





The benefits of using technology in large classrooms.

Tips to make your life easier.

Gemma Webber

BELTAday 2017

- 
1. My tech (r)evolution
 2. Why (not) use it in class
 3. Hardware and technology
 4. Survey results
 5. CPD
- 

My tech (r)evolution

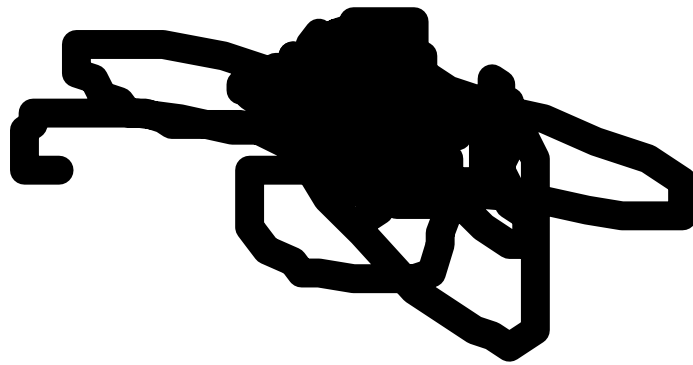
Student numbers

1. 5-12
2. 4-10
3. 5-12
- 4. 7-14**
- 5. 15-30**

Technology

1. Cassette/ CD player,
whiteboard
2. CD player, whiteboard
3. CD player, computer,
whiteboard
4. IWB (+projector), computer,
e-books, whiteboard
5. Computer, projector, CLMS,
small whiteboard

My first day using an IWB



Why?

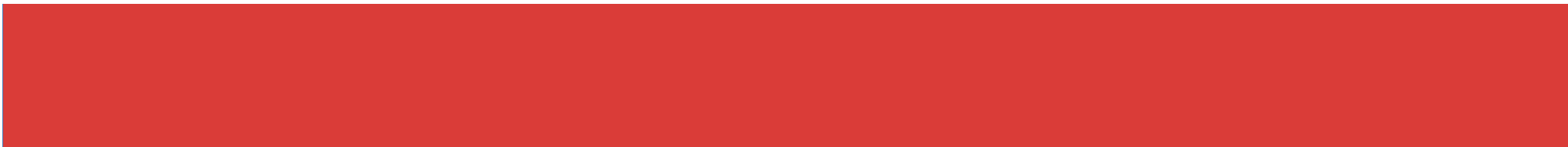
<https://todaysmeet.com/WhyUseTech>

- Reduce preparation time
- Reduce photocopying (drastically)
- Students work at own pace
- Immediate feedback
- SEN students engage more

Why not?

<https://todaysmeet.com/WhyUseTech>

- No added benefit to the class
- Hardware
- Issues with wi-fi connection*
- Not possible to check student work
- Students may get 'distracted'
- Cyberbullying



The hardware

- Projector and desktop computer, whiteboard
- (Smart)phones
- (IWB)
- Tablets
- Laptops

speakspeak

Exercises

Search





- Beginner / pre-intermediate vocab
- Intermediate vocabulary

<http://www.esolcourses.com/>


[Beginners](#) [Elementary](#) [Pre-Intermediate](#) [Intermediate](#) [Advanced](#) [Sitemap](#)

ESOL Courses


Free English Lessons Online



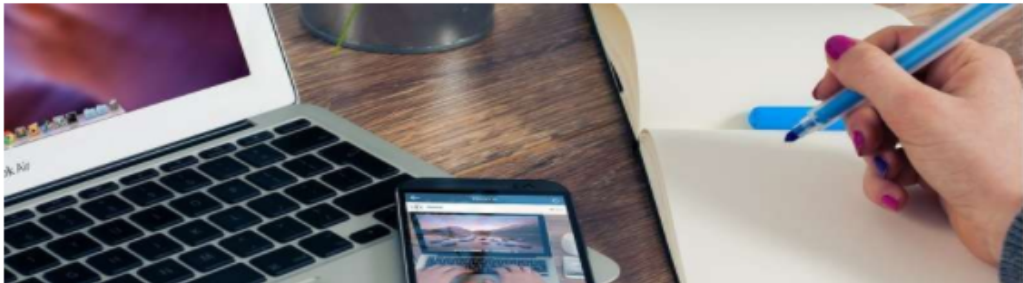
Brussels - Apartho...



Brussels - Hotel M...




Brussels - Arts Gr...




ESOL Courses - FREE English Lessons Online

Practise your English with our free interactive listening lessons, reading exercises, quizzes & games.


LISTENING




ENGLISH FOR WORK



FREE ONLINE COURSES




ENGLISH FOR BEGINNERS
An online English vocabulary course, for pre-beginners and beginners.




ELEMENTARY ENGLISH
An interactive grammar based English course, for Elementary English language students.

NEW & FEATURED LESSONS

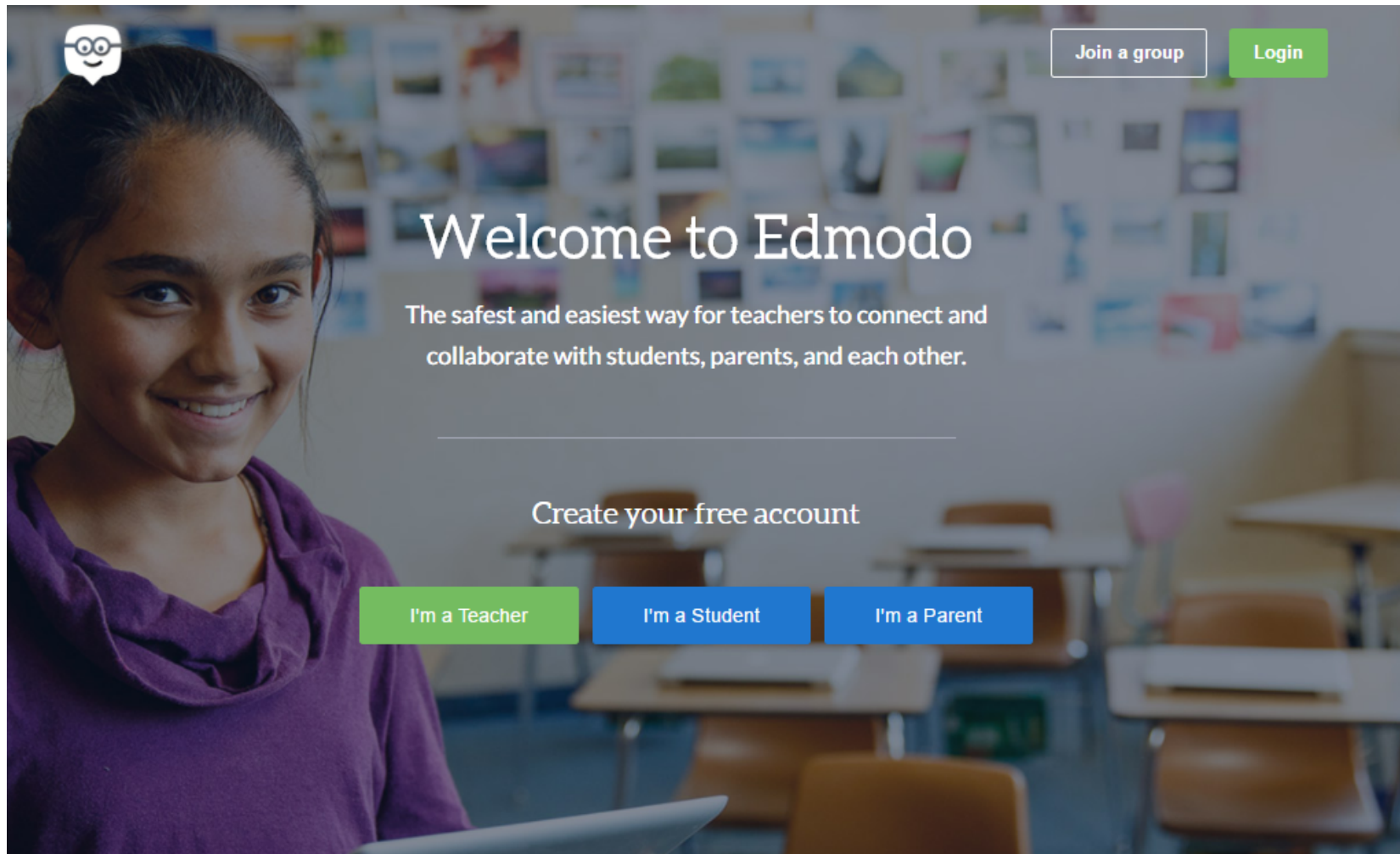


GENERAL ELECTIONS
Resources for teaching and learning about voting and UK government and politics.



SPRING
Online lessons, games and teaching resources (all levels)

<https://www.edmodo.com/>



<https://www.edmodo.com/>

The screenshot displays the Edmodo website interface. At the top, there is a blue navigation bar with icons for home, a heart, a book, a search bar (containing the text "Search posts, groups, users and more"), and user profile icons. On the left side, a sidebar lists various groups: "Groups", "B2 Mod A FO" (highlighted), "Create a small group", "BTS Collegio", "CPE Experiment", "AR Expo Project", "Teacher Seminars", "Manage groups", "Create a group", and "Join a group". The main content area shows the "B2 Mod A FO" group page, created by "Gemma Webber" for "Reception - All". It features tabs for "Posts", "Folders", and "Members 15", along with a "Group settings" link. Below these tabs is a form to create a new post, with options for "Note", "Assignment", "Quiz", "Poll", and "Snapshot". The "Note" tab is selected, showing a text input field with the placeholder "[Type your note here...]" and a green circular icon. Below the input field is a tag "B2 Mod A FO" with a close button. At the bottom of the form are icons for text, link, image, font size, and a clock, along with "Cancel" and "Post" buttons. To the right of the main content area, there is a "Code: LOCKED" dropdown, two green buttons labeled "Invite Group Members" and "Invite Parents and Carers", and a blue "Assignment Center" box with the text "Track your classroom's progress on assignments and quizzes with ease." and a link "Add Assignments". At the bottom, the "Group Posts" section shows a post by "Me to B2 Mod A FO" with the text "Hello everyone!" and "Hope all is well and that you are keeping up with your English." followed by the name "Gemma".

<https://www.cambridgeims.org/main/>



The screenshot shows the Cambridge English Language Assessment Learning Management System (LMS) login page. The header features the Cambridge University Press logo, the Cambridge English Language Assessment logo (Part of the University of Cambridge), and a green 'Help' button. Below the header, there is a language selector set to 'English'. The main content area is divided into two sections: a login/register form on the left and a welcome message on the right. The login form includes a 'Login' button with a lock icon and a 'Register' button with a pencil icon. Below these buttons are input fields for 'Username:' and 'Password:', followed by a blue 'Log in' button. At the bottom of the form, there is a link for 'Forgot your username or password?' and two buttons: 'Buy Courses' with a shopping cart icon and 'Help' with a question mark icon. The background of the page features a blue sky and a photograph of a Gothic building with tall spires.

CAMBRIDGE UNIVERSITY PRESS **CAMBRIDGE ENGLISH**
Language Assessment
Part of the University of Cambridge

Help

English ▼

Login **Register**

Username:

Password:

Log in

[Forgot your username or password?](#)

Buy Courses **Help**

Welcome to the Cambridge Learning Management System

[Help](#)[My Admin](#)[My Teaching](#)[My](#)

2017 March Elem

Class code: MarchElem1

[Class Home](#)[Content](#)[Resources](#)[Reference](#)[Class Tools](#)[Gradeboo](#)[Dashboard](#)[Class Details](#)[Manage Teachers](#)[Manage Students](#)[Take a tour](#)

To Do Next

There are currently no "To do next" items assigned.

My Activities

Forums

Recent updates

[15 new forum threads](#) & 0 new comment on 23 Jan, 2017 >

Forum summary

[15 forum threads](#) & 0 comment in total for my class >

0 out of 0 students contributed. >
[Go to all forums](#) >

Blogs

Recent updates

No posts have been created yet. >

Blog summary

0 post & 0 comment in total for my class >

0 out of 0 student participating >

[New post](#) > [My posts](#) >

Class Calendar

May 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Announcements

Recent announcements

There are no recent announcements. >

Deadlines

There are no announcements with deadlines. >

[All Announcements](#) >

Help



My Admin



My Teaching



My Learning



Reports



Notifications 50+

English



Buy Courses

2017 March Elem

Class code: MarchElem1



Class Home



Content



Resources



Reference



Class Tools



Gradebook



Lock All

Unlock All

Course



Workbook



Games



Reviews

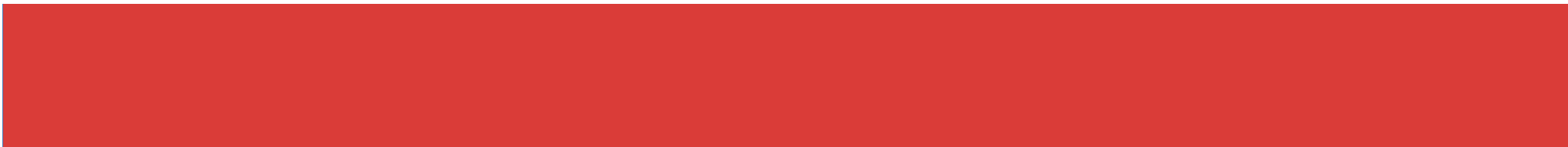


Video Activities

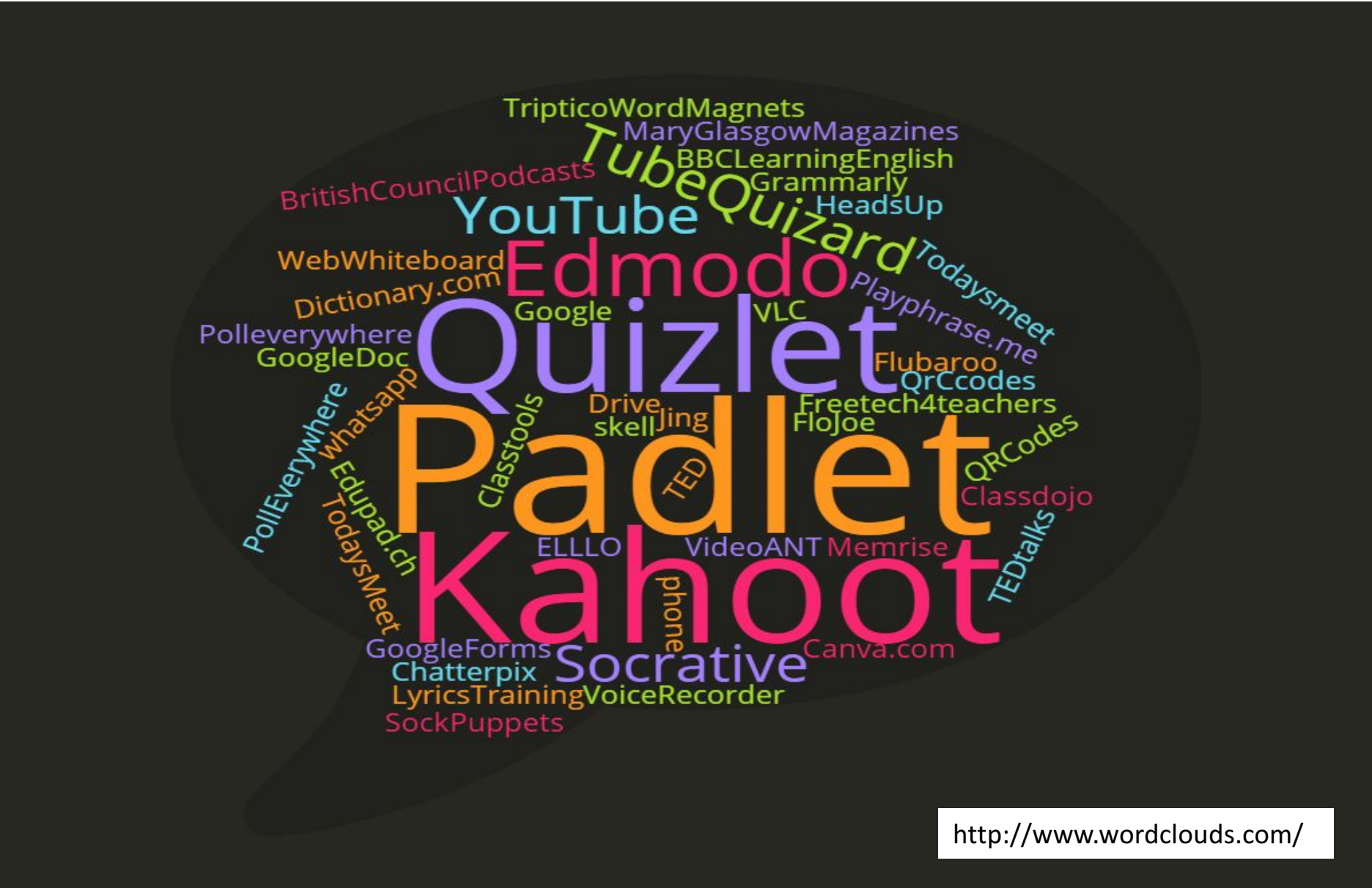


Tests





Survey results in a wordcloud



<http://www.wordclouds.com/>

Top 6 results

1. Padlet
2. Kahoot
3. Quizlet
4. Edmodo
5. Socrative
6. Today's Meet

Comments

Sketch Engine
for Language Learning



- Students can get access to example sentences for language use and alternative words plus collocates.

@getgreatenglish

Kahoot



- Fun, engaging app for teens which has educational benefits

@TeresaBestwick

VideoAnt



- Allows for annotation of videos; free; hosted by a University (no data collection for business purposes); no ads

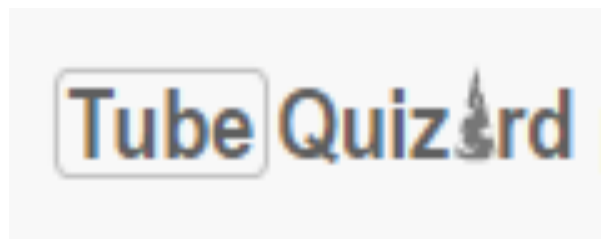
@nathanghall

A phone



- So simple, and there are so many applications [...] I also use it to audio record my own lessons for later reflection and sometimes discourse analysis of a segment of T-S talk
@tesolmatthew

Tube Quizard



- These are quizzes for any subtitled YouTube video. Great for practising listening comprehension (especially when learning/teaching various accents).

@bea_wal





Survey results and links

Results



<http://www.qr-code-generator.com/>

CPD: Where to start, who to follow, what to read

- Nik Peachey

@NikPeachey <https://nikpeachey.blogspot.it/>

- Russel Stannard


@russell1955 <http://teachertrainingvideos.com/>

- Michelle Pacansky- Brock

@brocansky <http://brocansky.com/>

Brokansky-Brock M. (2013). *Best Practices for Teaching with Emerging Technologies*. New York: Routledge

Contact information

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- Blog: <https://ramblingsofanelteacher.wordpress.com>
(not that I write much)



Thanks