



Making learning stick with agile teaching

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Erasmushogeschool – Campus Bloemenhof
Brussels, Belgium



Mirë se vjen Üdvözlet Ennidos
Salve
Susu mai Bienvenuto Bienvenido
Binvinutu Välkommen Willkommen Bem-vindo
Tervetuloa Welkom
Aloha Witamy Selamat datang Croeso
Karibuni Vitajte Velkommen Velkommen
Dobrodošli Velkomin

Who are we?

**Bringing agile principles
into language teachers' focus
as an effective way of
making learning stick.**



**Two parts
Exploration
Discovery**



**What have you observed
makes learning stick?**



**Why does learning
not always stick?**



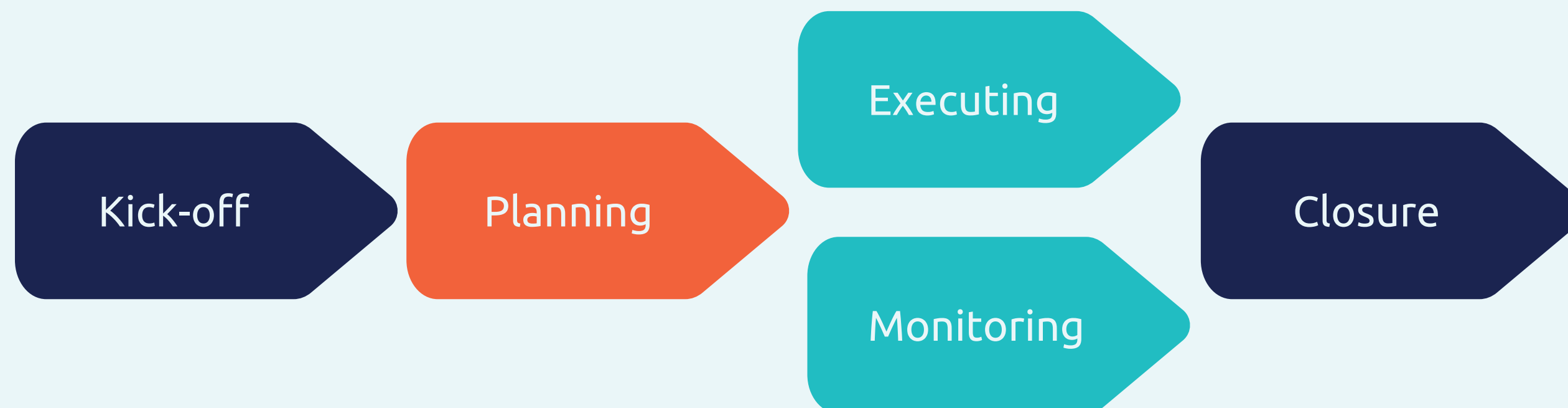
- **Adult professionals**
- **Short timeframe**
- **Urgency**
- **VUCA world**



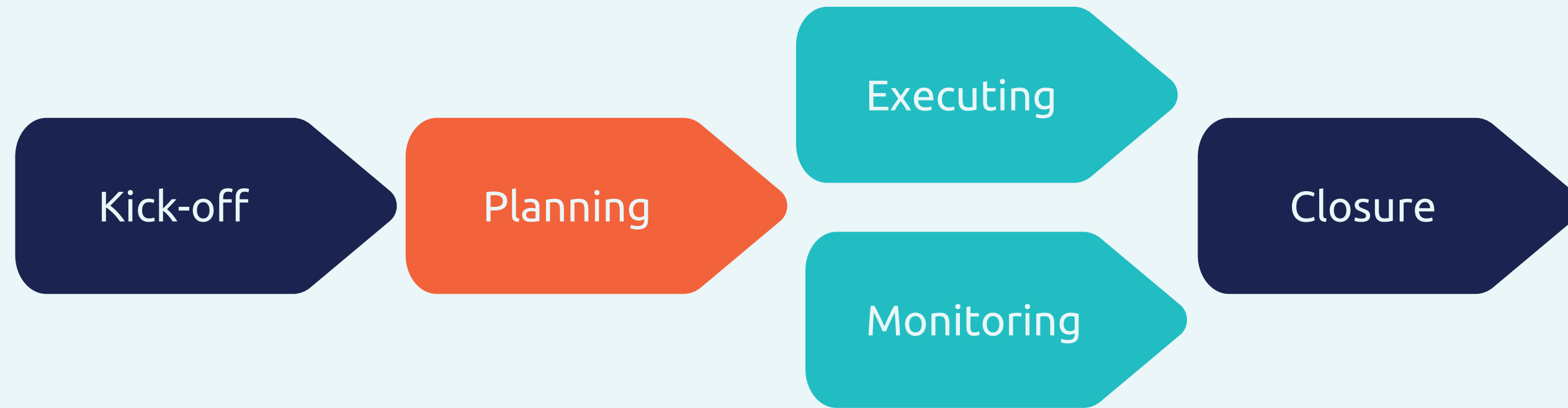
Have you heard of agile project management?

focus on teacher and learner satisfaction and well-being	develop learner agency	work collaboratively
apply clarity and explicitness	continuously adapt	prefer real-life, timely content
break up longer-term goals into smaller segments	ensure keeping on track	make learning visible
integrate feedforward	implement self-reflection	celebrate successes

Project stages



Project stages - Language learning



First session

Training delivery

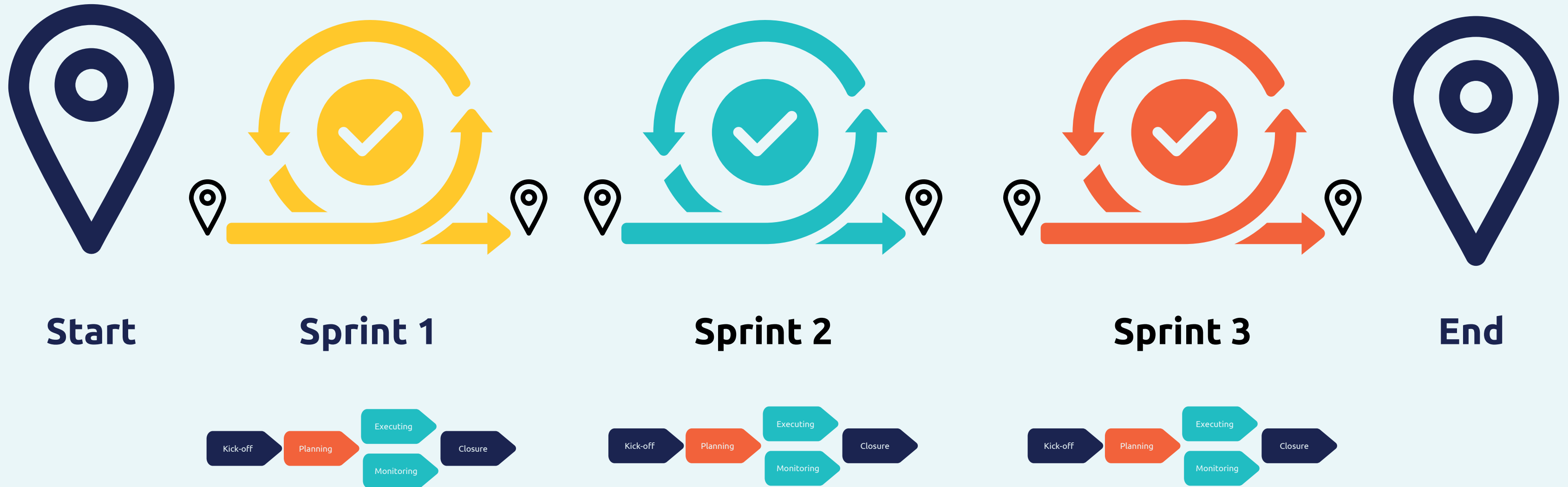
Last session

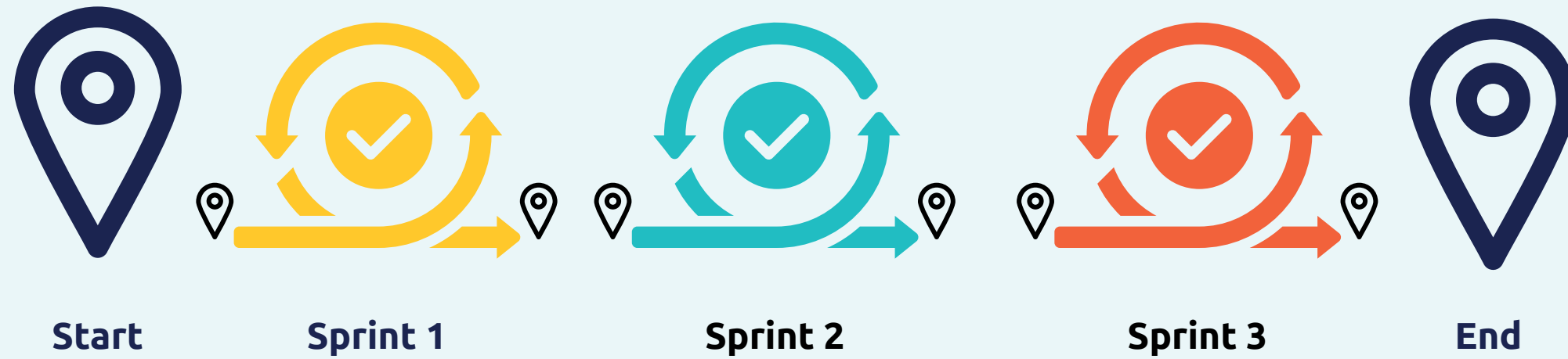
Warm up

Session delivery

Wrap up

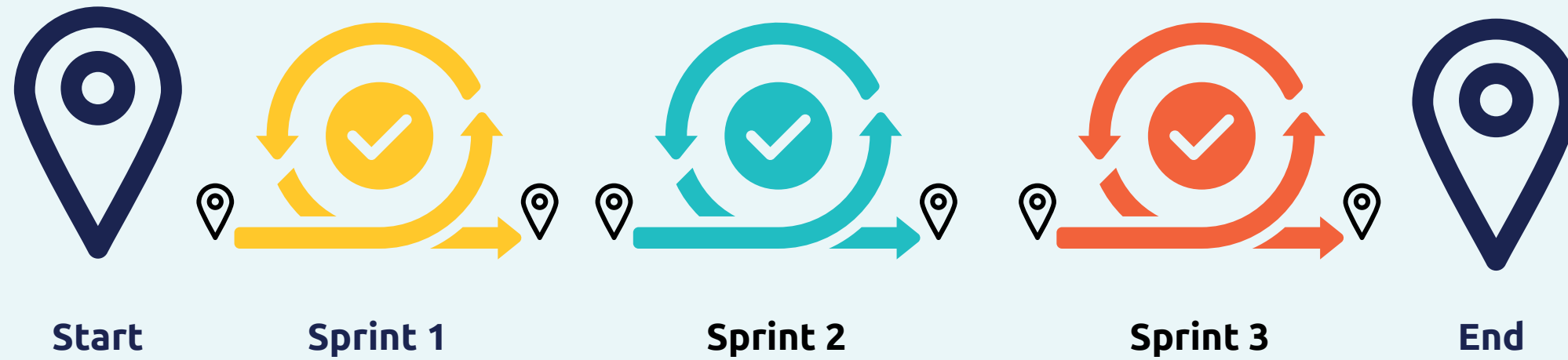
Break up longer-term goals into smaller segments





B1 level learner

By the end of the training (in 3 months) I dare to call my English speaking colleague in Slovakia to inform him about HR changes instead of writing an email.



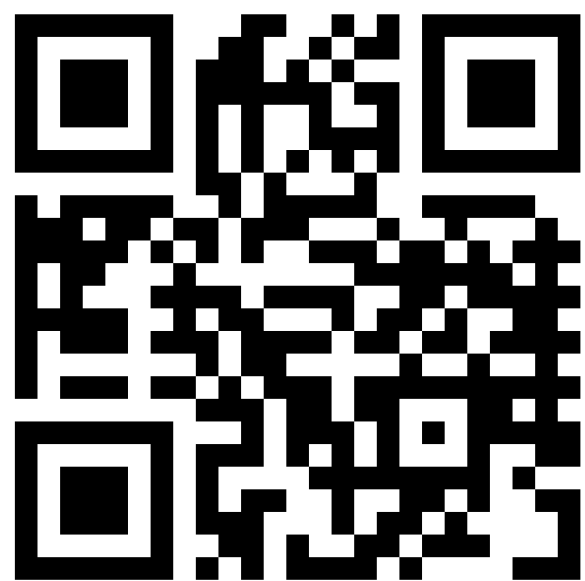
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Sprint 1 - Confidence building
Sprint 2 - Picking up the phone
Sprint 3 - HR changes

Agile teaching makes learning stick

- **Agile teacher posture & mindset**
 - Shares power - Team collaboration & collegiality
 - Learner agency (short - long term)
 - Self-reflection, self-directed learning & feedback for All
- **Purpose & Goal driven**
- **Flexible process with clarity**



Next cohort: Sept 2023

Q

&

A



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