ACCOMMODATIONS FOR

 DYSLEXIA OR OTHER SPECIFIC LEARNING DIFFERENCES

IN LANGUAGE **EVALUATION**

**Check** the **accommodations** you’d like to get and that are permitted in your support plan:

During your language **tests** or **exams**:

* Separate exam room if possible
* If not possible, use of noise-canceling headphones:
	+ I’m bringing my own
	+ I’d like to borrow one from the school
* Additional time
* Exam or test sheet printed **single-sided** only
* Exam or test sheet printed in **A3** format
* Additional listening opportunity for listening comprehension
* Spelling not graded
* MCQ: I will answer directly in the questionnaire, **not** on the separate answer sheet
* MCQ: I may **specify my answer choice** through a short, written explanation for questions that may give rise to confusion
* Group assessment: pair me with another dyslexic student if possible
* Use of specific tools: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you give permission to your teacher to talk to you about these accommodations during class if necessary?

* **Yes**
* **No**, only online or through e-mail, I’d like to remain discreet