

Story-Based CLIL

for Young Learners

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If you want your children to be brilliant,
read them fairy tales.
If you want them to be geniuses,
read them more fairy tales.

~Albert Einstein ~

What are the benefits of a story?

- imagination
- a source of information
- real life, the "good" and the "bad"
- listening, concentration, vocabulary, interaction
- repetition, dialogues
- developing executive functions
- Children love stories!

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What is CLIL and what are its benefits?

- CLIL - content and language intergrated learning
- interests and attitudes
- diversifies methods & forms of classroom teaching
- CLIL ideas increase learner motivation
- fluency in English by using English
- Fluency is more important than accuracy!

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How can we develop the theme?







- Language
- Math
- Science
- Art and craft
- Music
- Movement and physical education



The Little Red Riding Hood

This is a  in a village. This is  and this is her little daughter. Her 


made her a nice red , so they call the girl .

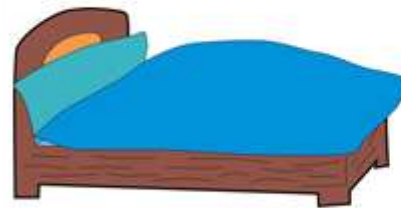
", your  is ill," says  one day. "Take the  with  and  and go to see her. Don't stop on your way and don't talk to strangers,"

 puts on her red , takes the  and goes to the .

There is a big bad  hiding behind the .

He says: "Good morning, . Where are you going?"

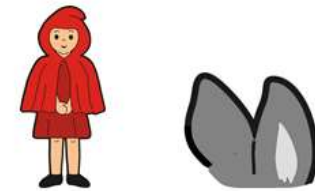
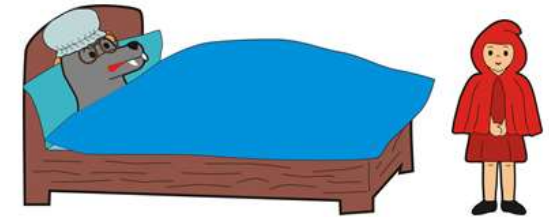
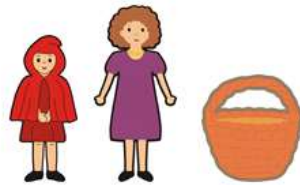
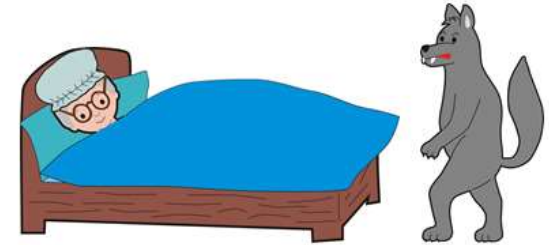
"I am going to see my . She is ill."



Tasks for children:

- Naming the pictures (concept, pronunciation)
- Clapping the rhythm (number of syllables)
- Distinguishing sounds (initial, middle, final position)
- Listening dictations (spatial orientation, listening skills)
- Categorising (thinking skills, generalization)
- Ordering, sequencing (story reconstruction)
- What's missing? (memory)
- Comparing two pictures (analysing skills)
- Associations (thinking skills)
- Description, riddles (speaking, later writing skills)

*



1

Clap and count



2 4 7 6 5

2

Clap and count



2 4 1 3 5

3

Clap and count



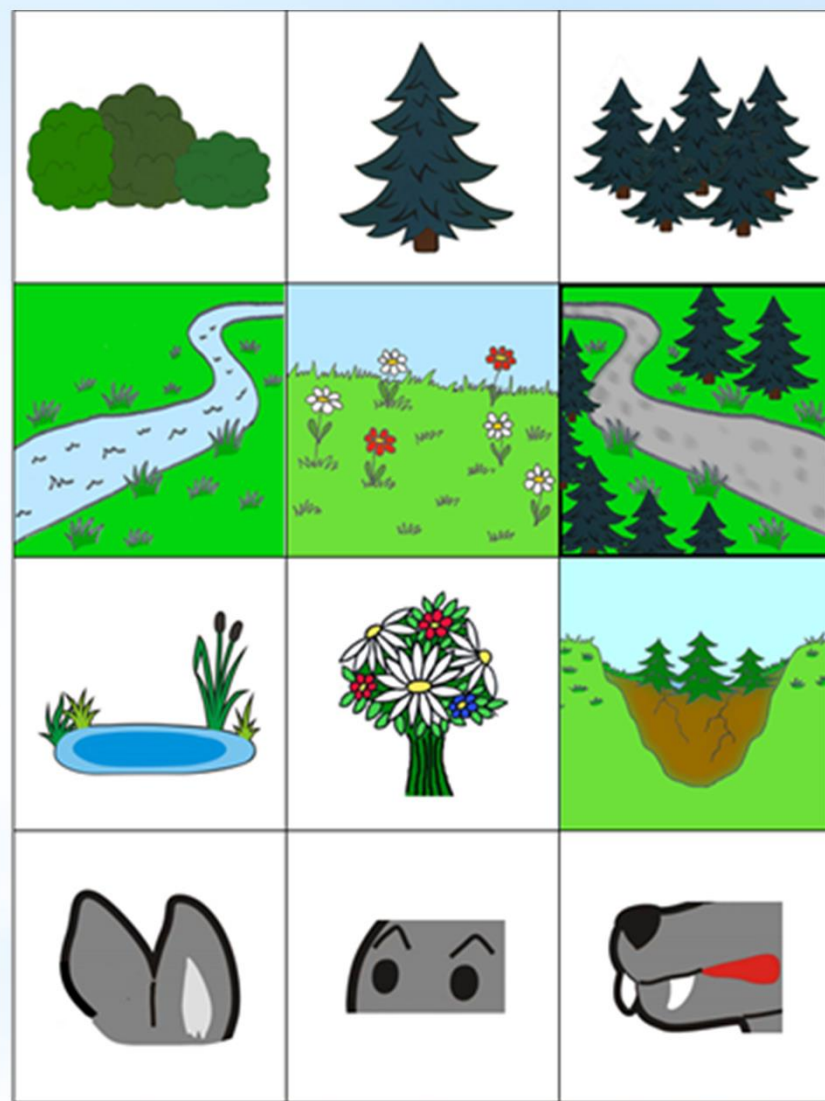
3 1 2 4 5

4

Clap and count

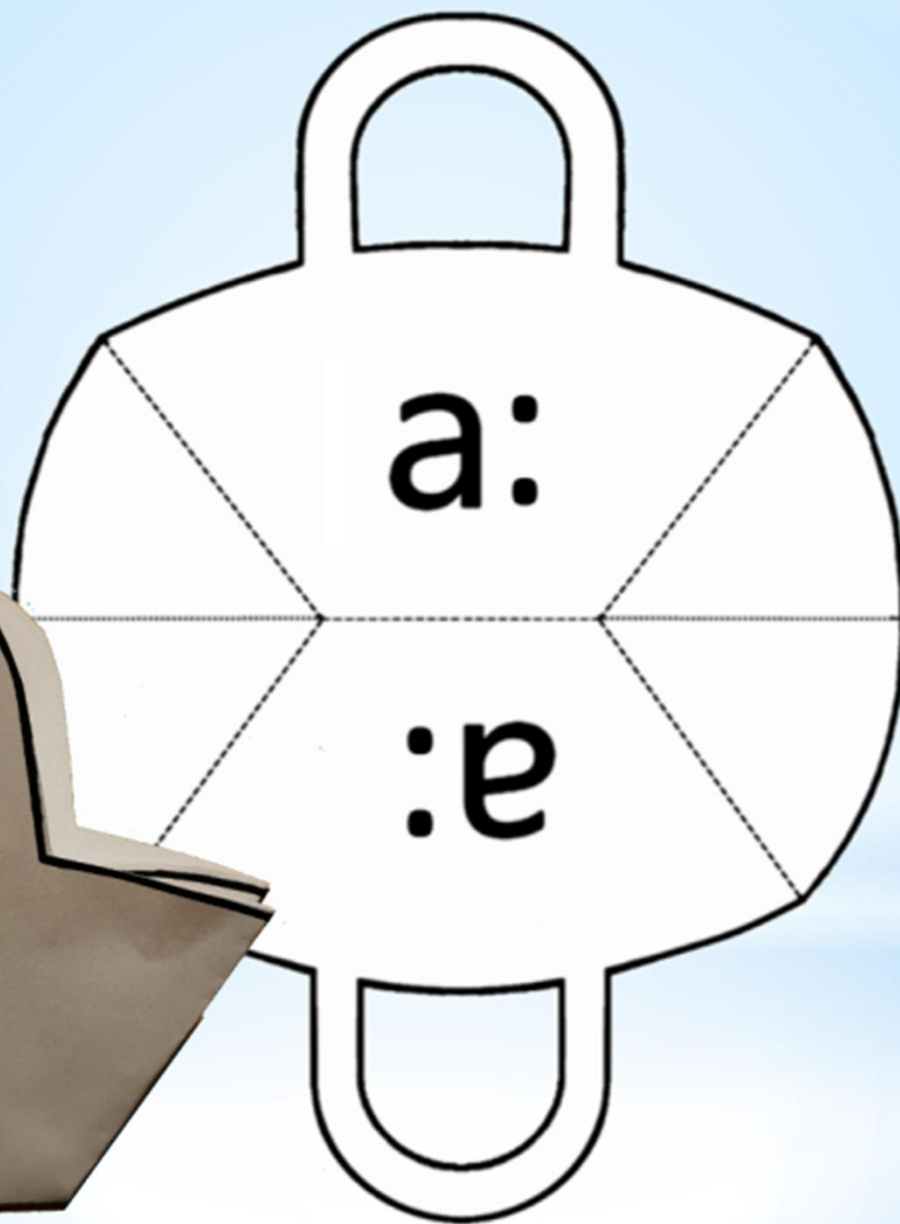


2 4 1 5 3





harm



a:

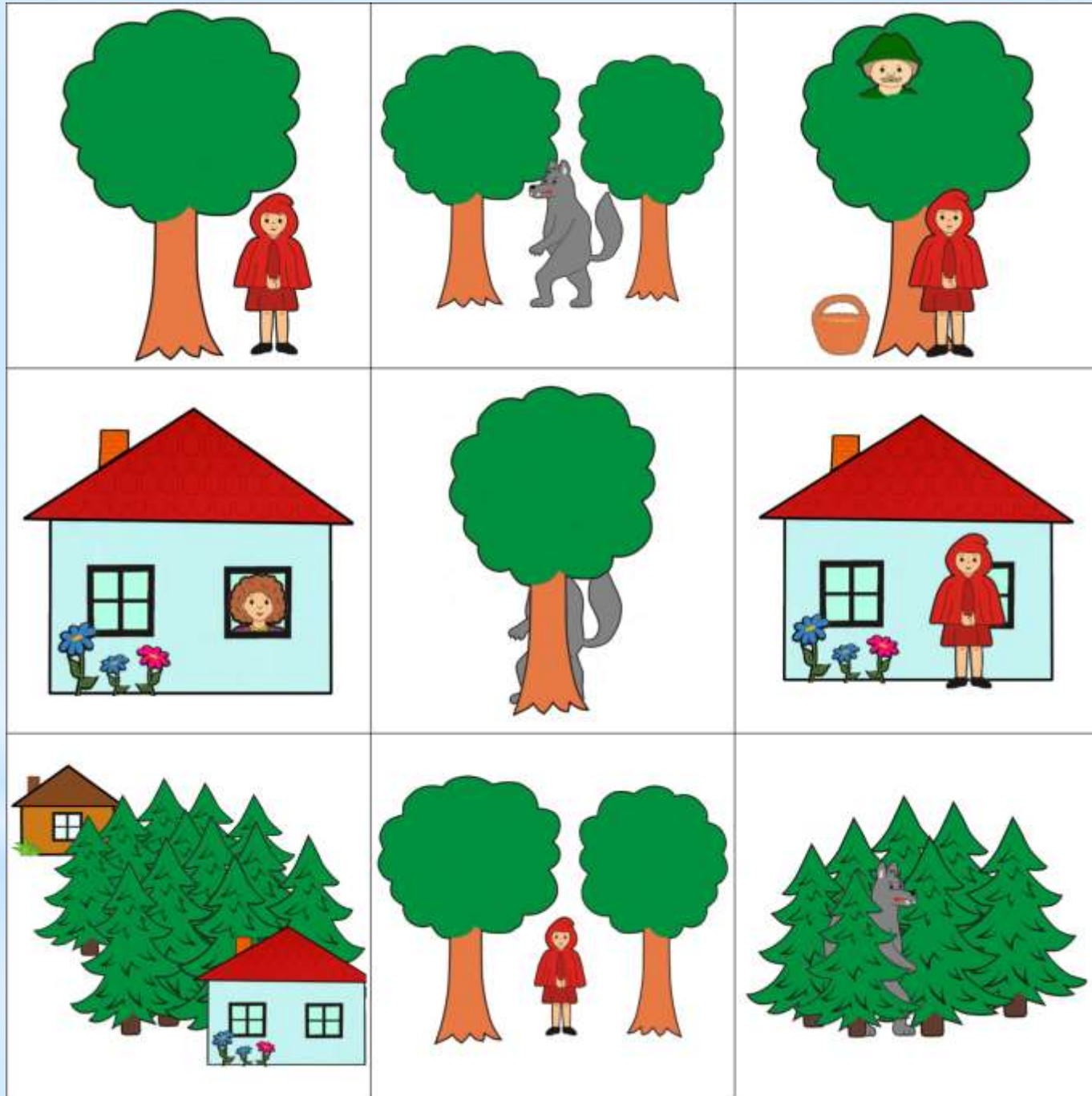
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a:

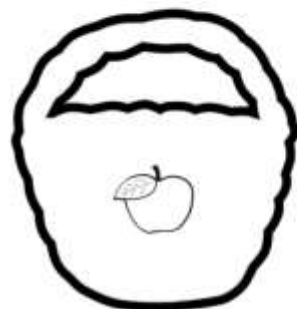
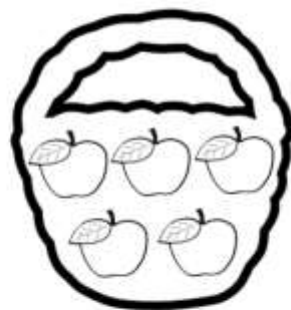
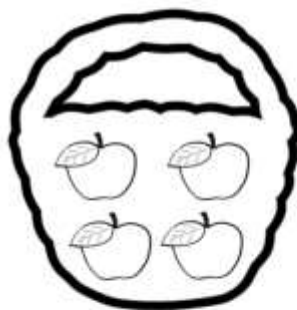
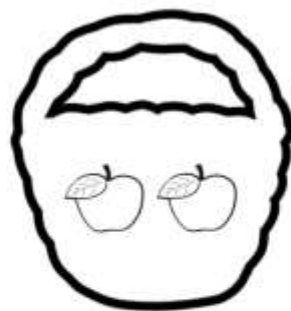
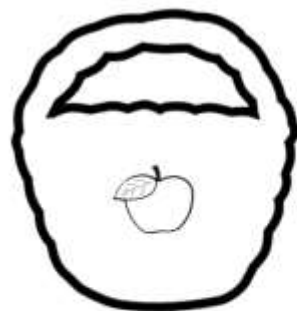
<p>Little Red Riding Hood</p> 	<p>lives</p>	<p>with her mummy</p> 
<p>in a house</p> 	<p>in a village.</p>	<p>One day</p>
<p>mummy</p> 	<p>sends Little Red Riding Hood</p>	<p>to see her grandma.</p> 
<p>Little Red Riding Hood</p> 	<p>goes</p>	<p>around the village</p>
<p>and the meadow</p> 	<p>to the wood.</p> 	<p>In the wood</p> 
<p>there is</p>	<p>the big bad wolf</p> 	<p>behind the bush.</p> 

is Hunter
at the house
Grandma
bed
Little Red Riding Hood
in poor
goes stands to bad Wolf
wood a
lies

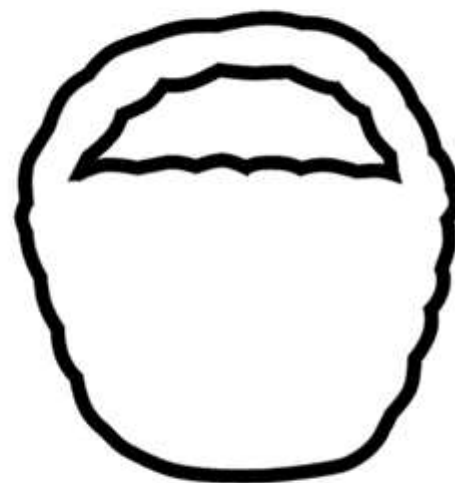
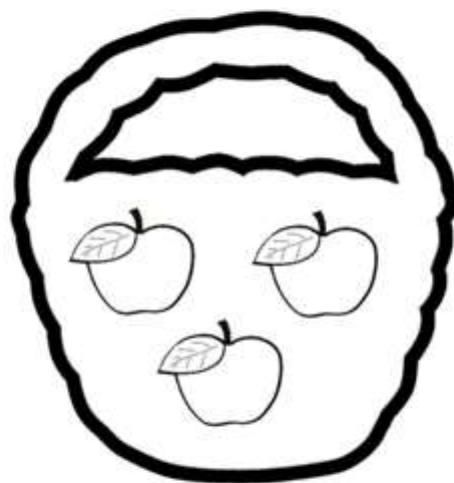
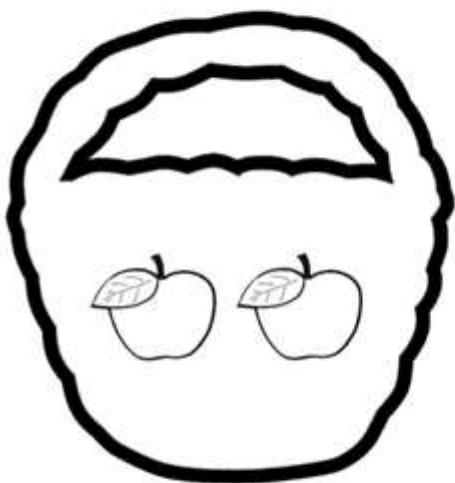


What do you know about...

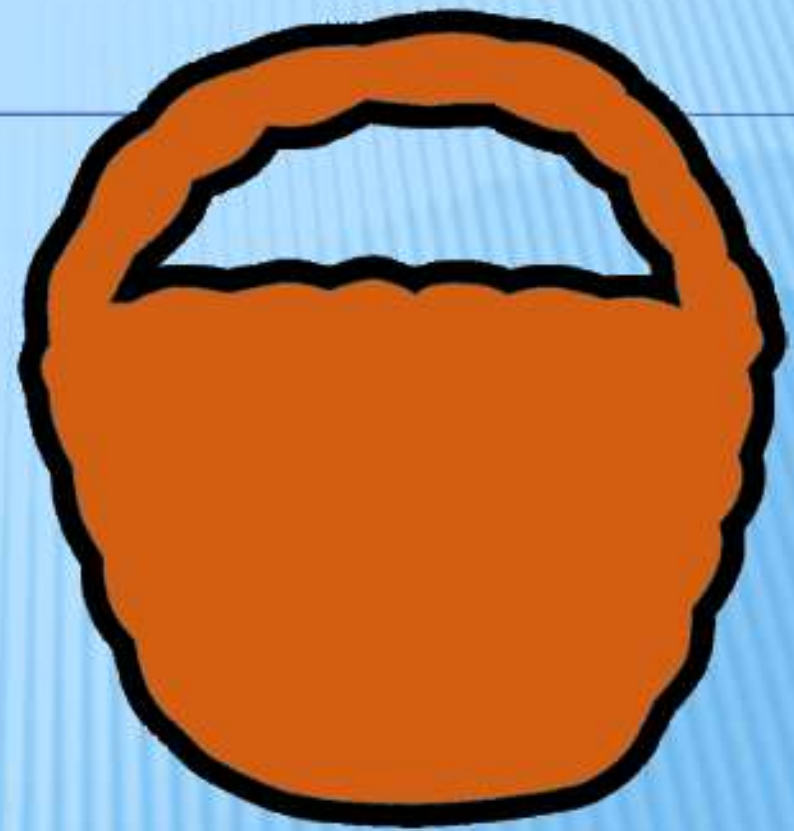
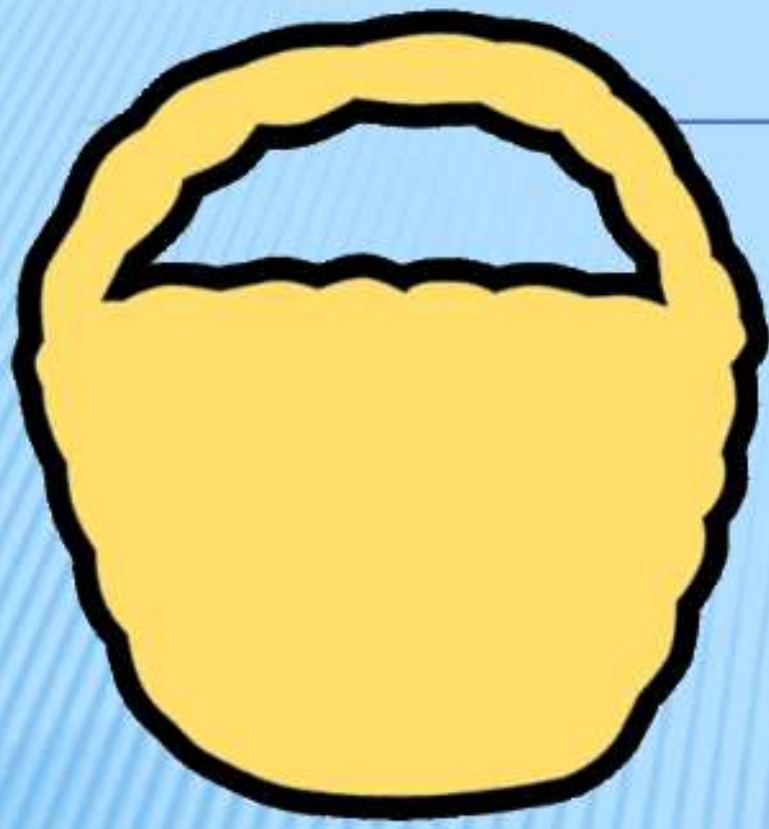
A Venn diagram consisting of two large, overlapping circles. Each circle is divided into three horizontal sections by a line. The left circle has five horizontal lines, the right circle has five horizontal lines, and the overlapping area in the center has five horizontal lines. This structure is designed for students to write down information related to the topic in the title box above.

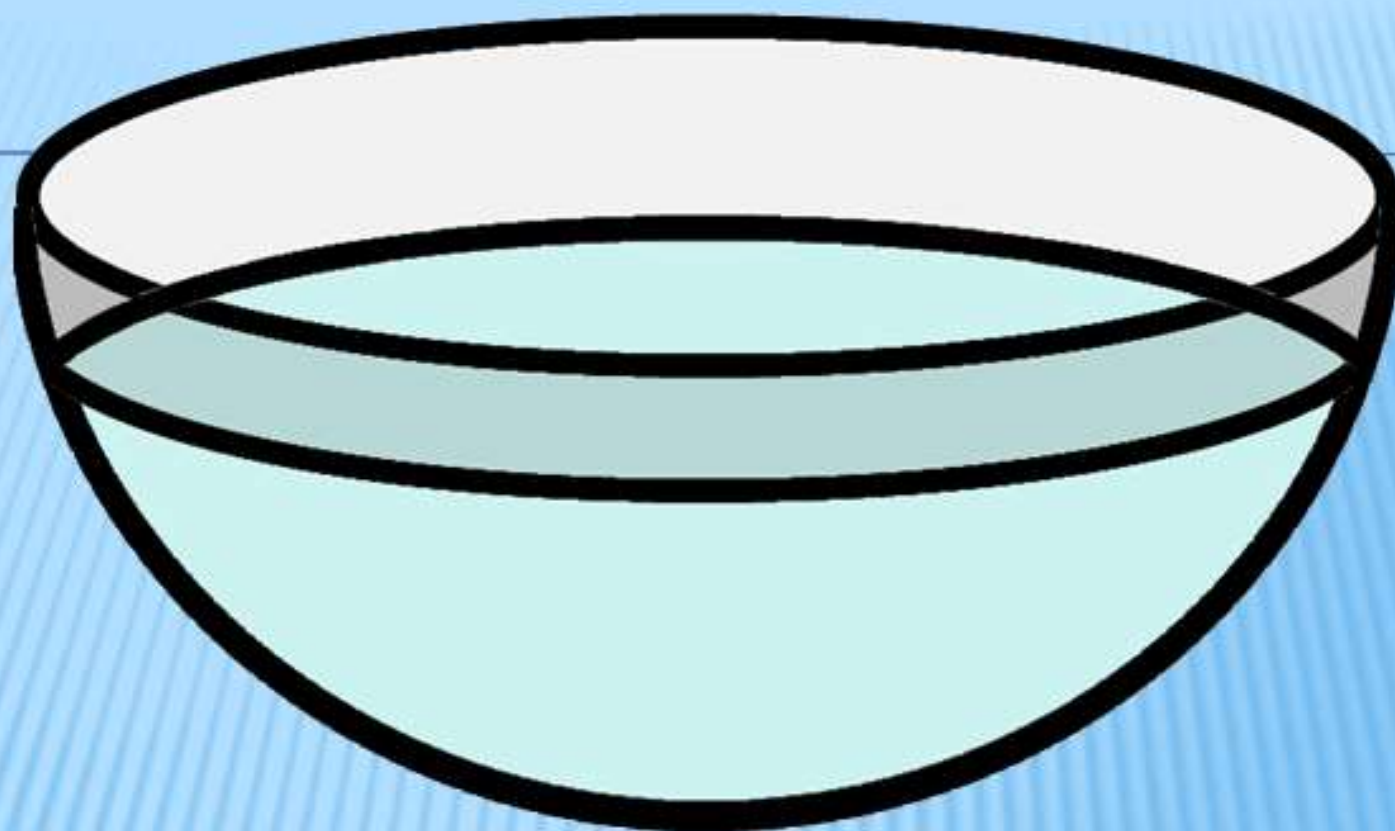


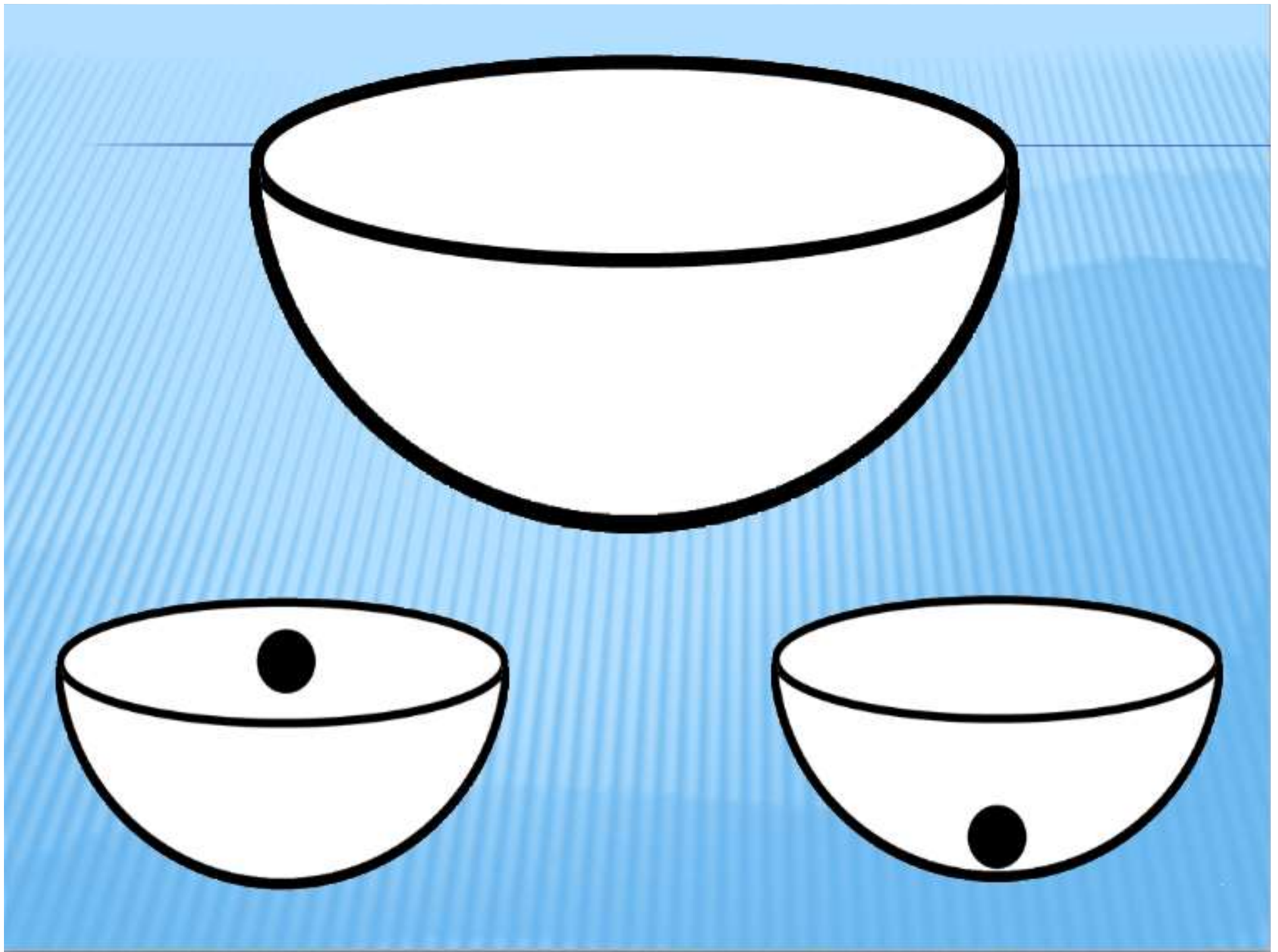
How many apples?



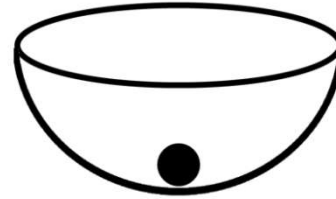
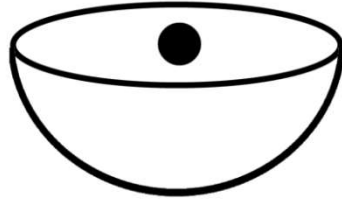


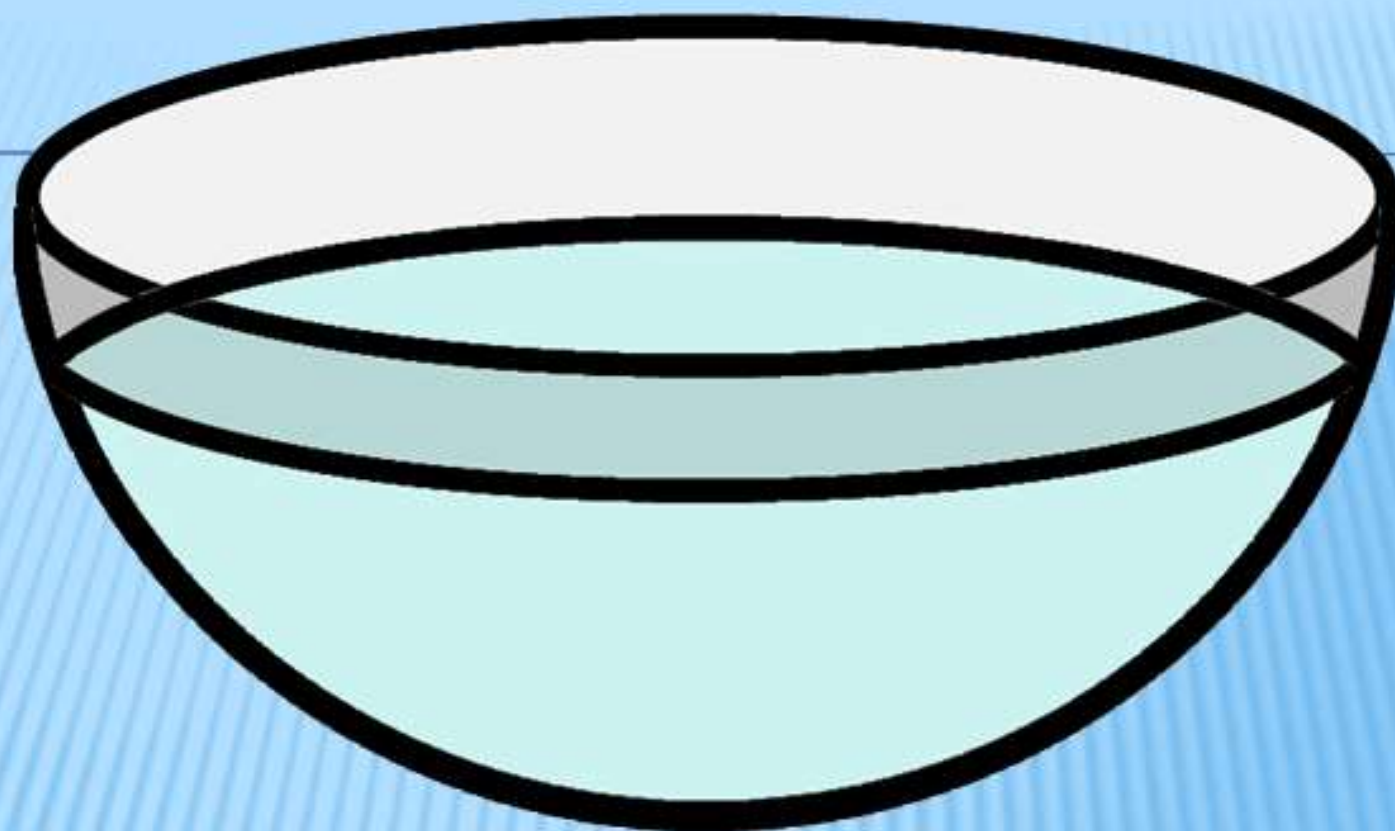






What will float and what will sink?







strawberry

weight 10g

price 2,-



raspberry

weight 8g

price 2,-



apple

weight 130g

price 5,-



pear

weight 120g

price 6,-



carrot

weight 50g

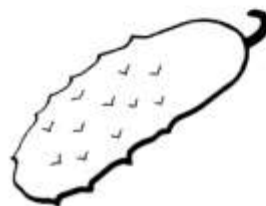
price 11,-



lettuce

weight 400g

price 16,-



cucumber

weight 300g

price 9,-



tomato

weight 80g

price 4,-



cherry

weight 15g

price 1,-



peach

weight 150g

price 8,-



plum

weight 20g

price 1,-



potatoes

weight 1 000

price 7,-



strawberry
weight 10g
price 2,-



raspberry
weight 8g
price 2,-



apple
weight 130g
price 5,-



pear
weight 120g
price 6,-



carrot
weight 50g
price 3,-



lettuce
weight 400g
price 16,-



cucumber
weight 300g
price 9,-



tomato
weight 80g
price 4,-



peach
weight 150g
price 8,-



plum
weight 20g
price 1,-



potatoes
weight 1 000
price 7,-

Buy five strawberries
three apples
eight plums
and a kilo of potatoes

How much will you pay
and how heavy
will your basket be?



strawberry
weight 10g
price 2,-



raspberry
weight 8g
price 2,-



apple
weight 7g
price 5,-



carrot
weight 50g
price 16,-



lettuce
weight 400g
price 16,-



cucumber
weight 300g
price 9,-



plum
weight 20g
price 4,-



peach
weight 150g
price 8,-



plum
weight 20g
price 1,-



potatoes
weight 1 000
price 7,-

You've got 12 money units
and you can only carry 3 kilos.

What can you buy?

Buy five strawberries
three apples
eight plums
and a kilo of potatoes

How much will you pay
and how heavy
will your basket be?

Do you know how to cut an apple?

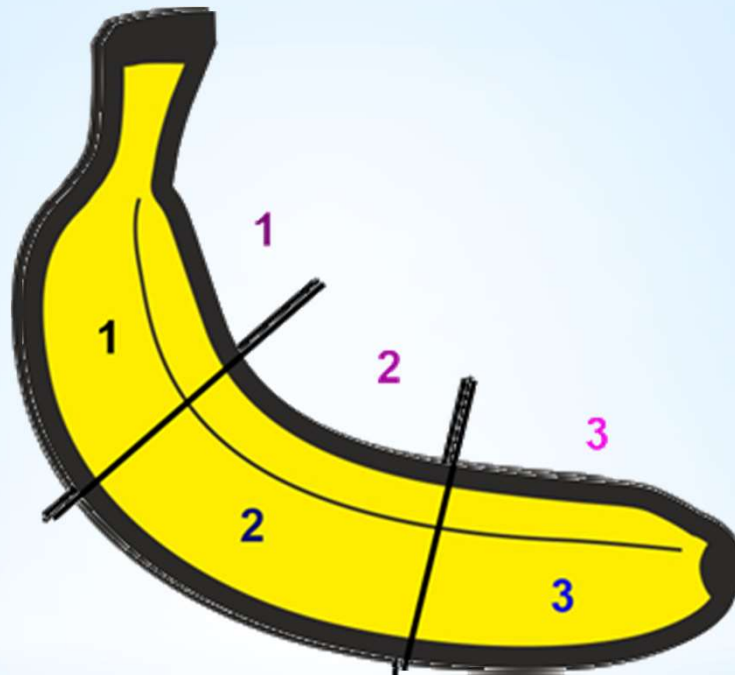


Yes, in half, like this.

How many parts do we have?

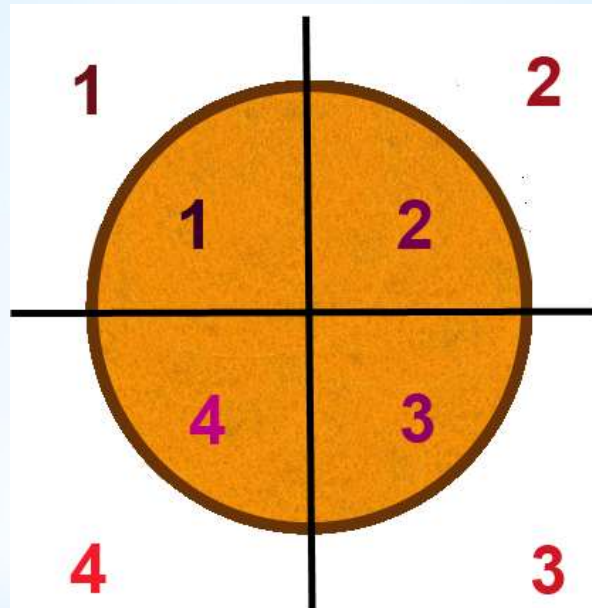
Two. There are two **halves**.

Can we divide a banana among three children?



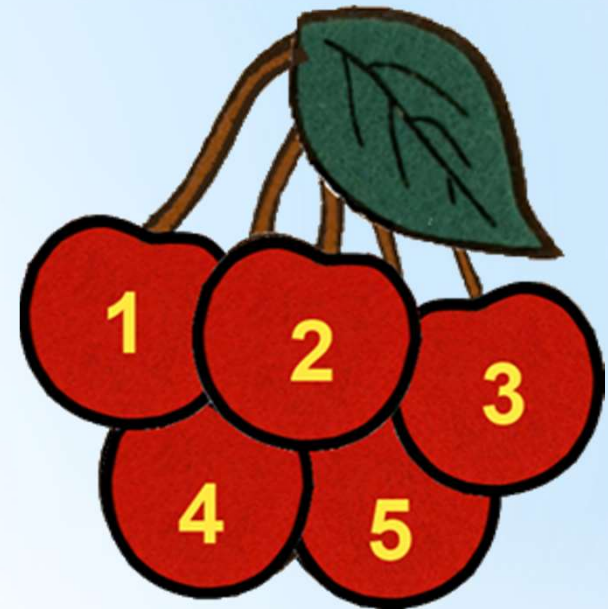
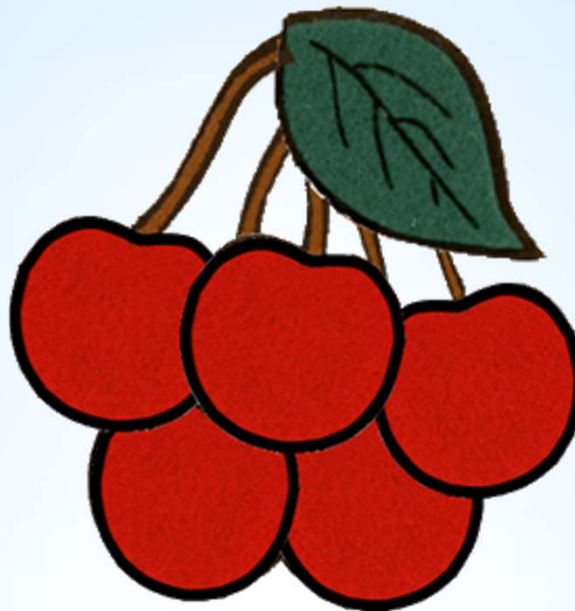
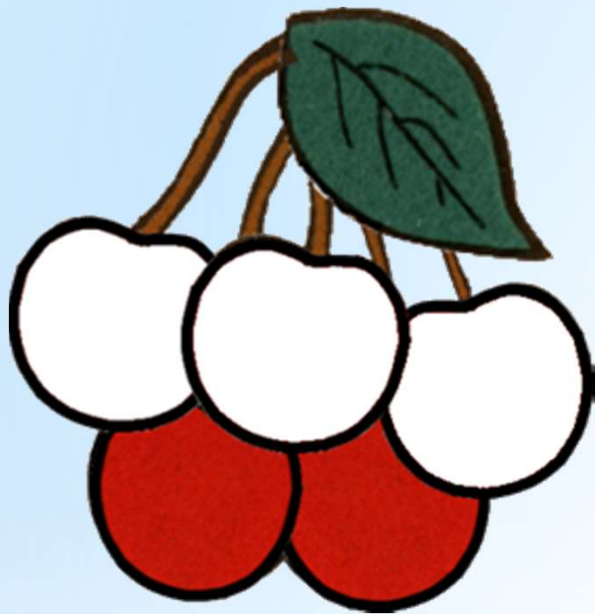
There are three **thirds**.

We need to divide a pear into four parts.
How can we do that?



First we turn it to see the regular shape.
Then we can cut it in half and once again in half.
We have four **fourths**.

Look at the beautiful cherries.



How many parts are there?

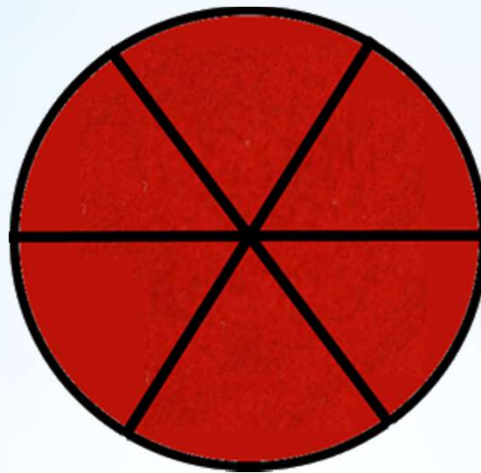
Five.

How many parts are these two cherries?

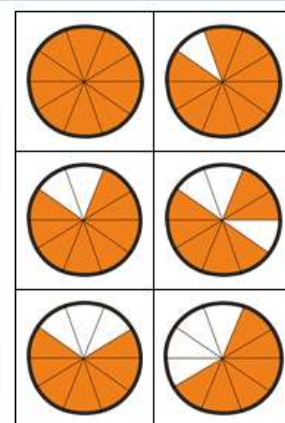
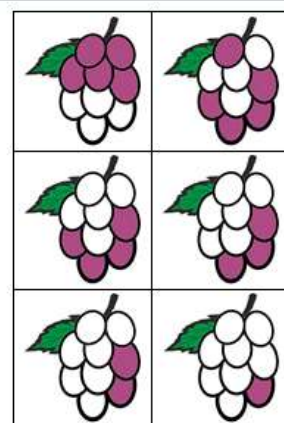
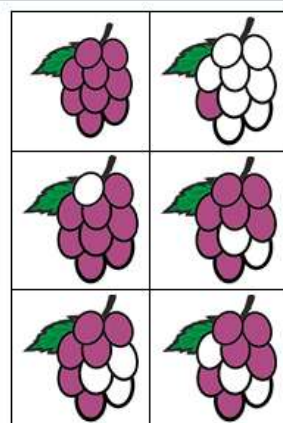
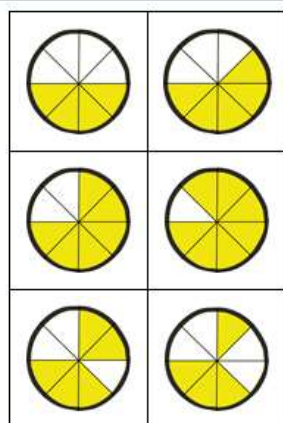
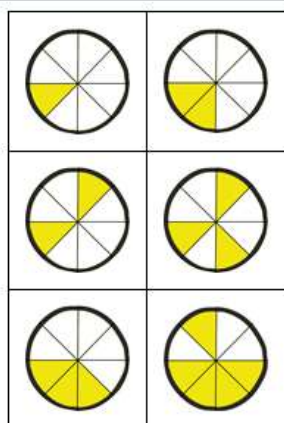
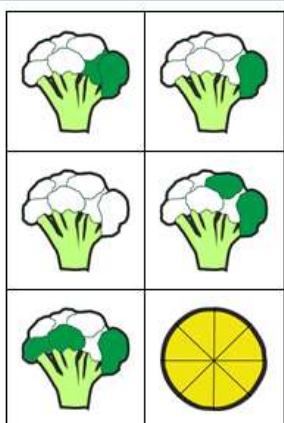
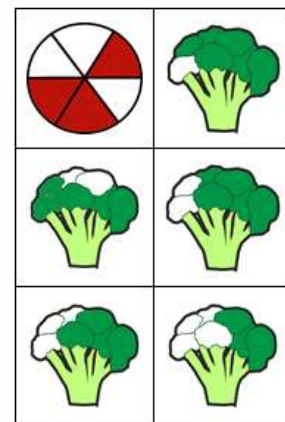
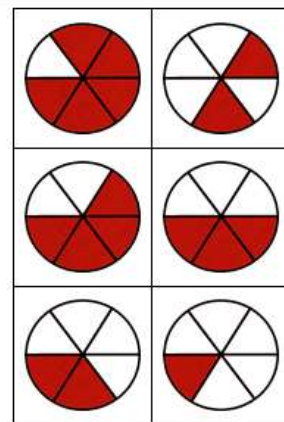
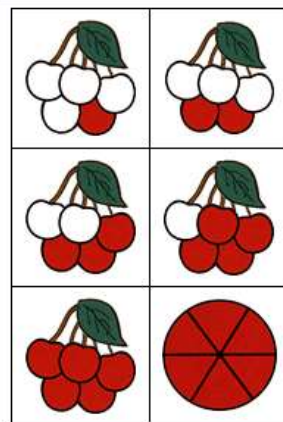
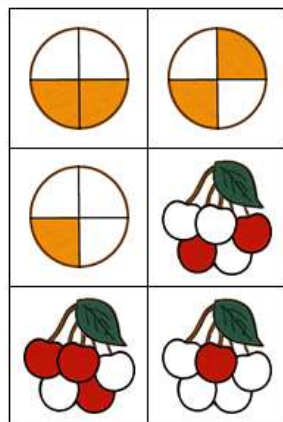
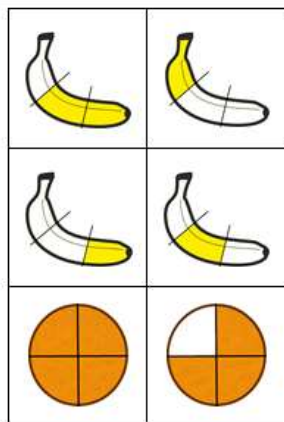
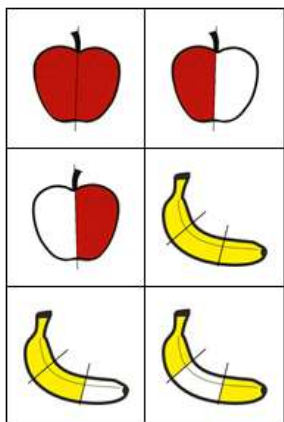
Two. They are two **fifths**.











Is it difficult?











Can you divide now a tomato into **sixths**?













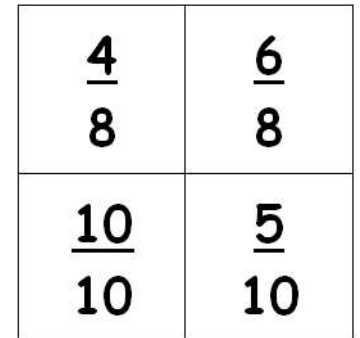
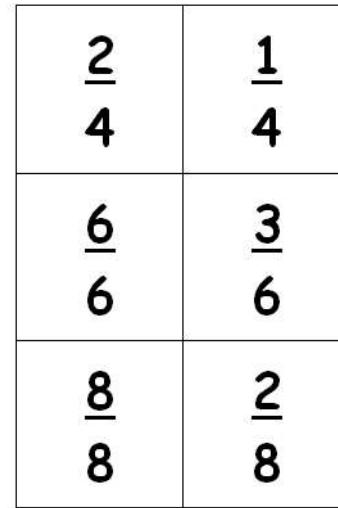
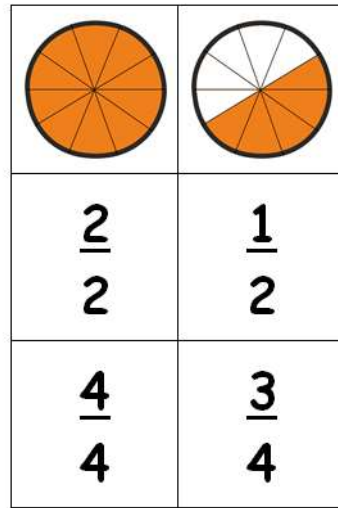
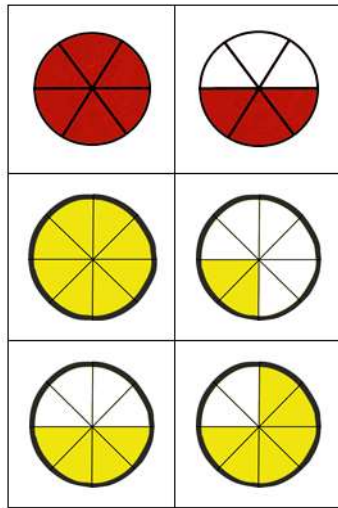
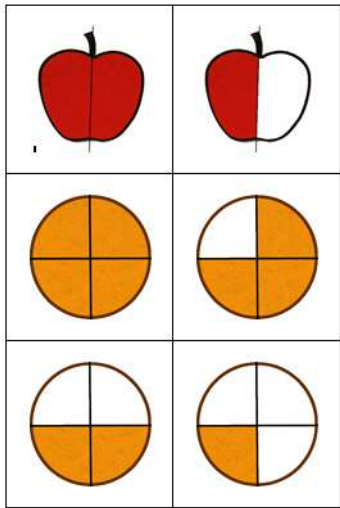
Yes. It's easy, isn't it?



































	$\frac{3}{3}$		$\frac{3}{5}$
	$\frac{6}{9}$		$\frac{9}{10}$
	$\frac{1}{8}$		$\frac{3}{7}$
	$\frac{1}{9}$		$\frac{7}{8}$
	$\frac{1}{4}$		$\frac{5}{10}$

















	$\frac{1}{3}$		$\frac{1}{5}$
	$\frac{6}{8}$		$\frac{4}{4}$
	$\frac{3}{9}$		$\frac{1}{2}$
	$\frac{2}{5}$		$\frac{6}{10}$
	$\frac{1}{7}$		$\frac{4}{5}$

	$\frac{3}{10}$		$\frac{7}{9}$
	$\frac{5}{7}$		$\frac{2}{4}$
	$\frac{5}{5}$		$\frac{5}{7}$
	$\frac{7}{10}$		$\frac{8}{8}$
	$\frac{2}{3}$		$\frac{2}{2}$



Colour:			
$\frac{1}{2}$	$\frac{2}{2}$	$\frac{1}{2}$	$\frac{1}{2}$
			
$\frac{1}{3}$	$\frac{2}{3}$	$\frac{3}{3}$	$\frac{2}{3}$
			
$\frac{1}{4}$	$\frac{2}{4}$	$\frac{3}{4}$	$\frac{4}{4}$
			
$\frac{1}{2}$	$\frac{2}{4}$	$\frac{1}{3}$	$\frac{3}{4}$
			

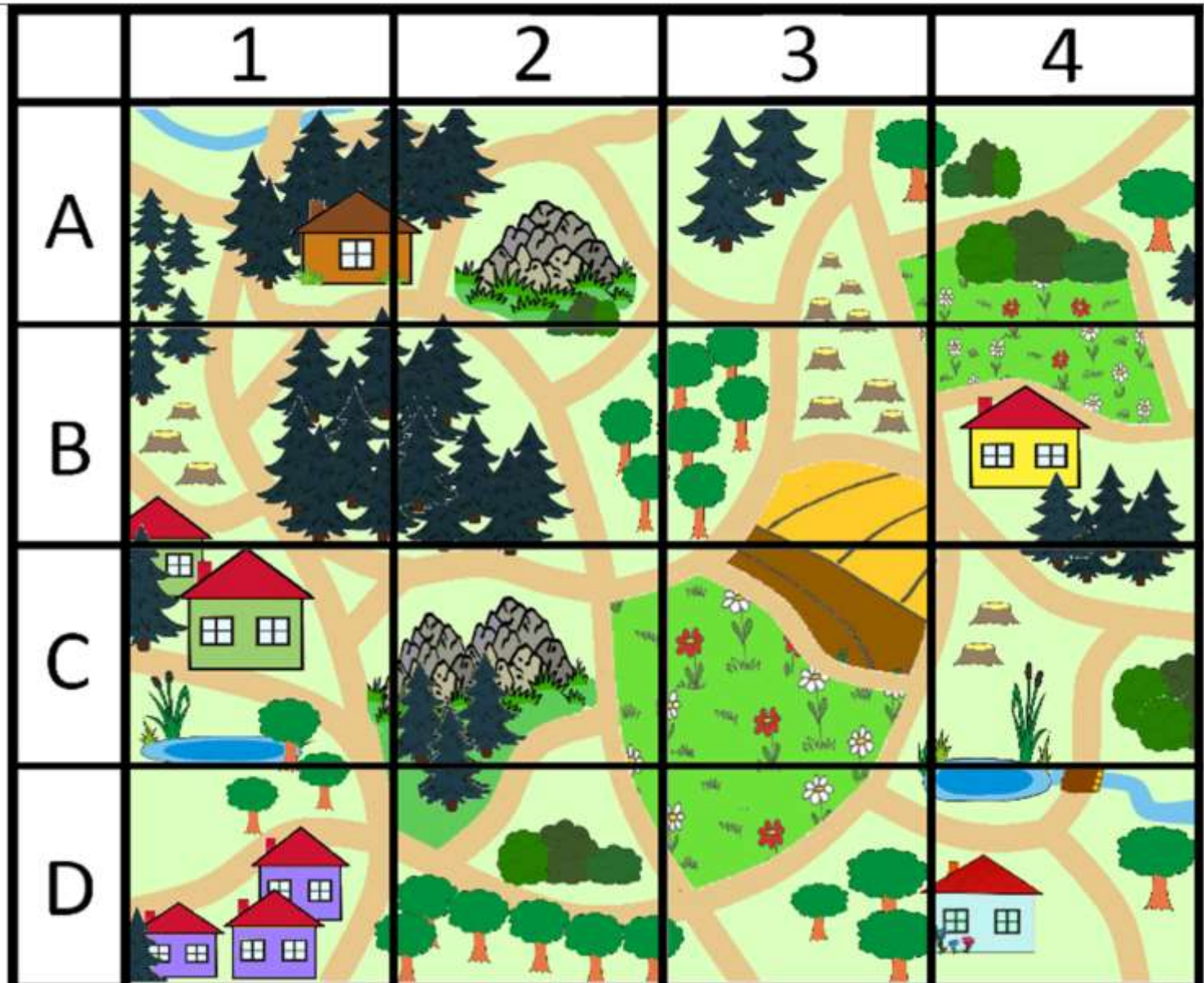
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$\frac{1}{5}$	$\frac{2}{5}$	$\frac{4}{5}$	$\frac{5}{5}$
			
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$\frac{1}{7}$	$\frac{2}{7}$	$\frac{4}{7}$	$\frac{6}{7}$
			
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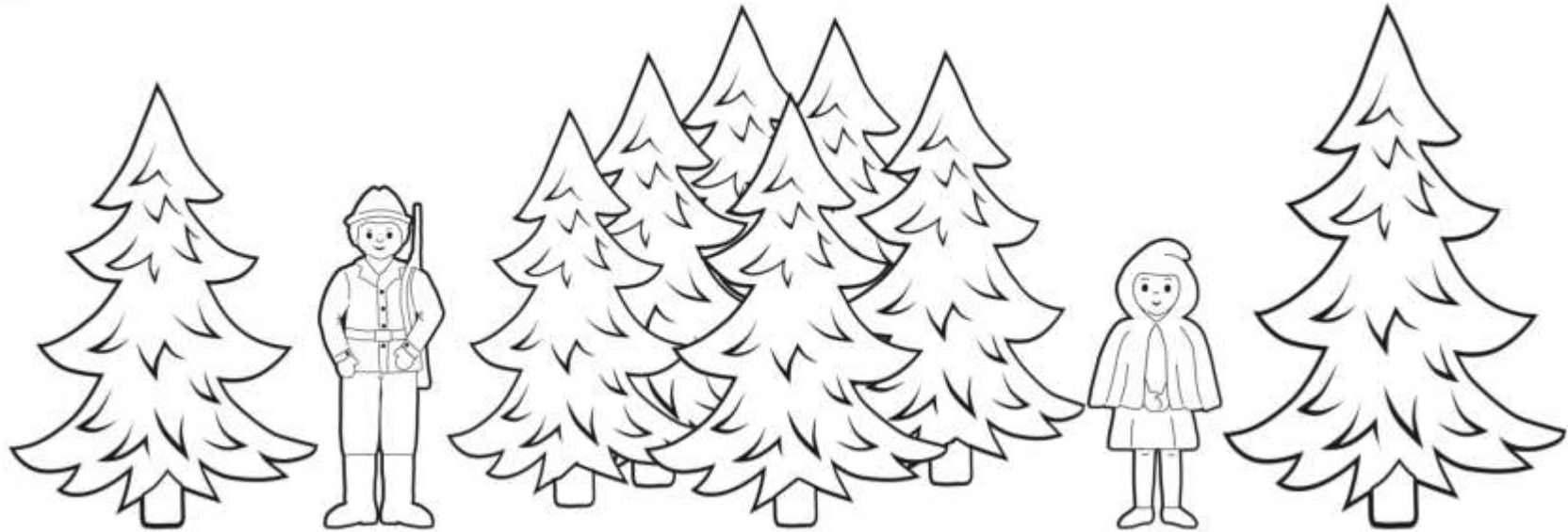
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$\frac{1}{10}$	$\frac{3}{10}$	$\frac{5}{10}$	$\frac{8}{10}$
			
$\frac{1}{10}$	$\frac{9}{9}$	$\frac{8}{8}$	$\frac{3}{9}$
			



Find in the map:

1. Little Red Riding Hood's house
- D4
2. houses
3. fruit trees alley
- 4 coniferous woods
5. meadow
6. rocks
7. ponds
8. brook
9. Granny's house
10. deciduous woods
11. wood clearing
12. fields
13. bushes
14. bridge



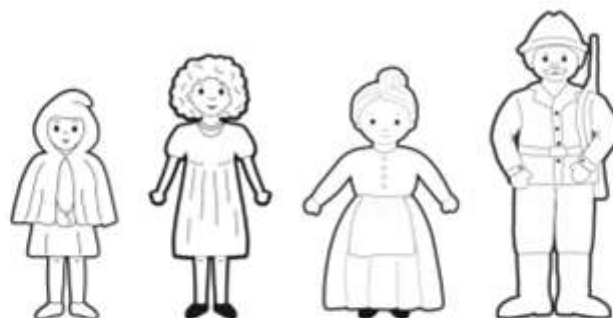


Little Red Riding Hood met the hunter once on Monday, three times on Wednesday and twice on Saturday.

- how many times did she see him that week?
- on which days didn't she see him at all??
- which day did she meet him most times?

Make the record in the chart:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

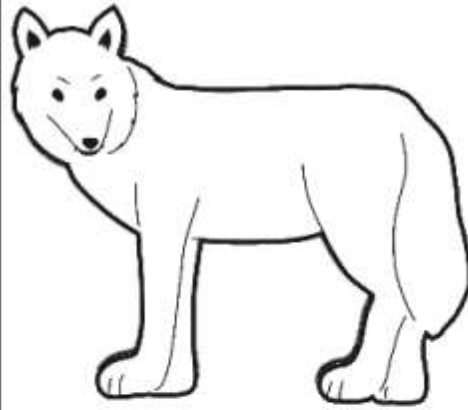


Look at the chart and answer the questions:

	height	weight	hair length	foot size	eye colour
Little Red Riding Hood	134 cm	32 kg	20 cm	24	grey
Mummy	168 cm	64 kg	12 cm	26	grey
Granny	158 cm	72 kg	35 cm	26	green
hunter	182 cm	86 kg	4 cm	29	brown
wolf	120/75 cm	65 kg	4 cm	10	yellow

- who is the shortest?
- who is the tallest?
- who is the heaviest?
- who is the lightest?
- order the people according to the length of their hair
- whose foot is the longest?
- who's got the same colour of eyes?
- who's got an equal size of foot?
- who's got the shortest hair?
- why there are two numbers of the wolf's size? Can you explain?

Now you make some more questions from the chart. Ask three pals to answer.



Wolf

What do you know about it?

.....

.....

Wolf lives

It eats

It's life span is

The young

A pack of wolves



Hunter

What do you know about him?

.....

.....

.....

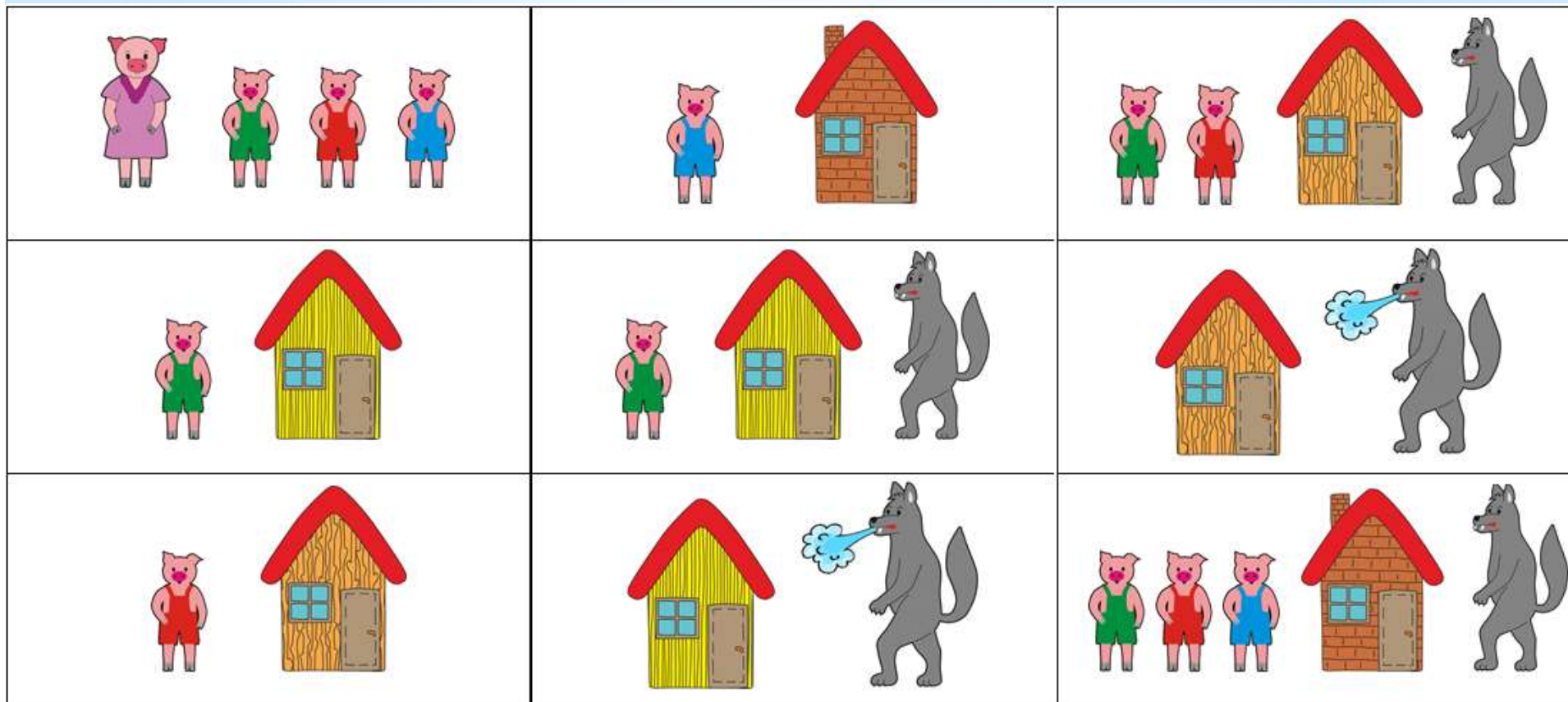
He wears

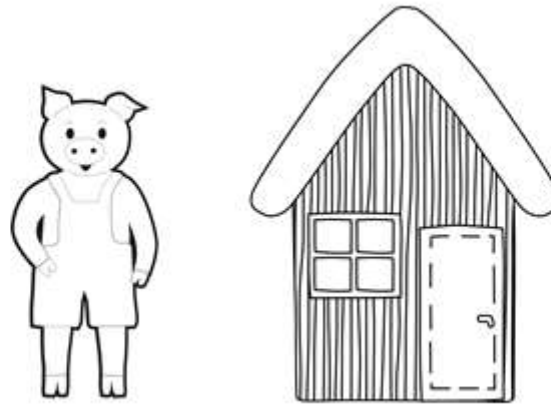
He lives

He works

He

.....





The first pig wanted to build his house of straw. A bundle of straw costs 40 money units (MU) and the pig needed 3 bundles.

1. How much did he pay for the straw?
2. How many windows did he place in each wall if he bought five?
Can you find a solution?
3. How much did he pay for the windows if one cost 60 MU?
4. How much was the whole house if the roof cost 120 MU and the door cost 80 MU?

Resources:

**Project Story-Based Learning
(worksheets, cards, ideas)**

www.sylviad.cz



More info

[www.fb.me/storybasedlearning](https://www.facebook.com/storybasedlearning)

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Thank you!