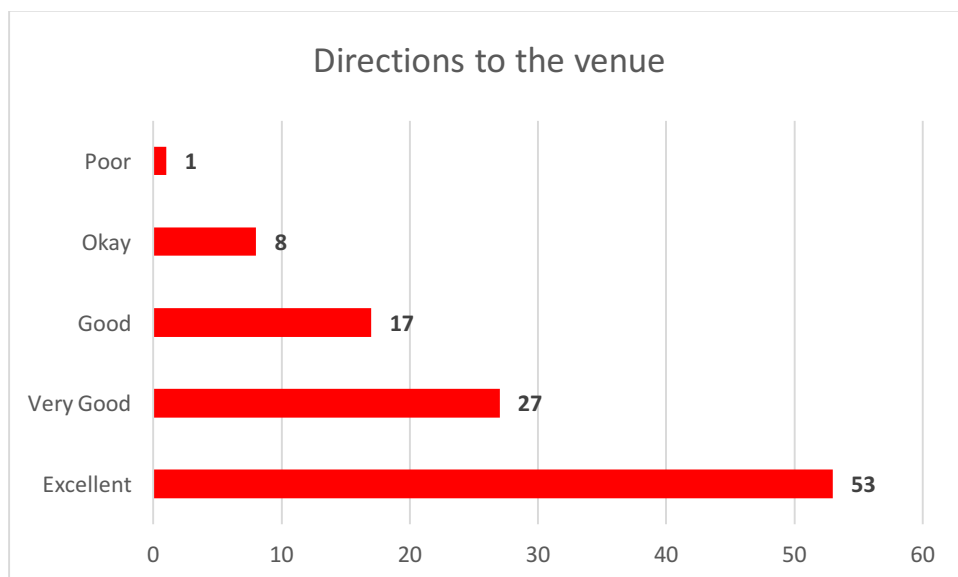
### Pre-Conference Information

Number of respondents: 106; Participants & Speakers



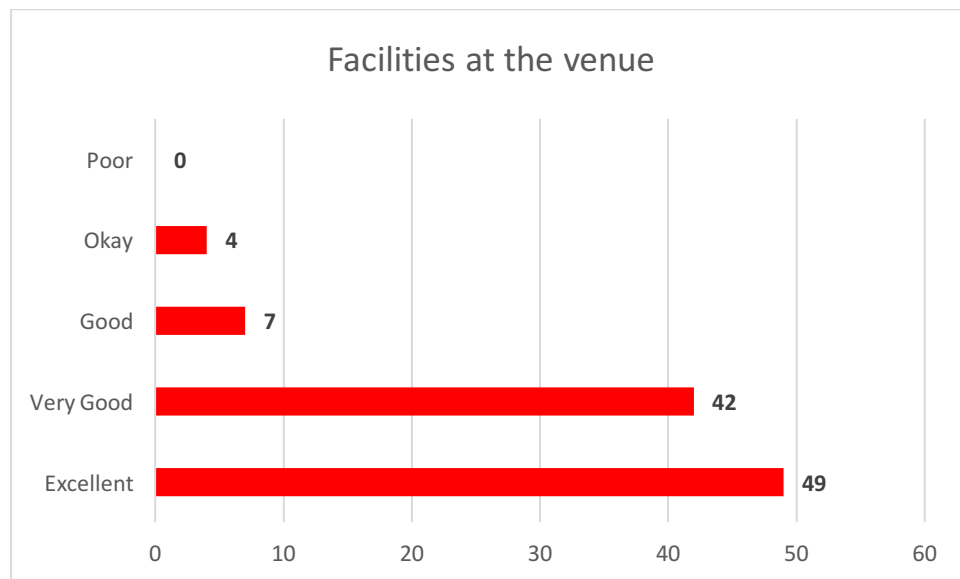
### Directions to the Events

Number of respondents: 106; Participants & Speakers



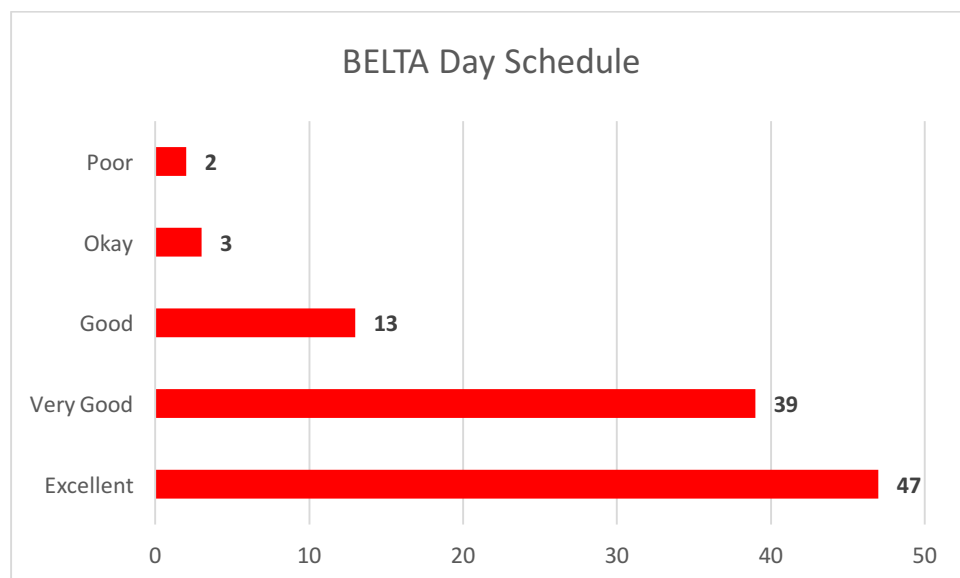
## Facilities at the venue

Number of respondents: 102; Participants & Speakers



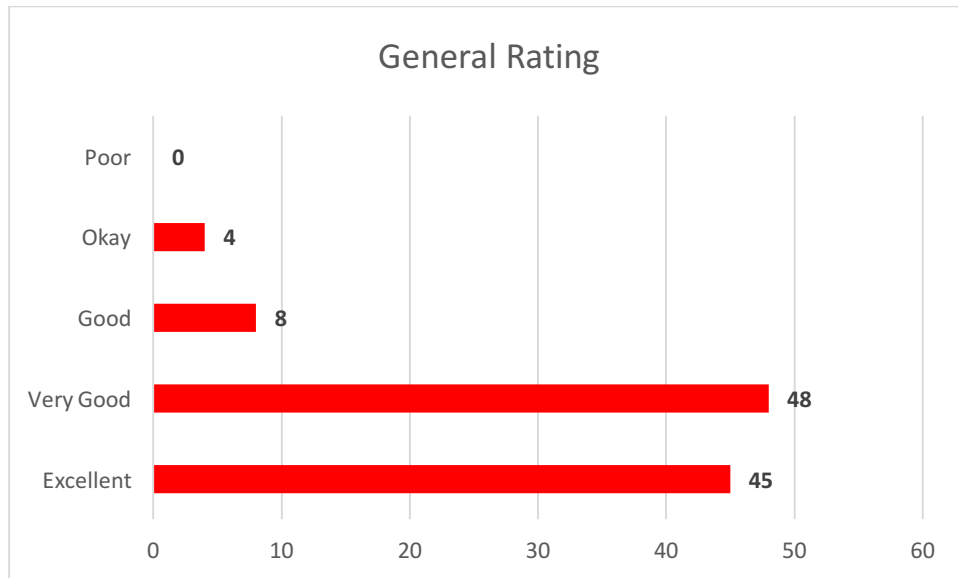
## BELTA Day Schedule

Number of respondents: 104; Participants & Speakers



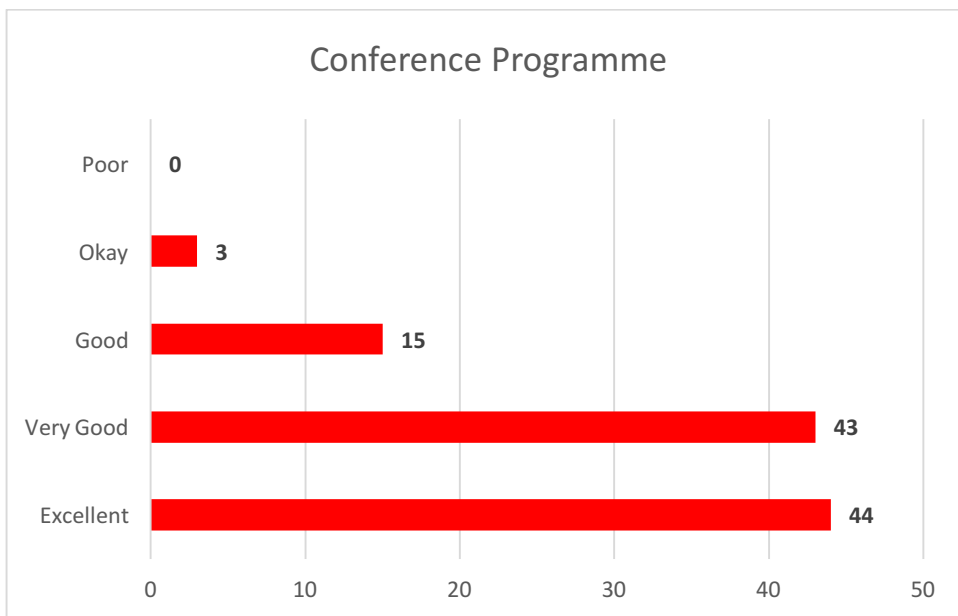
## General Rating: BELTA Day

Number of respondents: 105; Participants & Speakers



## Conference Programme

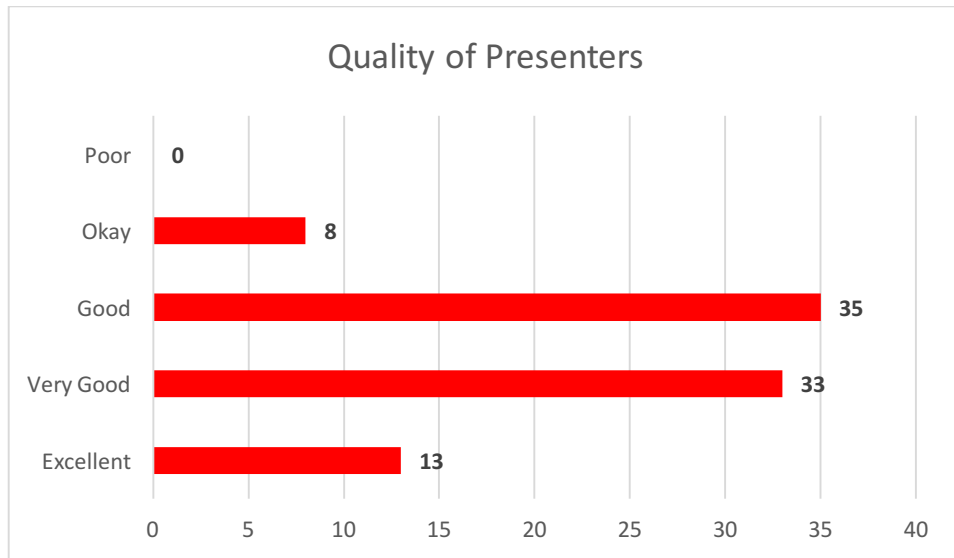
Number of respondents: 105; Participants & Speakers





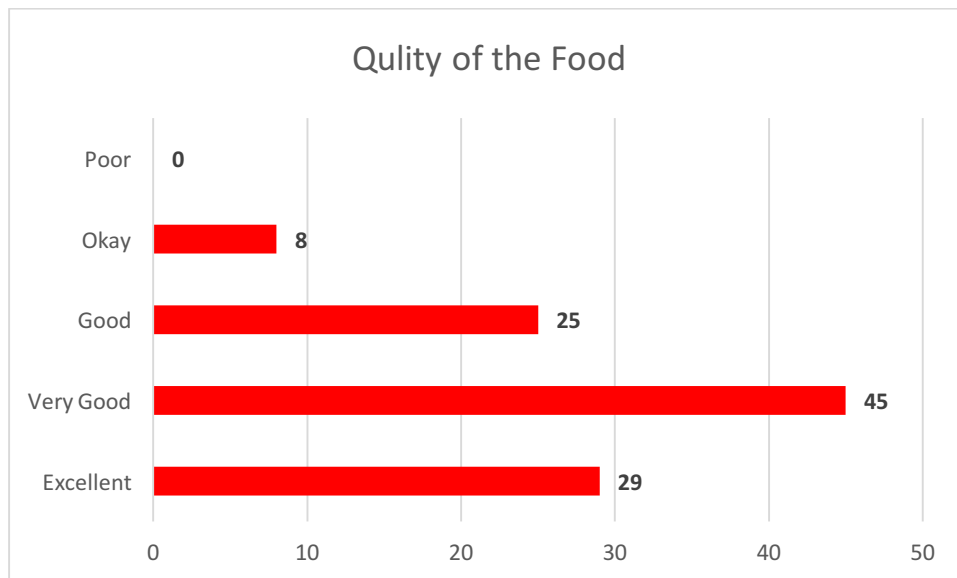
## Quality of Presenters

Number of respondents: 89; Participants only



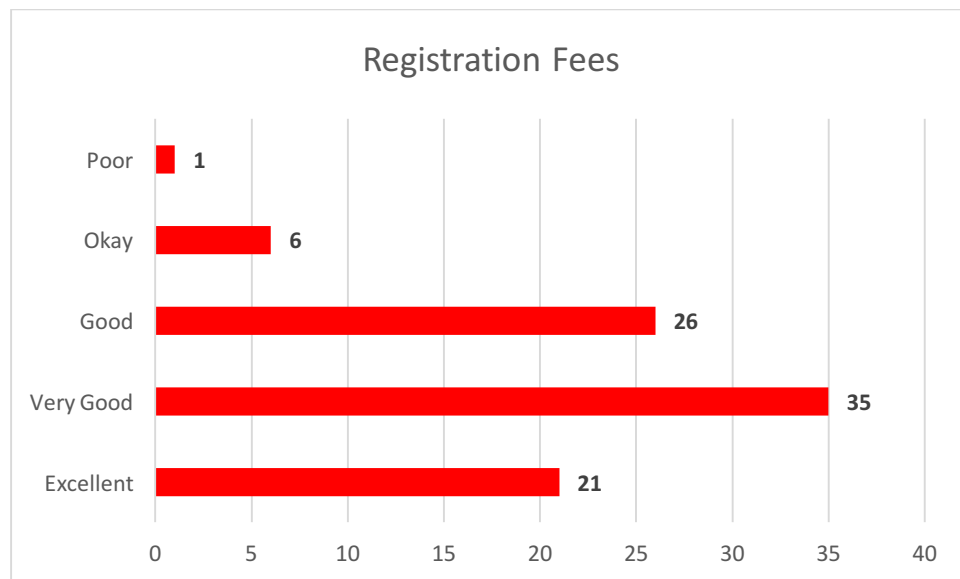
## Quality of Food

Number of respondents: 107; Participants & Speakers



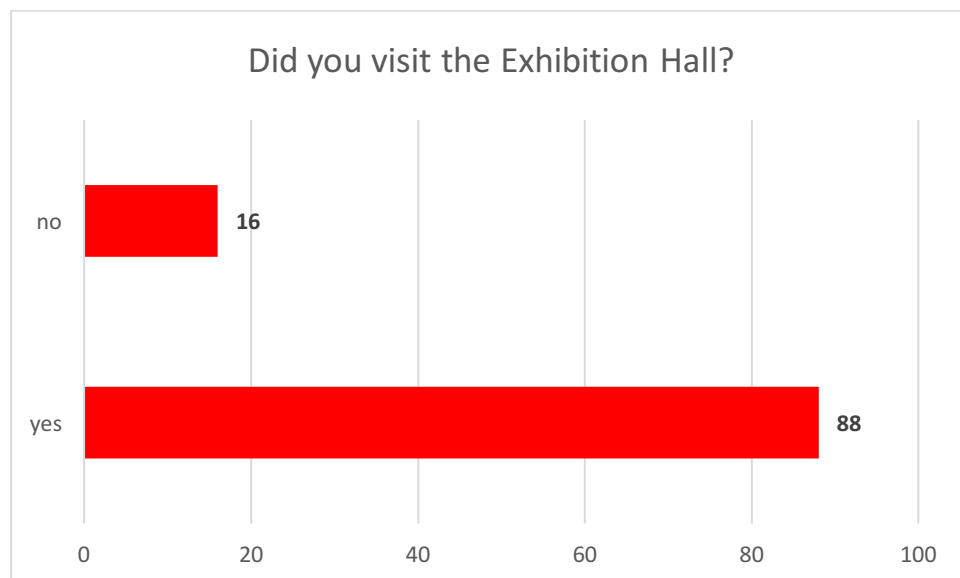
## Registration Fees

Number of respondents: 89; Participants only



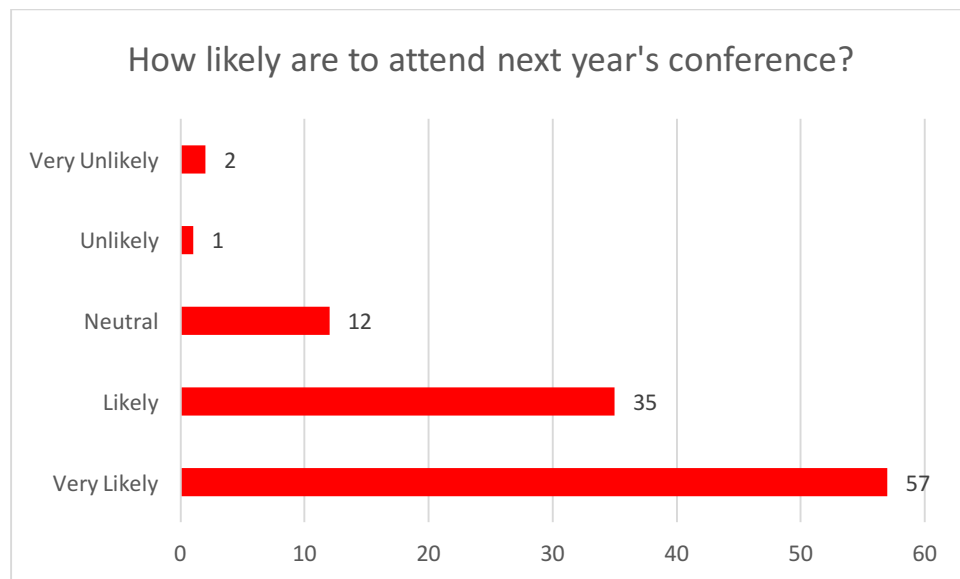
## Did you visit the Exhibition Hall?

Number of respondents: 104; Participants & Speakers



How likely are you to attend next year's conference?

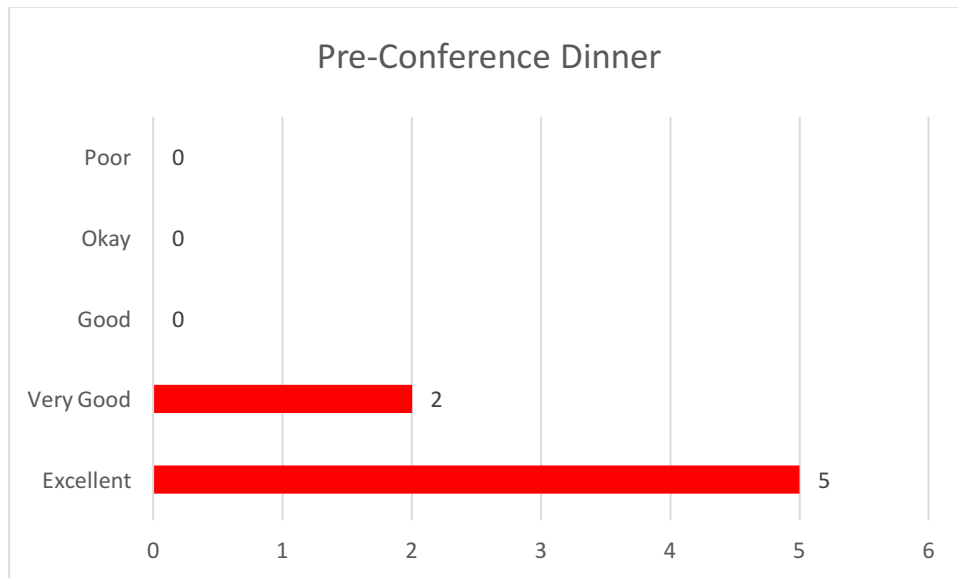
Number of respondents: 107; Participants & Speakers



## SPEAKERS ONLY QUESTIONS

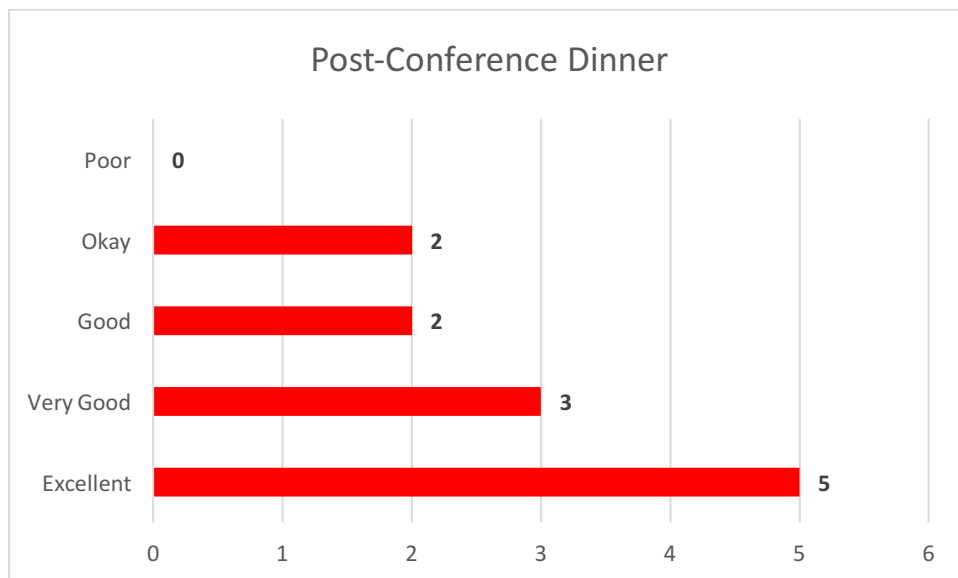
### Pre-Conference Dinner

Number of respondents: 7; Participants & Speakers



### Post-Conference Dinner

Number of respondents: 12; Participants & Speakers



## Pre- and Post-Conference Dinners Comments

Post-conference dinner: The food was okay but I did not appreciate that I was told I couldn't order a certain dish and someone else was allowed to. The service overall was not very good.

The pre-conference dinner was excellent!

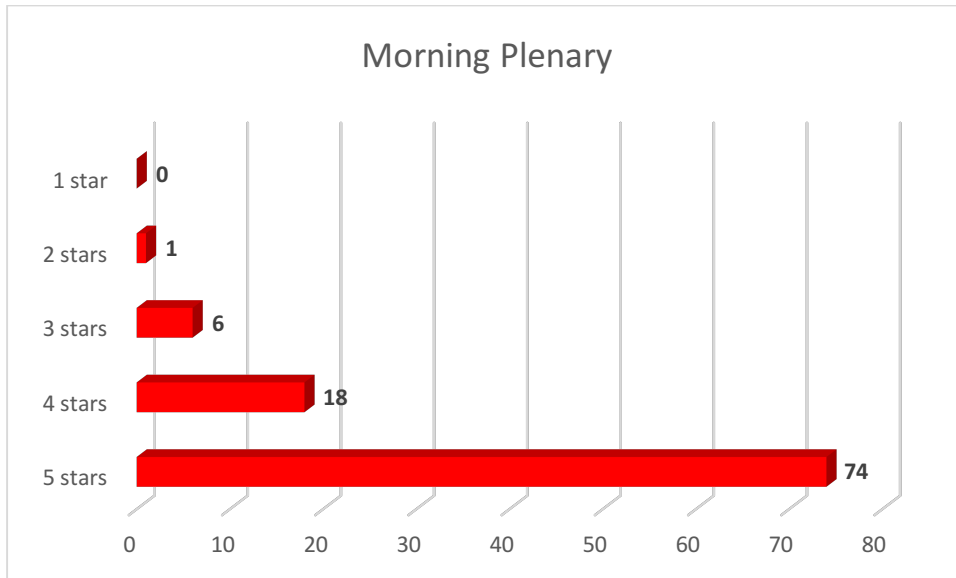
Saturday dinner - I didn't like the space - to divide a group of people in two parts which sat in different levels was unfortunate, we couldn't take part in mutual conversation with other people. Also the organization of ordering was a bit clumsy as well as the manners of staff.

The pre-dinner: it's OK if the price for the food is shared, but maybe the drinks could be paid separately?

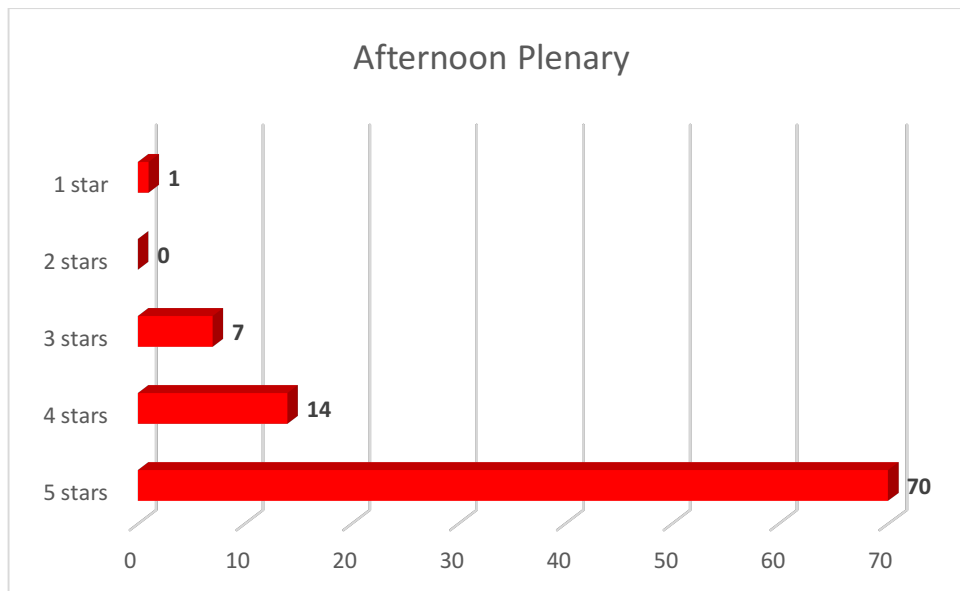
# PLENARY

## Morning Plenary

Number of respondents: 99; Participants & Speakers



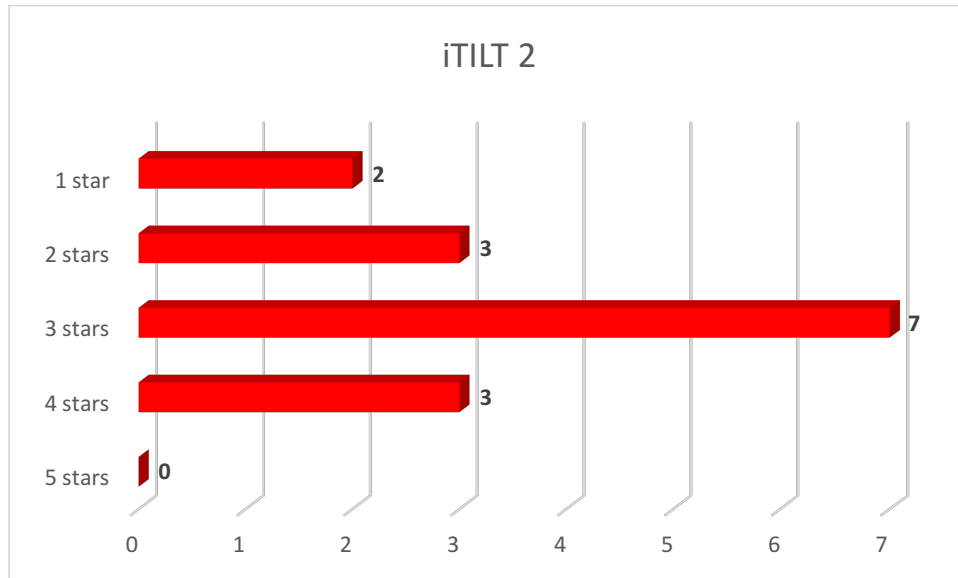
Number of respondents: 92; Participants & Speakers



## BREAKOUT SESSION 1

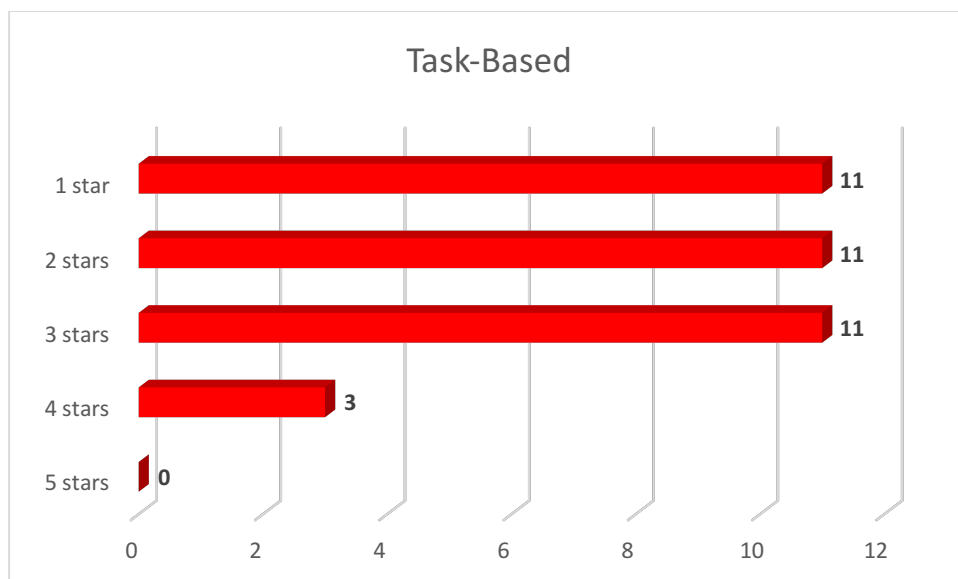
### iTILT2: Interactive Teaching in Languages with Technologies

Number of respondents: 15; Participants & Speakers



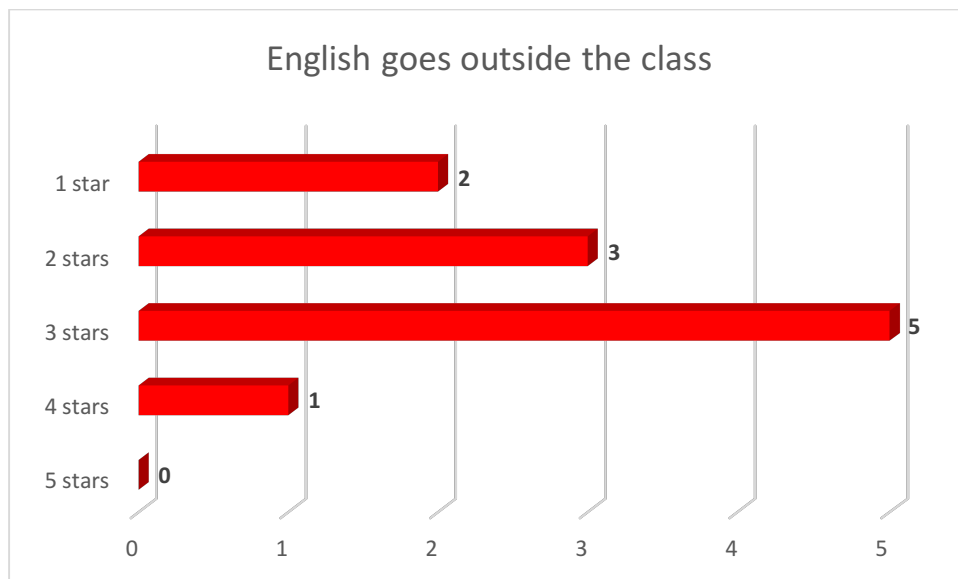
### Taking the Task-based Approach to the Extreme

Number of respondents: 36; Participants & Speakers



## English goes outside the class

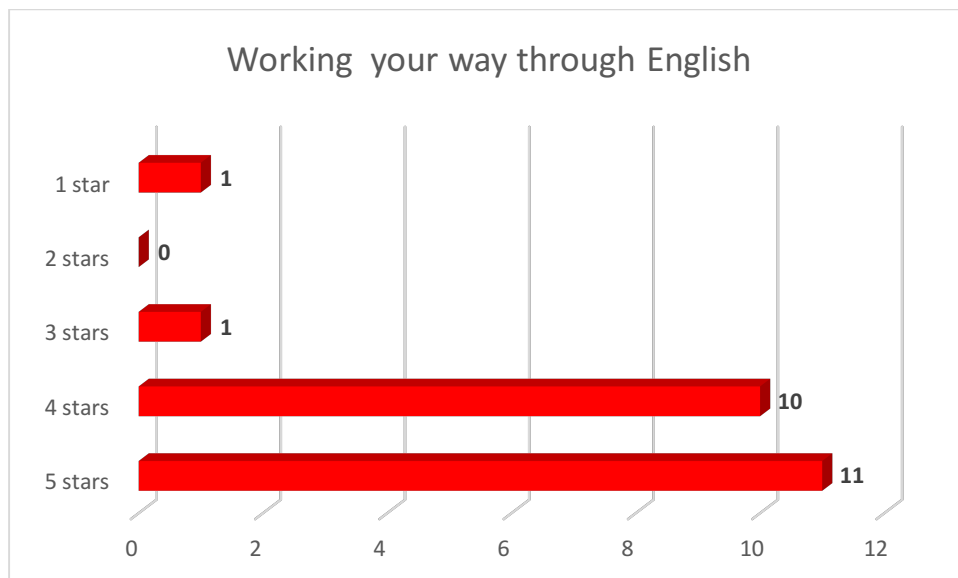
Number of respondents: 11; Participants & Speakers



## Writing your way through English

Double Session

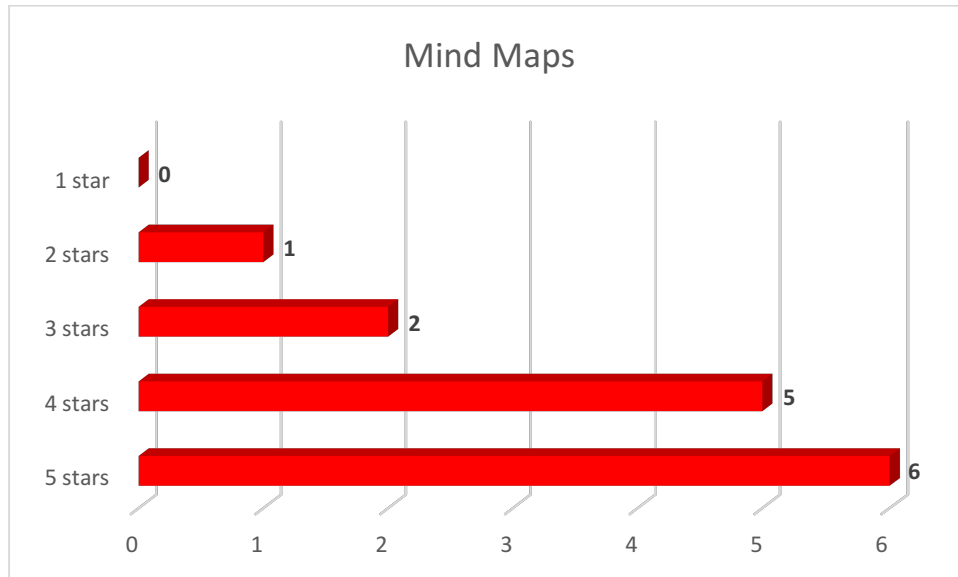
Number of respondents: 23; Participants & Speakers





## Using Mind Maps in the EFL Classroom Double Session

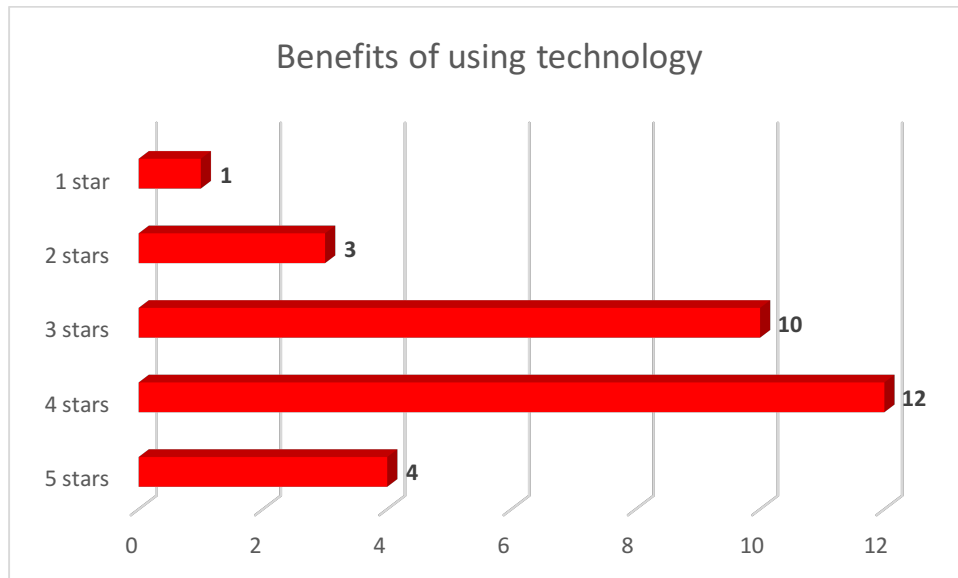
Number of respondents: 14; Participants & Speakers



## BREAKOUT SESSION 2

The benefits of using technology in large classrooms: Tips to make your life easier

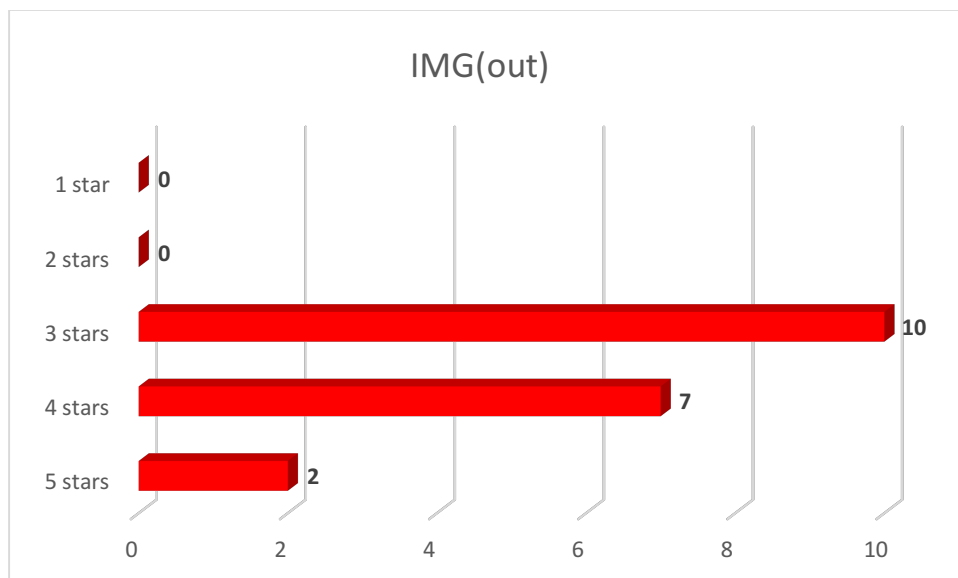
Number of respondents: 30; Participants & Speakers



IMAG(out):

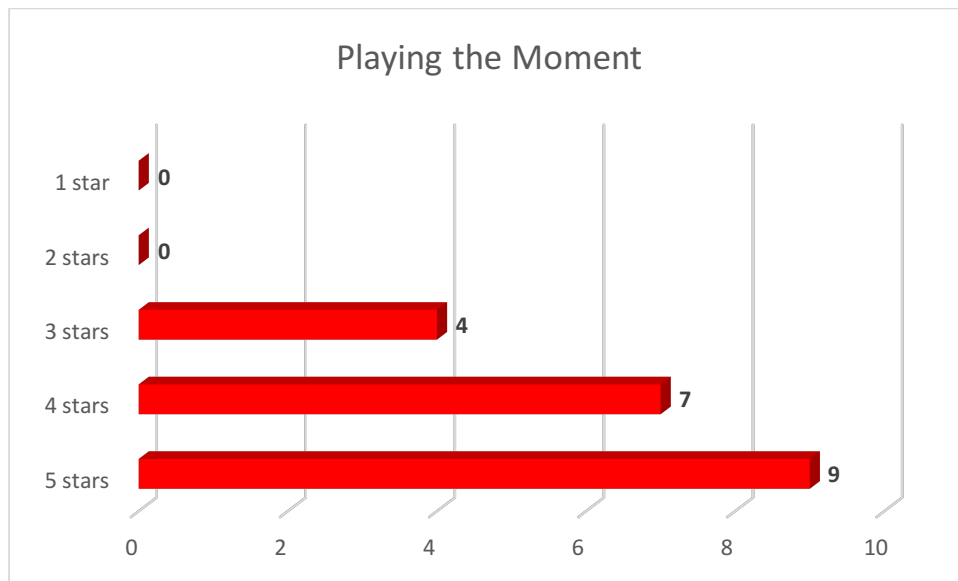
Rethinking the Image on the Screen

Number of respondents: 14; Participants & Speakers



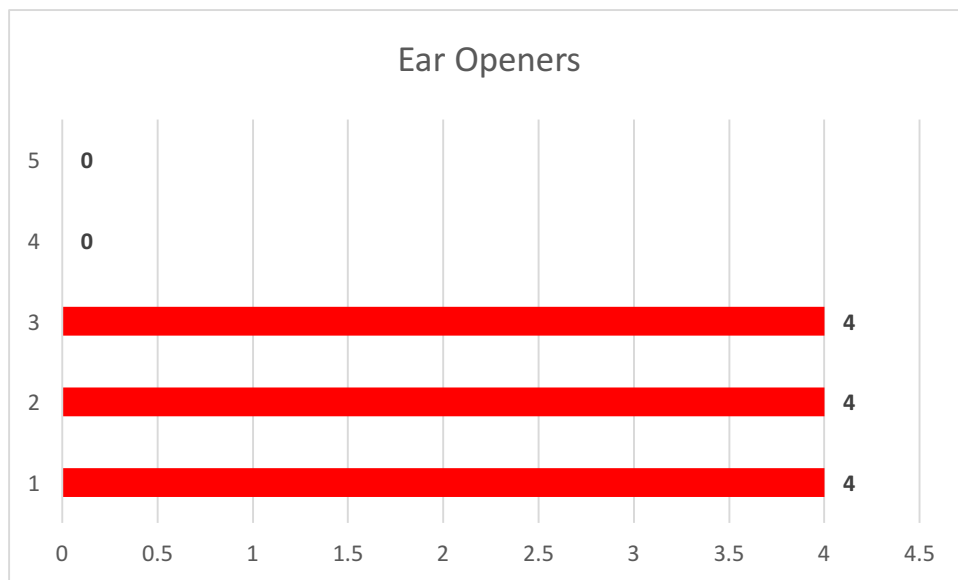
## Playing the Moment

Number of respondents: 20; Participants & Speakers



## Ear Openers: Activities for bottom-up listening

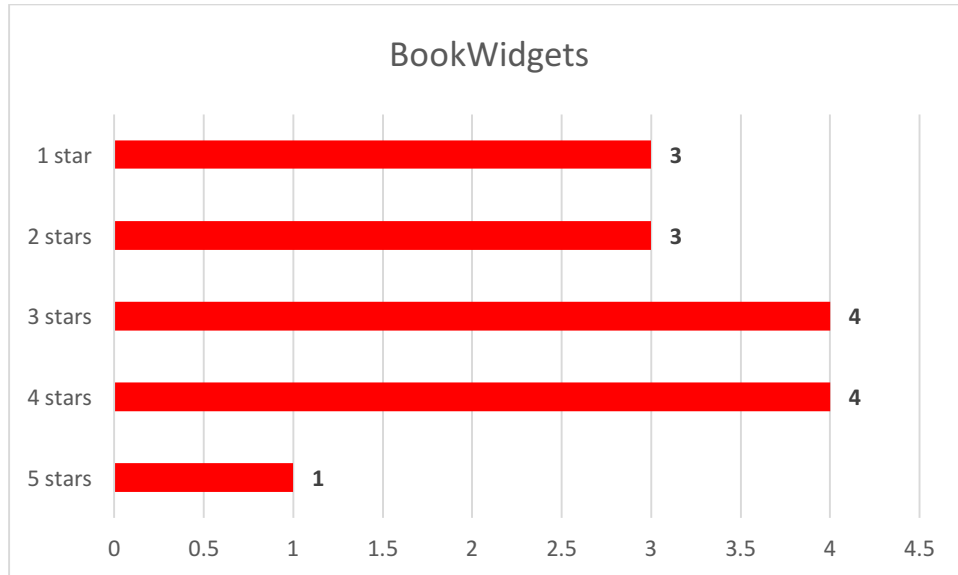
Number of respondents: 20; Participants & Speakers



## BREAKOUT SESSION 3

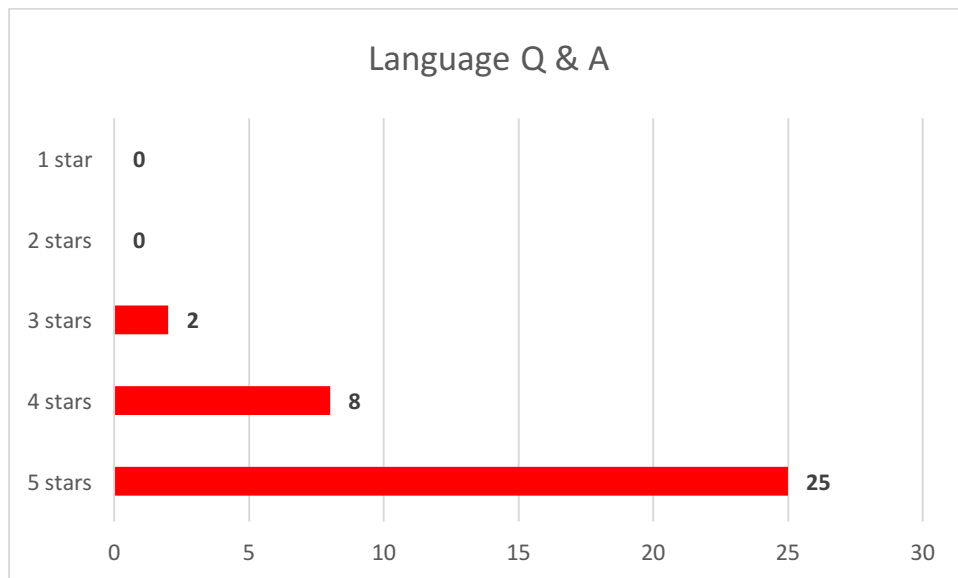
Create engaging and interactive exercises with Facebook Widgets

Number of respondents: 20; Participants & Speakers



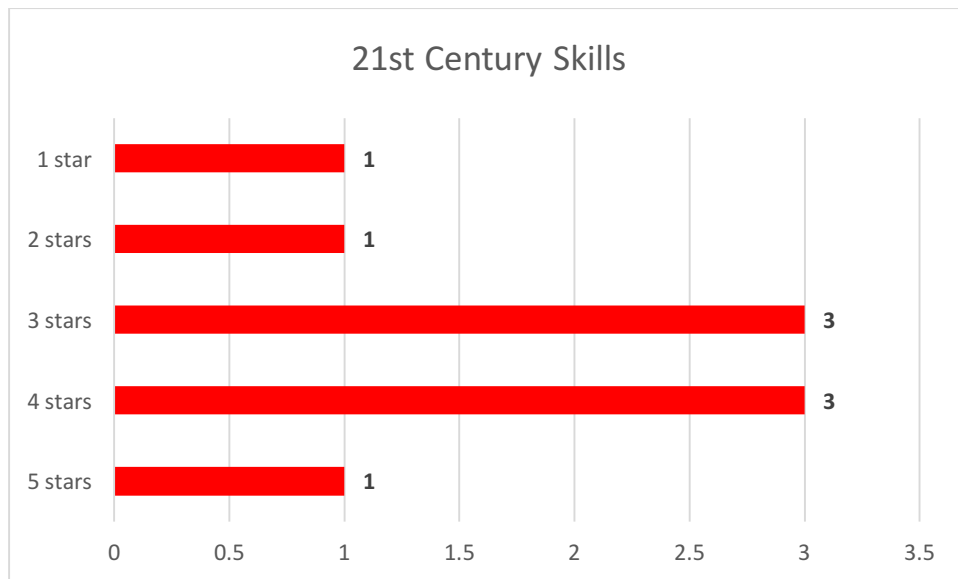
Language Q & A

Number of respondents: 35; Participants & Speakers



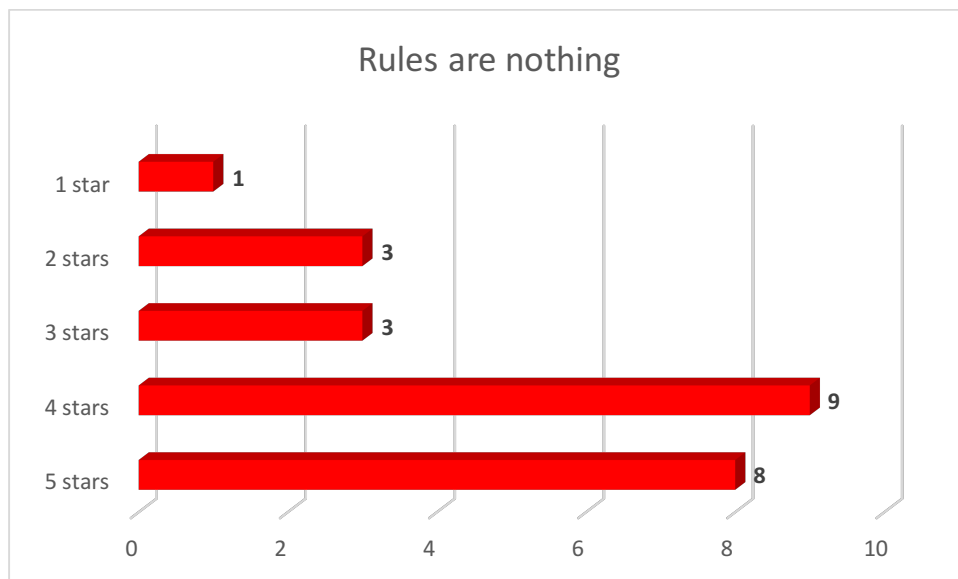
## Specialization for the 21<sup>st</sup> Century Workplace

Number of respondents: 9; Participants & Speakers



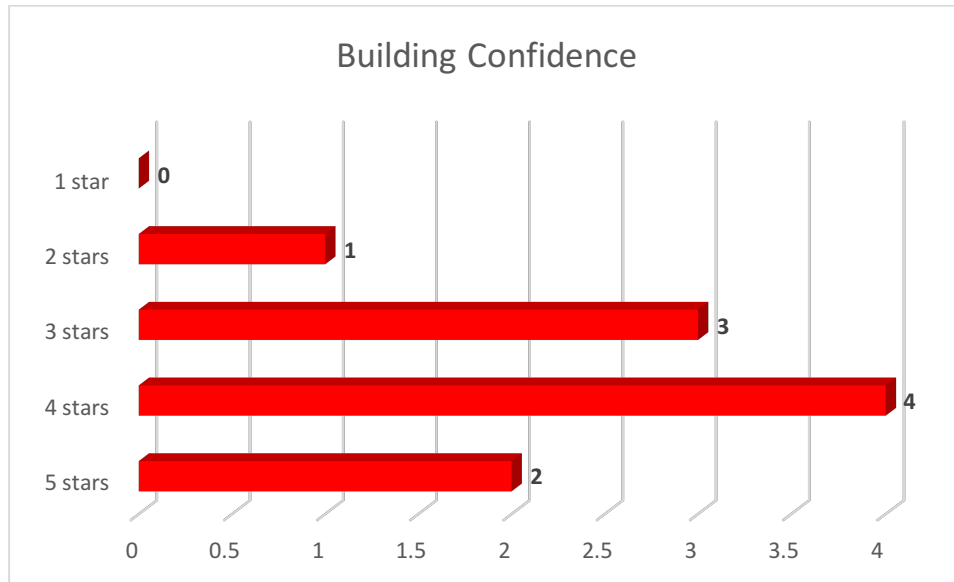
Rules are nothing; practice is everything.

Number of respondents: 9; Participants & Speakers



## Building Confidence as a Means of Enhancing the Student-Centered Learning Environment

Number of respondents: 10; Participants & Speakers

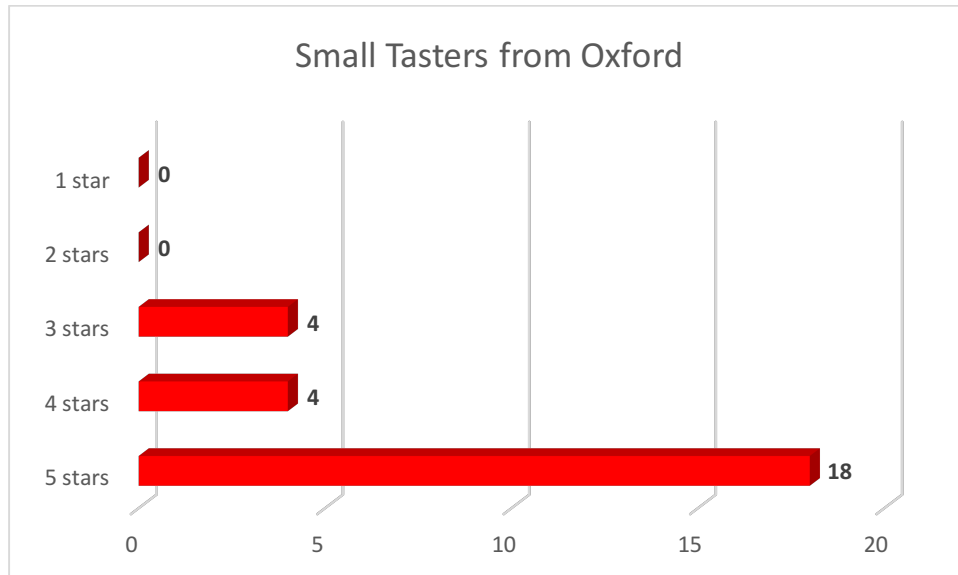


## BREAKOUT SESSION 4

### Small tasters from Oxford

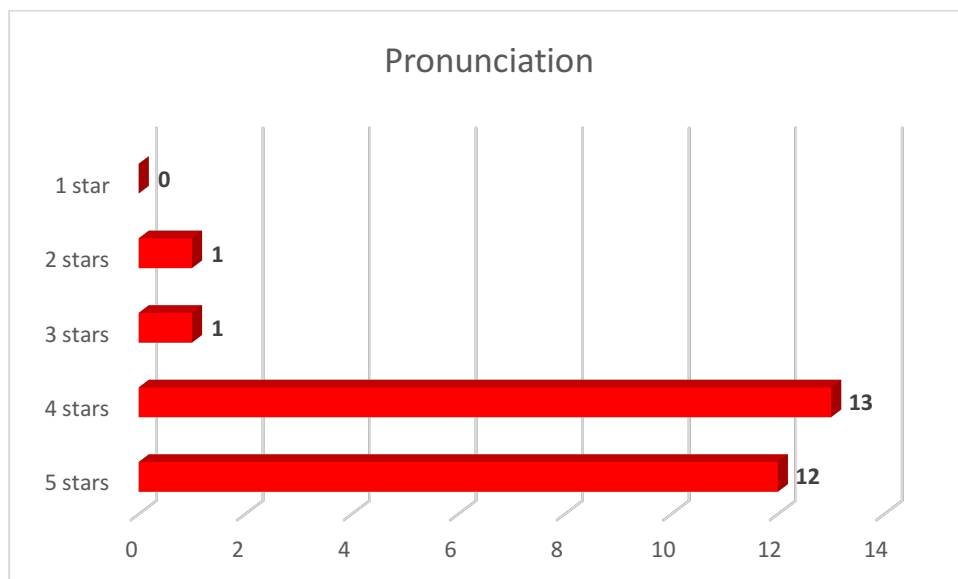
Double

Number of respondents: 26; Participants & Speakers



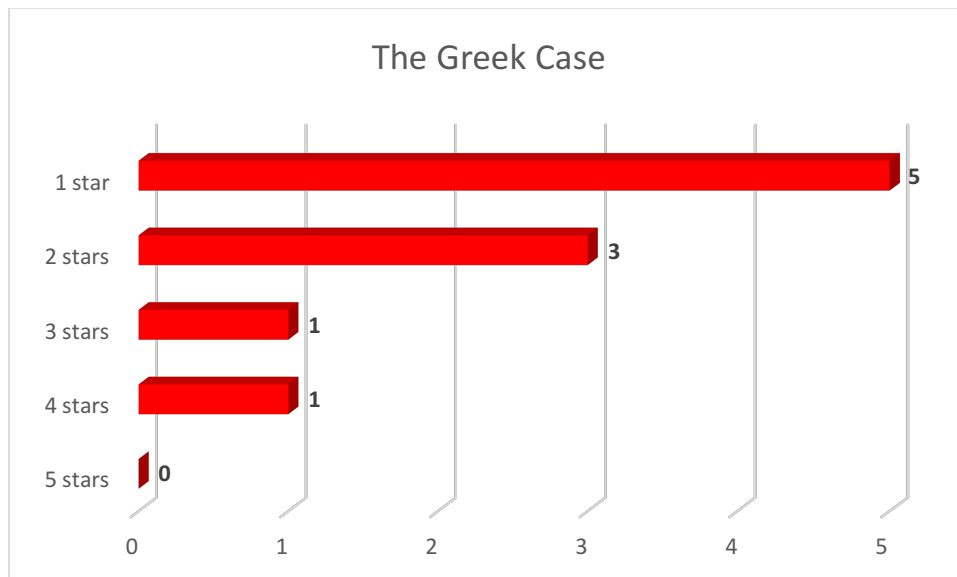
### Pronunciation with children (and other learners, too)

Number of respondents: 27; Participants & Speakers



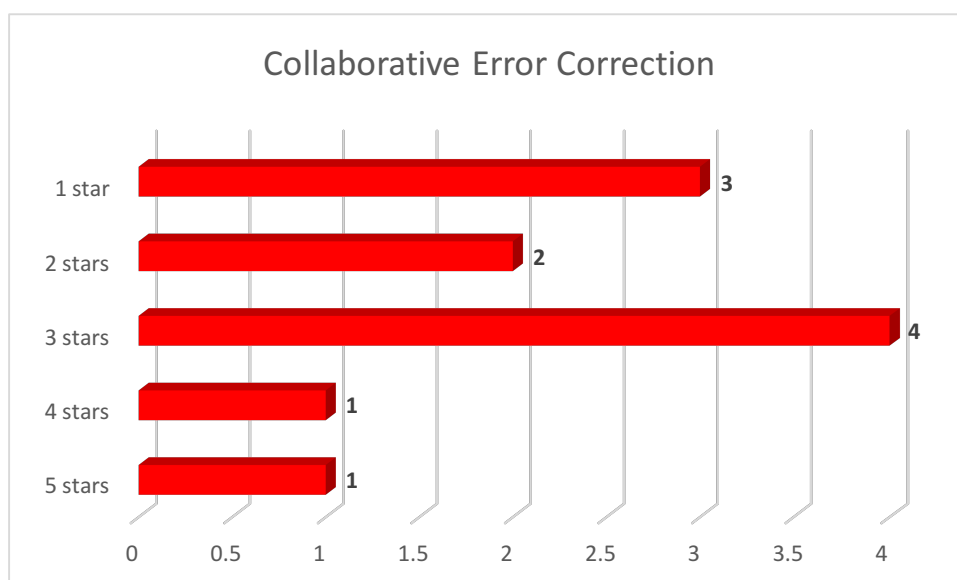
Using postmethod pedagogy to build intercultural competence:  
The Greek case

Number of respondents: 10; Participants & Speakers



Collaborative error correction in Business English teaching: A showcase

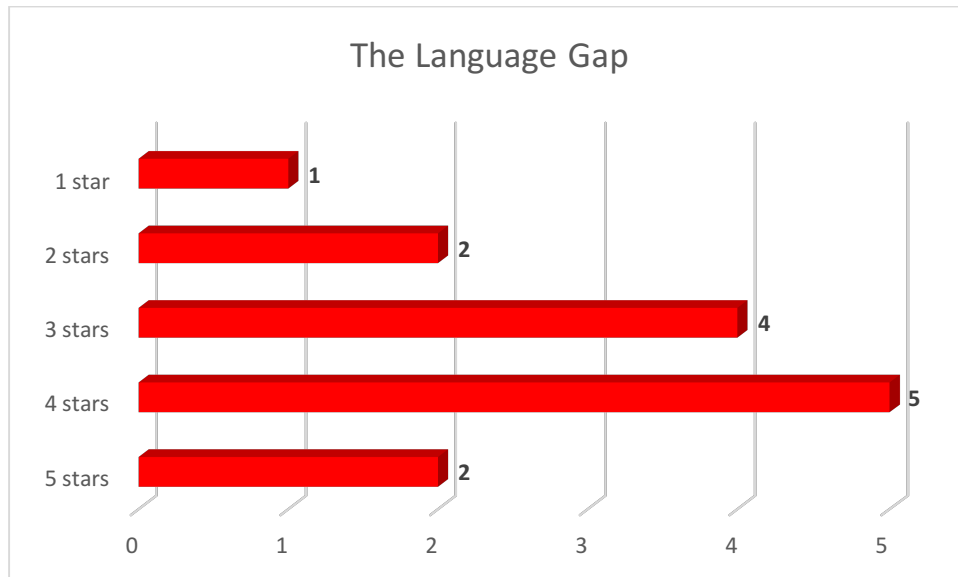
Number of respondents: 11; Participants & Speakers





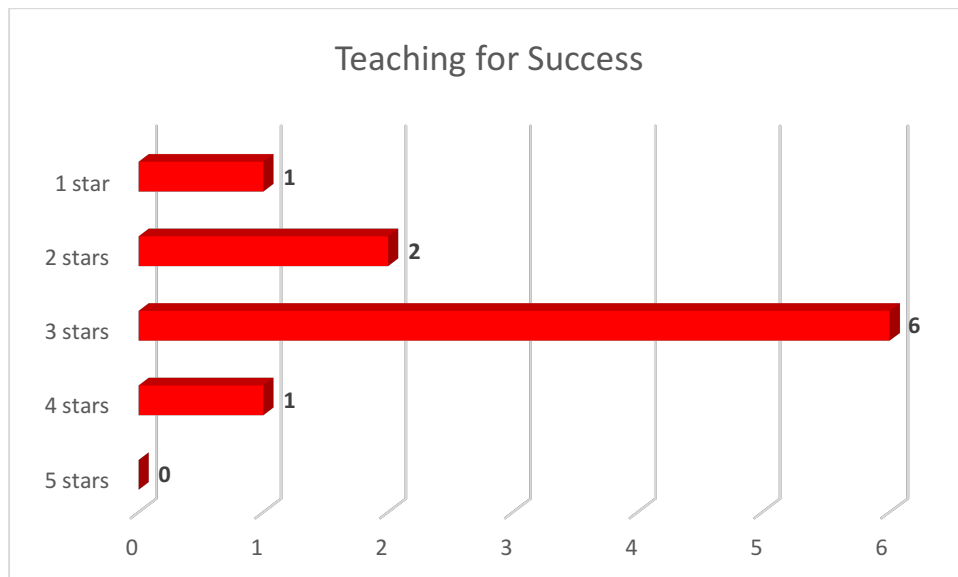
## Mind the (Language) Gap Double

Number of respondents: 14; Participants & Speakers



## Teaching for Success: Planning your professional development

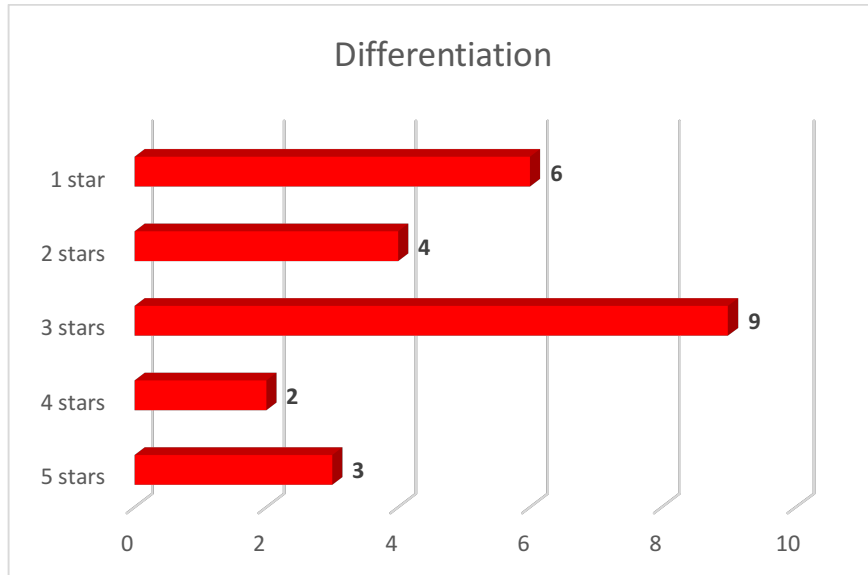
Number of respondents: 10; Participants & Speakers



## BREAKOUT SESSION 5

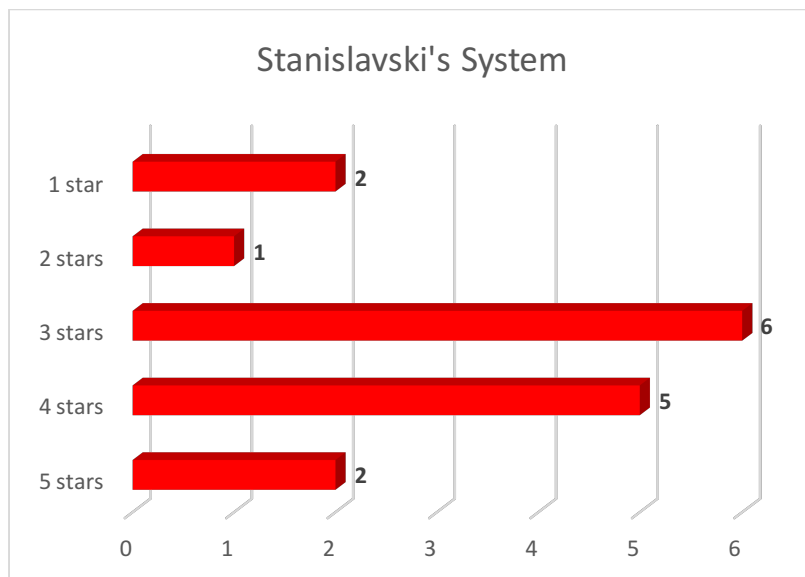
Differentiated instruction: What do best teachers do?

Number of respondents: 24; Participants & Speakers



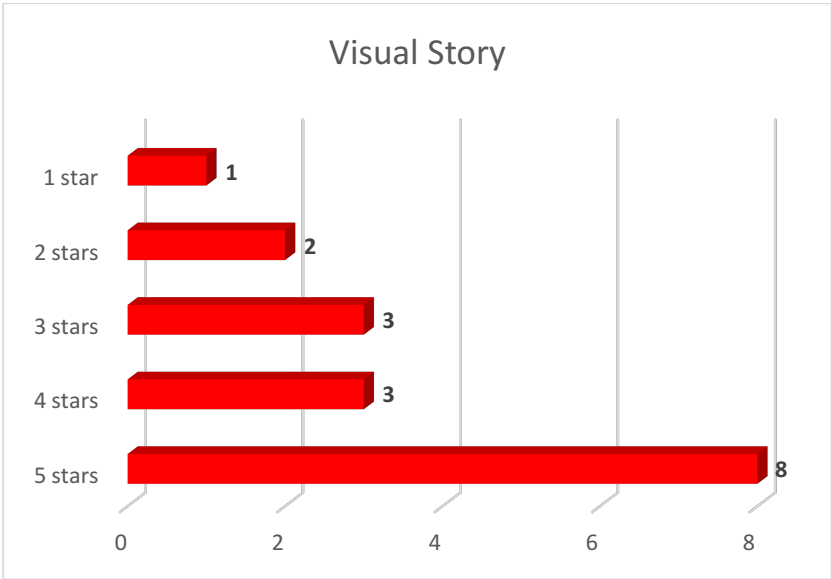
Stanislavsky's System in the ESL Classroom

Number of respondents: 16; Participants & Speakers



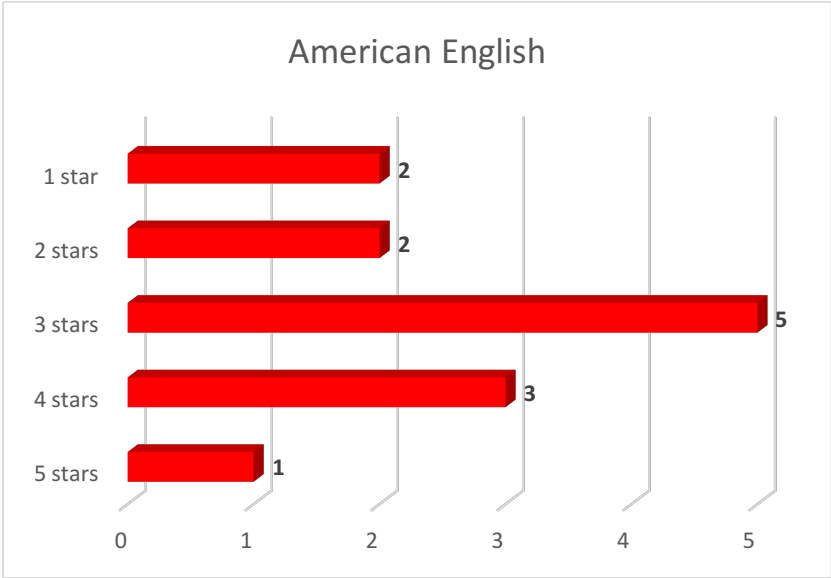
Visual Story for Grammar Learning

Number of respondents: 17; Participants & Speakers



American English in the Classroom, Online, Everywhere

Number of respondents: 13; Participants & Speakers



## COMMENTS

Please use this area to explain or clarify any of your ratings above, especially if you rated anything as 'OKAY' or 'POOR'.

- The quality of presenters varied widely imo. To be honest there was only one talk I went to which I felt was really excellent. Unfortunately I couldn't stay for the final plenary. I'm sure this was very good.  
In one case, the talk itself was interesting but I didn't feel it reflected the topic announcement.  
I was very disappointed that Marek Kiczikowiak had had to cancel - of course that was beyond anyone's control.
- Some of the workshops were a let-down
- ESL teaching is a second, and very new, career for me. Thank you to those who created this organisation. It's a wonderful resource.
- Maybe the coffee breaks take a bit too long but I understand it's for the sponsors.
- WI-FI Odisee guest account wasn't accessible to all participants.  
The presenters of the sessions 'English goes outside the classroom' and 'American English in the classroom, online and everywhere' were subpar especially because of the content of the workshop they presented.
- The sign at the Odisee campus door was too small, and there were no other signs leading from the station as stated on the website.
- The breaks are too long for me. I'd rather start later/finish earlier or have more sessions.
- The conference programme contained some mistakes: the workshop on BOOK widgets was definitely not about FACEBOOK widgets.
- Signposting to leave the train station ok but then nothing so I had to ask in which direction I had to go left or right so wasted about 10 min. For the food mostly white bread, would be nice to have a choice of wholemeal for organic eaters!
- Generally I found the sessions very good to excellent - lively, relevant, hands-on and involving. However, I did attend one which seemed to be very out-of-place at this event. It was overly "academic" (starting from the very highbrow title), the speaker seemed to have no idea on how to engage a room, smile or even project her voice, and when given a group task, the instructions were very unclear, time insufficient and it all just seemed poorly researched and prepared. I was sorry to have attended this instead of one of the others.
- Some breakout sessions did live up to expectations.
- Your webpage did not provide relevant information at first sight  
wireless worked most of the time but not without problems when logging on  
some presenters were good, others operated on a freshman level; this should be specified in the programme  
Most problematic was the presence of photographers: Not only did they disturb, but they did not adhere to good practice in data protection: asking attendees before if it was okay to take photographs. This is not acceptable.
- Given that the sessions were quite long, it would have been nice to hear some theoretical background or published literature to underpin the effectiveness of the ideas presented; instead, some presentations were more like anecdotes.
- The signage was not very clear, and the announcement that the signage started in the train station did not turn out to be true. I had to find out which exit was most preferable

to reach the Odisee building. After I had asked a stranger for some directions, I started walking towards the building; and only after some time I noticed the signage.

- Quality of presenters rating went up big time because you had David Crystal there ;-)
- Some things are 'food' for discussion at the next Belta Board meeting
- Some sessions in the afternoon were too short. coffee breaks were too long, we could have finished earlier if we add reduced the long breaks.
- Mr David Chrystal was excellent and I also enjoyed Ms Christiaens and Nerina Conte. However, I was especially disappointed with Patrick Painter's session on differentiation: with the excuse of not having much time, he actually never came to the point; a pity for such an interesting topic...
- It wasn't clear to me that there was a breakfast available at the venue.
- Microphones for Some speakers if they are not native speakers. (The Greek case session was super hard to understand, she talk quietly and mumbled a bit)
- The plenary sessions were by far the most interesting. Unfortunately the room was rather hot, causing myself and many others to doze off.  
There was more than enough food. However, all of the sandwiches had butter on them. I'd have loved to see some more on linguistics or academic contexts rather than yet another session on differentiation, how to use Facebook or classroom technology
- I really enjoyed listening to every speaker. Choosing was hard and I would have lined to listen to all!
- Perhaps mores concise e-mail messages for registration details would make pre-conference information more user-friendly.  
Otherwise, an excellent Belta day.
- I had problems with WIFI but this could just have been my device
- The information on the website got better as the day was getting closer
- Two of the speakers were rather content-free. While I find the idea of English Talks very interesting, I hardly think or had the feeling there was enough in there for a full session. Similarly, the session on differentiated learning was a complete disappointment, with an obviously very strong speaker having absolutely no content / tips / research to share. Additionally, the lady from the British Council was occasionally reading off the slides, which I consider a complete no-no for an event that features good presentation practices.
- Five of the six speakers I saw, used the session to sell their project rather than giving is practical tips.
- IMHO, the sandwiches were the weakest aspect of the day - it would be nice to have perhaps more "modern" toppings? For example hummus-type of spreads for the vegetarian options (i.e. less mayo etc). But hey, I'm a foodie!  
Also, I found that the afternoon workshops I went to were much less interesting than the morning ones (which were fabulous!!) --> perhaps ask for more details about a future presentation before you select them?
- The length of the sessions was short and you could feel that some of the speakers were hurried because of that.

What are your thoughts about the Exhibition Hall? Is there a specific publisher you would like to be present at future BELTA Days?

- I thought the selection of publishers was quite good.
- It was much better than last year!
- The exhibition hall was good and all publishers were fine.
- I'm not sure I saw Macmillan - were they there?
- I would suggest the presence of publishers, specifically those who publish stage readers or graded readers.
- I would have liked some books of presenters such as Ron MarriAn's Why Mind Maps? but couldn't get one.
- OK
- I would like to see more on English for Academic Purposes
- I really liked that Stirling Books was there. It's nice to have some non-educational publishers there too!
- Some of the offers they had were only open to Belgian teachers / those based in Belgium, which was a bit frustrating.
- More Flemish publishers with coursebook materials (e.g. Plantyn, De Boeck-Van In)
- I would definitely like the stand of National Geographic to come back next year, they had interesting materials and an attractive stand.
- Scholastic
- OUP  
Cambridge
- Maybe you should have a separate table to put empty cups/mugs/glasses. Unless there was such a thing and I didn't see it, but I know I wasn't the only one looking for it ;-)
- The more publishers the better. Trying to find some lesser-known ones recommended by your many international contacts would be welcome.
- oxford up
- A very good room for the publishers. I think we got the usual suspects.
- Every publisher was interesting but I feel that it's quite difficult to look at their books because of the crowd. It would certainly be more comfortable if there was more space.
- prices not written
- I wished to purchase a coursebook from Pearson's, only to be told that there were only presentation copies ... Pity!
- That was good.
- Cambridge was gone early, could not give the form for online samples back.
- Oxford up
- Very good selection!
- I have the impression that it is a lot of 'the same thing every year', which is understandable, but makes it less interesting to speak to them during the next BELTA-event, which is unfortunate, because there is quite a lot of interesting materials available.
- No
- I had the feeling that the Exhibition Hall was too small to look at every stand, there were too many people.
- I am interested in ESP and it would be very interesting to have some of the specialised publishers present some classroom best practices or lesson approaches for engineers, for examples. Please show us more books on teaching, teacher development, dealing with classroom dynamics, practical literature related to task-based and storyline approaches.

- It was a very happy place :) Very informative, good people to talk to, food, David Crystal, books, nice atmosphere - what more does an English teacher need?

What are your thoughts on BELTA Day? How can we improve it? What suggestions do you have to make this event better? Do you have suggestions for talks/workshops and plenary speakers for future BELTA Days?

- I think it's a great event. There's nothing to fault about the organization.  
My particular interest is English as a lingua franca so anything connected to that would be great.
- Would love to see it as a two-day event. It would bring in more teachers from other countries around the world.  
I enjoyed it very much.  
Thank you!
- I personally prefer an earlier date for BELTA Day. May is a busy month for most people (both professional and personal), so I think an earlier date would be more convenient.  
Two impressive speakers were Sylvia Dolakova and David Crystal. It would be great to meet them again next year.
- Bill Bryson as keynote speaker?
- Thank you for this great event!  
I represented the Walloon institution Forem with a few colleagues, we haven't met any other teachers from the French speaking area. Maybe it could be interesting to involve more teachers from Wallonia.
- Something (basic) on (free) corpora and how to use them in class? (e.g. Johan Strobbe; SKELL?)  
Grammar of spoken English? (cfr. Paterson; or: Johan Strobbe had a session on this a few years ago)  
Differentiation (more time for Patrick Painter?; maybe Jeroen Masson?) and ICT are definitely topics that can be included again...  
Teachers that 'showcase' how they work with language tasks?  
Just some ideas ;-)
- Overall, I found the talks/workshops very well organised and informative. Would it be possible to either have a morning and afternoon session of a topic or potentially providing presentation material for those talks/workshops we were unable to attend? Thanks to the BELTA Board and all who worked to prepare and organise this event!
- Consider a thematic approach.
- Some of the sessions should be a double one like the differentiated instruction. He had not enough time while it's an interesting topic.
- BELTA Day was very well organized and the breakout sessions were relevant to the work I do. It had a great atmosphere of connection and growth.
- Logistically speaking an earlier date (March/April) would be excellent, this way a lot of teacher trainees can implement several techniques discussed on BELTA Day in their internships. A coat room would be very convenient as well.
- It was a nice event
- BELTA Day was a success in all aspects, my first time attending I learned a lot, and I encourage teachers to attend and share their learning experiences, as information sharing brings us all tremendous benefits.  
I am interested in presenting on the topic of differentiated learning for next year. I believe it is a very relevant topic, teachers can benefit from further exploration, discussion, and experience sharing to achieve a more differentiated teaching approach in the classroom moving forward.
- If you would like help next year, please let me know...
- Very well-organised!



- I absolutely loved being at BELTA. David Crystal was amazing (worth the ride from the Netherlands, even if he were the one and only speaker). I feel exhilarated, rejuvenated, re-energized. What wonderful teaching subject we have! I'm definitely going to incorporate the personal workshop highlights into my lessons.
- need to think about it :-)
- I think you have done an excellent job, thanks for a great day!  
Regarding speakers, can think of any on the spot but yours was a choice selection and would attend some I didn't get to listen to.
- As usual I learned a lot! The bag we received two years ago contained more material if I remember correctly.
- More range in workshops on focused areas of ESP teaching perhaps.. "Business English" was included here but not much else (except as examples in certain sessions)
- Select speakers for breakout sessions more carefully. When attending these kinds of conferences I want to be inspired and, apart from Mr Crystal's contribution, this was hardly the case.
- One suggestion for speakers: don't get stuck/use all your time demonstrating/explaining/giving feedback on the content of an activity. We really don't care about the content - we want to know how to use the activity in our own teaching. Especially in the shorter sessions (but even in the double sessions), activity demonstrations take up way too much time, which would have been better spent on giving/discussing tips for practical application in the participants' various teaching contexts
- Belta Day is very inspiring, keep it as it is! This year's plenary speaker was excellent, it will be hard to find a speaker of this level next year!
- Bill Bryson would be a great plenary speaker!
- include target groups for sessions in program  
make sure that all speakers in the large conference hall can be understood; not everyone, obviously, was accustomed to speaking in a large halls  
Make sure you pay attention to the protection of identities of your attendees
- See above: Talks should include more justification of activities proposed, rather than simply demonstrations of them. Abstracts could also make clearer what kinds of students the activities are aimed at / most appropriate for.  
The raffle and prizes were excellent, as was the location.  
May is a good time to hold the conference, so it doesn't clash with other big ELT events.  
Suggested plenary speaker: Prof Michael Stubbs.
- the name badges were really difficult to read. Other than that, I had a really enjoyable time. Thanks!
- For me this was a perfect edition.
- This was a truly inspiring and fascinating day. I have not had any regret for taking the early train at 6.30 am.  
I liked the course on writing as well which I guess is forgotten in this survey.
- I absolutely loved attending BELTA Day, although at first I wasn't looking forward to it, because I had the idea that this was going to be another boring school trip. At first it was an obligation to be there but during the day I drastically changed my opinion. I had an amazing day at BELTA.
- plenary speaker:  
Jack C. Richards
- I enjoyed the sessions and learned a lot. Some speakers' mastering of the English language, however, turned out to be unbelievably poor. I would expect the presenters to be good examples for all teachers in the room, but not all of them were.

- Please keep the larger exhibition hall and frequent coffee breaks, as they're the perfect moment to interact with the various publishers and other attendants.
- Suggestions for plenary speakers:
  1. Paul kei Matsuda on writing
  2. Eowyn Crisfield on translanguaging
- It was my first time at the Belta Day event and I absolutely loved it. I was 'obliged' to go (university college) but ended up learning a lot and having fun at 3 out of the 4 workshops I attended. I'd like to be at the 6th Belta Day next year, as it will probably be just as eye-opening as it's been this year. Thank you for organising this, keep up the good work! (A student in teacher training)
- I don't think you can top a speaker like David Crystal! ;-)
- Plenary sessions can be theoretical yet entertaining as Mr Crystal's were this year. Breakout sessions should first and foremost be practical, though some minimal theoretical argumentation for a given approach/method is welcome of course. Please not too much explanation about research projects and personal backgrounds during breakout sessions.
- I had a great time. I think the organisation was a lot better than the year before, probably because there was a lot more space this time round. Great job, keep it up!
- I would like to get more ideas to use in the classroom. It is all about business English or special projects but I'm missing just the didactic ideas and so.
- I think everything was perfect, the organisers were really enthusiastic and welcoming. The food, desserts, drinks, everything was thought and well-prepared! Thank you a lot :)
- Bill Bryson!  
Cristina Latham and Bill Oxenden
- I had a great time on Belta Day. A lot of things like lunch and the raffle were way better organized than last year. I also thoroughly enjoyed David Crystal's plenary talks. The workshops I attended were very informative and I feel like I'm leaving Brussels with a lot of new and exciting information.
- I would change the schedule: the 90 minute sessions are too long - time in between sessions very short. My preference would be to have 1 plenary and two 50 minute sessions, 10 minutes in between each - then lunch - another plenary and two 50 minute sessions - stopping the day at 17.30 so that the 18.00 problem is solved. 3 breakout sessions in the morning after the plenary made the day too long.
- I was my first experience with Belta and I liked it very much. I used to attend Eltforum conferences in Slovakia while I was working and living there and I am happy to find a conference which is like the mentioned one. Thank you for doing a great job for teachers, for motivation, new ideas, cooperation.
- Great organization! One suggestion: if we could receive by email an overview of the different breakout sessions, a few days before the Belta Day . We received it yesterday (on 13th May) when we registered . I didn't have enough time to look through it , which would have enabled me to choose the first most interesting breakout session. Next year I'll arrive earlier !
- The best moments were definitively D. Crystal's speeches. He is so funny but at the same time he tells sensible things about English. I did really want to listen to him from A to Z... for me he was THE speaker of the day!  
Paulina Christiaens's conference was interesting but not based on learning English at secondary school. She explained and gave examples of what she does with her students at university. It was interesting but not really useful for a teacher at secondary school. The next one was about widgets: the presented tool was certainly interesting but expensive.

The conference about the pronunciation was one of the best because the presenter brought concrete material. Unfortunately, not everybody could take part in the games because she had no material enough (why do you not ask the participants to register the conferences they'll attend? So that the presentations could be better organized and prepared).

The last conference I attended was about grammar and I really liked it (concrete material and the presenter was really dynamic).

In conclusion, I would say that it was a pity that the conferences were too short.

Sometimes, the presenter had other things to explain but they had no time to do that.

Why don't you shorten the breaks (sometimes 30 minute break) and give more time for the conferences?

- make it shorter
- Longer sessions if the speakers don't seem to have enough time to make their point. Have speakers give valuable tips for use in classrooms.
- More detailed info on contents and style of workshops/presentations/talks
- Some sessions were a bit Too short for what speakers had to say. Their presentations could be checked so that it's a learning hour instead of a rush hour. At the end of the day we would like to take something home with us rather than experience numerous briefly but quickly explained (work)materials.
- What might be interesting is a way to find out who else is attending, as it was only by happenstance I was able to meet up with other adult-education teachers.
- it was great. getting bigger and yet better. thank you all for all the hard work
- different coloured badges for volunteers
- Would love the opportunity to see Johan Van der Auwera in action (again). He would be great as plenary speaker.

Perhaps keep the lunchbreak shorter.

As mentioned earlier: linguistics and/or academic English

- I suggest it would be more than 1 day. A colloquium or conference. Have a look at the Morocco Association of Teachers of English(MATE) website. I can contribute to the organisation.

Thank You si muchas indeed and Best of Luck

- Very good, perhaps a bit shorter. Vivian Cook?
- Just - Many many thanks

I am always inspired and come away with a huge list of things to take back, ideas, materials to develop etc.

Thank you for your hard work and efforts. It is so appreciated.

- Some of the workshops that I was interested in, were planned at the same time and during other breakout sessions there wasn't something that caught my eye. However, this is something personal and isn't something the BELTA organisation can change.
- The exhibition hall was too hot for me, maybe open windows a bit (more)?  
Another idea is to put the food and drinks next to the walls and the publishers in the center like a rectangle so you can walk in circles around them (a little difficult going through the tables in the center with such a big group).  
Everything else was excellent!
- I think this is a great way to learn from all types of different people with different approaches
- There is still not much on teaching teachers and translators, which is what I do. But I always find ways to adapt ideas. I had a great day. Thank you!
- I was extremely disappointed with the first session I attended (the task-based learning one). The speaker didn't give me any input on TBL. He presented at length the results of a

project he did with students without explaining how it had been put in place in the classroom (steps, activities...). The description of this presentation given in the program made it seem practical and interesting when it was nothing like that. I wasted my time in there when I could have attended the ITILT2 session (which I also wanted to attend) and actually take something away. Maybe you could check that the talks have content or match their description. Other than that, I had a great day. Thank you

- Bill Bryson!  
John Latham and Cristina Oxenden
- The entire day was very tightly organized. Well done! Top presenters!
- Excellent day. Gets better by the year and the first one was already really good. Prefer a slightly earlier date. Some colleagues were unable to attend due to exam sessions / marking already in progress
- It'll be hard to top this edition's plenary speaker. If you tell him David Crystal said yes, who knows. what Bill Bryson might say...
- Great event, great organization! Keep up the good work!
- By far best BELTA attended! Might not be coming every year in the future but I'd sure still join regularly.
- The information on the breakout session I rated as 'poor' did not correspond with the content of the session. I was so disappointed.
- It was a great day, the speakers had interesting material to present and their material was ready to use in the classroom! Great for teachers and students in teacher training!
- I loved the energy, the organisation (saw the photographer and the Twitter Director interacting with the participants). Thank you for a generous venue, good content and networking options. If possible, please include workshops in the future conferences.
- It was a very enjoyable experience indeed, but I would like to point out a major flaw: the name tags served no purpose. The names were too small, the kind of visitor (whether volunteer, speaker, organiser or attendee) was illegible and all was on a blue background, making it even worse. As a volunteer, I was supposed to help Joris De Roy in the Exhibition Hall and, when offering to help the publishers, they looked at me questioningly, not knowing why an attendee should offer help.  
Badges, serving the purpose of getting other people's names or knowing instantly who does what and therefore who could help one, would benefit of clear writing, big letters for the essential information and no clashing colours. This would make BELTA Day an even better event than the excellent day you organised.
- Good!
- Maybe don't do as many breaks but end the day a bit earlier instead.  
Some of the speakers their subjects and English aren't really that good or approachable.
- I love this concept and the way this day is divided in workshops. Most workshops were very interesting and useful, there are most certainly things I'll use in my own class later on!
- Thank you very much!
- Personal suggestions...
  - More Dutch/Flemish educational speakers
  - Speakers presenting innovative teaching methods
  - Speakers presenting practical applications of digitalized audio and video material captured online
  - Speakers presenting lesson samples for tablet and/or smartphone(iPhone)
  - "Great Britain Today"/ "USA Today", a personal view...
- Room for improvement: groovier sandwiches and consistently excellent workshops :)  
Perhaps schedule the day a bit earlier in the year? (May is typically insanely hectic on both

the work and non-work related front)

What to keep: the very friendly and professional atmosphere, fantastic professional development, superstar keynote speaker - extremely inspiring day!

I had a fantastic time, thank you so much!

I'll be in touch shortly regarding the possibility of helping the French-speaking contingent within Belta grow :)

- Maybe more teachers would attend BELTA Day if it was held on a weekday? Other than that, GREAT!!!
- Thank you for the interesting day. For now I don't have any suggestions.
- It could be better if it is a 2nd day colloquium or conference
- I think it was very well organized. I also felt the excitement of learning new things and meeting new people who are also involved in EFL. I think the members of the BELTA board radiated a lot of warmth and confidence. A big thank you!
- BELTA day was an excellent choice for me. It offered a variety of sessions on various interesting topics. However, I think it would be better if there was more precise information on the focus of the speakers' presentations since it would be easier for delegates to choose which one to attend.
- E.g. BELTA could divide presentations under certain categories: presentations offering basics on a topic, practical presentations including activities done during the sessions, advanced presentations delivered to delegates who are well aware of the topic presented.
- There was no water in our room for the presenters. I brought my own, but I would expect water to be available for speakers in the conference rooms.
- I am really satisfied about the conference, no complaints at all. Especially the plenaries were very interesting.
- Bags: cloth tote bags instead of plastic carrier bags as these were rather impractical to carry around.
- 10' minutes in between sessions instead of 5, so as to allow presenters to pack up their things without tripping over the next one. This would also allow delegates to go from one session to another without arriving late.
- Name badges: People's names in a bigger font and maybe with a white background. Black on blue was rather difficult to read without staring at them!
- As someone else suggested over coffee, maybe having presenters have a different coloured background or a lanyard so delegates can identify them and maybe stop and chat with them.
- I'll get back to you if I think of anything else. I really enjoyed the event! Thank you for selecting me.
- BELTA Day 2017 was a very nice experience. I have attended two BELTA days so far and enjoyed both of them.
- I loved attending the BELTA day for the first time this year. I thought it was a great event and hope to be able to attend again in the future. I did notice there was a large number of students present, which would have been good to know in advance because specific things might be of more/less interest to this particular audience. As British Council we are always keen to work together with organisations such as BELTA, so if you are looking for plenary speakers or workshops, don't hesitate to get in touch with us.
- I have the only suggestion: can you think about the design of name tags - the names definitely need to be in bigger letters! It's very uncomfortable (and almost embarrassing to lean close to see the name! :-)
- And I would like to use the opportunity to express my admiration for this event, very well organised, well supported by volunteers, well equipped, with excellent food (especially the sweets :-) !!!)

- THANK YOU!
- I would appreciate it if there could be a bit more BESIG topics and presenters or sessions relevant for adult learners in general, in the future.
- I am not an English teacher and that's why I don't know if I will attend again. But congratulation to the team: I think it is great that the English language teachers have such a dynamic and active group. A special compliment for John, the ICT-wizard, who uses all these tools to promote and engage with the teachers.
- At the lunch, sandwiches should be labelled in English because not everyone understands Dutch.
- I think that it would be a good idea if BELTA board reviewed the entire content of the proposals before making any decisions on which ones to accept. Perhaps an extended abstract or a plan on topics covered within the main body of the presentation could be useful and informative. It would help to divide accepted presentations under certain categories and it would also help to evaluate the quality of information to be presented
- I am happy having attended BELTA Day. The plenary speaker was a great choice.
- Excellent!!! I would like to see again, as this year, sessions that are very much hands-on, giving the teachers ideas and tools to transfer and adopt these in their classroom. Thank you!
- Add highlights so it will be easier to decide on attending particular presentations/workshops (hands-on, theoretical, ...)
- It was a very interesting day with a large variety of speakers.
- 21st century learning could be a topic for next year. At this moment everyone seems to talk about it, but it is still very vague: collaboration, communication, critical thinking and creativity. What is the difference with the end of the 20th century?
- I enjoyed myself and took some interesting ideas and websites back home. The session about the widgets was too commercial.
- I was really impressed! Keep the enthusiasm!
- I have found hard to find all the speakers to have a chat with them. Pre and post conference dinner has some obstacles: it is rather noisy and hard to talk to all And all do not attend. Maybe, if there was some during-the-conference arranged opportunity? Like arranging coffee break meeting point for the speakers? Or, instead of a pre-conference dinner, we meet for a get-together event, where each presenter does a 3-minute presentation of him/herself, or, a quizz-like event in which each presenter answers some questions about (whatever)?
- You were great hosts. THANK YOU! The conference was very well organised. I liked it a lot. Congratulations for the choice of a plenary. A GURU in ELT! Impressive:) High quality presentations of all the presenters I watched. A great conference site in terms of design, information and directions. BRAVO!!!
- Excellent!!! It was amazing to see and listen to Professor Crystal. As always I would like to see the next year sessions as practical as possible so that we, teachers, can leave the conference full of ideas, techniques and tools that we can easily adapt to our classrooms.