

# STUDY OF THE U.S. INSTITUTE FOR EUROPEAN STUDENT LEADERS ON ENVIRONMENTAL ISSUES

A PROGRAM OF THE BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS, U.S. DEPARTMENT OF STATE

Please <u>type</u> this information, and submit the completed application to adviser@fulbright.be. The deadline to apply is 1 January 2018. If the candidate has completed any post-secondary courses, he or she should also submit transcripts (grade reports) for those courses along with the final application.

# **APPLICATION FORM**

1. NAME	
2. COUNTRY OF CITIZENSHIP	
3. COUNTRY OF LEGAL RESIDENCE	
4. PLACE OF BIRTH	City: Country:
5. DATE OF BIRTH (MM/DD/YYYY)	
6. GENDER (Male/Female)	
7. CURRENT HOME ADDRESS	Street: Apartment (if applicable): City: Zip Code: Country:
8. PERMANENT HOME ADDRESS	Street: Apartment (if applicable): City: Zip Code: Country:
9. TELEPHONE	Home phone: Mobile phone:
10. EMAIL ADDRESS	

### 2018 Summer Institute for European Student Leaders

11b. FACULTY/DEPARTMENT	
11c. ACADEMIC INSTITUTION ADDRESS	Street: Apartment (if applicable): City: Zip Code: Country:
12. CURRENT YEAR OF STUDIES	
13. EXPECTED GRADUATION DATE	
14. CURRENT FIELD OF STUDY	
14b. SPECIALIZATION (if applicable)	

15b. If yes, please list all countries in the box below.

16. H	Have you ever traveled to the United States?	□ <sub>Yes</sub>	□ <sub>No</sub>	

16b. If yes, please explain your previous travel experience in the United States in the box below.

17. Please describe any pre-existing medical conditions or other dietary and personal consideration in the box below. The information you provide will not affect your selection in the program, but will enable the host institution to make any necessary accommodations.

NAME		

#### 2018 Summer Institute for European Student Leaders

18. Please rank your English language proficiency in the following areas:

Speaking:	□Fair	Good	Excellent
Reading:	□Fair	Good	Excellent
Writing:	□Fair	Good	Excellent

19. If you have previously taken an official English language exam (e.g., TOEFL, IELTS), please list the name of the exam, your score and the date when you took the examination.

EXAM:	DATE:	SCORE:

19. Please list all volunteer positions, work experience, awards, and leadership positions you have held <u>within the past four years</u> in the box below.

# **PERSONAL STATEMENTS & REFERENCES**

# 20. Please attach three (3) separate short essays of no more than 500 words addressing the following questions:

- A. Why you are interested in participating in this program? What do you hope to learn?
- **B.** Using one or more examples, please describe a challenge at school, work, or in your personal life that you have had to overcome. How did you resolve the situation?
- **C.** Participants in the Summer Institutes use their summer experiences to give back to their communities. In what ways can you imagine giving back to your community after you participate in the Summer Institute?

# 21. Please complete the top portion of the two (2) attached reference forms. Copies should be filled out by your referees and submitted with the rest of the application.

This reference form may be completed by a supervisor at work, a professor/academic advisor/dean, or a community leader who knows the applicant well and is familiar with the applicant's academic and/or professional work. Relatives and friends of the applicant may not complete this recommendation form. This form should be typewritten in English, if possible. All recommendations must be signed at the bottom.

#### TO BE COMPLETED BY APPLICANT:

Name of Applicant			
Country			
Name of Evaluator/Reference			
Title of Evaluator			
Work Institution			
Work Address of Evaluator			
Work Telephone of Evaluator	Fax	E-mail	
TO BE COMPLETED BY EVALUATOR:			
1 How long have you known the applicant?			

2 In what capacity have you known the applicant? Check all that apply.

Teacher/Professor	Job Supervisor	Academic Advisor
Other (please specify)		

3 Please evaluate the applicant as compared to other students in terms of the characteristics below. (If you do not feel that you are capable to judge the student on this quality, please select N/A.)

		Excellent	Good	Fair	Poor	N/A
$\triangleright$	Leadership Potential					
$\triangleright$	Cross-cultural Interests					
$\triangleright$	Initiative and Problem-Solving Skills					
$\triangleright$	Creative and Independent Thinking					
$\triangleright$	Adaptability					
$\triangleright$	Interpersonal Skills					
$\triangleright$	Respect for Others/Responsibility					
$\triangleright$	Interest in Community Service					
$\triangleright$	Maturity					

4 Please choose one of the following:

□ Recommend with confidence

□ Recommend with reservation

□ Do not recommend

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- 5 Please submit short statements in the space provided, giving a candid evaluation of the applicant's past academic and/or work performance. Your statements will be given careful consideration by the selection panel reviewing this application. Therefore, your comments should be as complete and detailed as possible (attach additional pages if necessary).
- 1. Applicant's ability to express his/her ideas clearly both in writing and verbally.

\_2. Applicant's ability to interact well with other students and professors.

3. Applicant's strengths and weaknesses as a potential exchange student.

4. Applicant's outstanding or distinguishing talents and characteristics.

5. Applicant's potential to significantly contribute to the public sector in his/her home community.

I hereby confirm that the answers on this form are my own and represent my professional opinion of the applicant.

Signature of Evaluator \_\_\_\_\_

This reference form may be completed by a supervisor at work, a professor/academic advisor/dean, or a community leader who knows the applicant well and is familiar with the applicant's academic and/or professional work. <u>Relatives and friends of the applicant may not complete this recommendation form</u>. This form should be typewritten in English, if possible. All recommendations must be signed at the bottom.

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Other (please specify)		

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Creative and Independent Thinking					
Adaptability					
Interpersonal Skills					
Respect for Others/Responsibility					
Interest in Community Service					
Maturity					

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