BELTA Day 2017 Tentative Schedule *Please note that this schedule will change and the final schedule will be published on the BELTA Belgium website* (<u>www.beltabelgium.com</u>) by 15 March 2017. The final schedule will include additional workshops from sponsors and partners, and it will include room numbers.

	2109	1204	1104	2204	2104	2207
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0.15						
9.15	WELCOME					
10.15	Opening Plenary:					
	DAVID CRYSTAL					
10.45	PRAGMATICS: THE FINAL FRONTIER					
10.45						
11.25						
	using technology in	as a Lingua	Approach to the	outside the	through English	the EFL Classroom
	large classrooms:	Franca: practical	Extreme	class		
		classroom ideas			Paulina Christiaens	Ron Morrain
	life easier	Manala Kiashawiah	Daniel Zuchowski			
	Commo Wohbor	Marek Kiczkowiak		Bart Deferme		
	Gemma webber					
12.10	Fulbright	Differentiated	Playing the Moment	Ear Openers:		
		instruction: What		Activities for		
	ТВА		Daniel Sossi			
		do?		listening		
		Patrick Painter		Mikhail		
12.55	US Embassy	Language Q & A	7 ICT tools to increase	Grinberg	Rules are nothing;	Linguapolis
			spoken production in		practice is	
	TBA	David Crystal	the language class		everything.	ТВА
			John Arnold		Nerina Conte	
13.45			LUNC	1		
14 15	SPECIAL PRESENTATION.					
	Exhibition Hall Visits					
15.00	Small tasters from	Pronunciation	Using postmethod	Collaborative	Mind the	British Council
	Oxford	with children (and	pedagogy to build	error correction	(Language) Gap	
	Mario Lecluyze				Kale Mere de De el	ТВА
		t00)	·	-		
		Sylvia Dolakova	The Greek case	-		
		Sylvia Dolakova	Ourania Katsara	showcase	Elke Ruelens	
				Milica Kresovic		
15.45		IMAG(out):	Stanislavsky's System in	Visual Story for		IATEFL Poland
		Rethinking the	the ESL Classroom	Grammar		
		-		Learning		
		Screen	Nikolay Nikolov			
		Rob Howard		iviija selic		
16.15			Coffee Br	eak		
	Exhibition Hall Visits					
	Closing Plenary:					
17.15	DAVID CRYSTAL					
17.15			DAVID CRY	STAL		
17.15		ADVA	DAVID CRY NCED CONVERSATIONAL EN		FICTION	
	10.45 11.25 12.10 12.55 13.45 14.15 15.00	10.15Image: Constraint of the set of the	In 10.15Image: Constraint of the second	9.15Coffee & Tea f9.15VELCOT10.15VELCOT10.16VELCOT10.17The benefits of using technology in large classrooms: Tips to make your life easierTeaching English as a Lingua Franca: practical classroom ideas Marek KiczkowiakTaking the Task-based Approach to the Exhibition Ha12.10Fulbright TBADifferentiated instruction: What do best teachers do?Playing the Moment instruction: What do best teachers do?12.10Fulbright TBADifferentiated instruction: What do best teachers do?Playing the Moment 	10.15 Opening Plenary: DAVID CRYSTAL 10.45 Coffee Break Exhibition Hall Visits 11.25 The benefits of using technology in large classrooms: Tips to make your life easier Teaching English as a Lingua Franca: practical classroom ideas Taking the Task-based Approach to the Extreme English goes outside the class 12.10 Fulbright Differentiated instruction: What do best teachers do? Playing the Moment Daniel Sossi Ear Openers: Activities for bottom-up listening 12.30 Fulbright Differentiated instruction: What do best teachers do? Playing the Moment Daniel Sossi Ear Openers: Activities for bottom-up 12.35 US Embassy TBA Language Q & A David Crystal 7 ICT tools to increase spoken production in the language class Mikhail Grinberg 13.45 Exters from Oxford Mario Lecluyze Pronunciation with children (and Oxford Mario Lecluyze Pronunciation other learners, too) Using postmethod intercultural intercultural intercultural Collaborative error correction in Busines; English teaching: A sylvia Dolakova 15.45 Small tasters from Mario Lecluyze Pronunciation intercultural	Coffee & Tea from 8.30 9.15 WELCOME Opening Plenary: DAVID CRYSTAL DAVID CRYSTAL Coffee Break Line Statistication Hall Visits 10.45 To benefits of using technology in large classrooms: Tips to make your life easier Teaching English as a Lingua Franca: practical classroom ideas Taking the Task-based Approach to the classroom ideas English goes outside the classroom ideas Writing your way through English 12.10 Fulbright Germa Webber Differentiated instruction: What do best teachers do? Daniel Zuchowski Natasha Coene Bart Deferme Paulina Christiaens 12.10 Fulbright TBA Differentiated instruction: What do best teachers do? Playing the Moment do best teachers do? Ear Openers: Activities for bottom-up listening 12.55 US Embassy TBA Language Q & A David Crystal 7 ICT tools to increase spoken production in the language class Mikhail Grinberg Rules are nothing: everything. 13.45 Small tasters from Oxford Mario Lecluyze Pronunciation with children (ad other learners, too) Vising postmethod pedagogy to build intercultural Collaborative in Business Competence: Mind the (Language) Gap intercultural 15.45