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# BELTA DAY 2019

11 May 2019  
Erasmushogeschool  
AM Schedule

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8:00		<b>REGISTRATION OPENS</b> Coffee & Tea available in Exhibition Hall from 8:15 - 4 <sup>th</sup> Floor WIFI LOGIN INFORMATION: network: MMM_guest / password: external					
8:55	9:00	<b>WELCOME</b> BELTA President Aula 3.13					
9:00	10:00			<b>Opening Plenary by Eowyn Crisfield</b> From target-language only to translanguaging: How did we get here and where are we going? Aula 3.13  <i>For more information about the plenary or any session listed below, simply scan the QR code.</i> Any session with a ** is related to the conference theme: <b>Language Learning: Success for All!</b>			
10:00	10:30	Coffee Break - Exhibition Hall Visits - 4 <sup>th</sup> Floor Come to the BELTA Stand and talk to previous grant winners about their experiences!					
<b>ROOMS</b>		<b>3.03</b>	<b>3.12</b>	<b>3.15</b>	<b>3.16</b>	<b>3.17</b>	<b>3.18</b>
10:30	12:10	<b>Create your own Adobe Spark video project</b> Véronique Henin Alice Meurice Marie Van Reet  	<b>Assessing a Task-based or Project-based Learning Cycle Successfully</b> Ron Morraine**  	<b>Don't just test it, fix it!</b> Christel Verheyen**  	<b>Fantales: fanfiction and interactive fiction in the classroom</b> Johan Strobbe Joeri van der Veken Frederik Cornillie**  	<b>Making pupils media lit: integrating media literacy into language lessons</b> Annelene Timmermans  	<b>Pronunciation that Works: Success in the classroom and beyond</b> Mark Hancock  
12:15	13:00	<b>Sharing Success</b>					
		<b>Room 3.03</b>	<b>Room 3.12</b>	<b>Room 3.19</b>	<b>Room 3.16</b>	<b>Room 3.17</b>	<b>Room 3.18</b>
		<b>Assessment</b>	<b>Grammar</b>	<b>Vocabulary</b>	<b>Reading/Listening</b>	<b>Speaking/Writing</b>	<b>Pronunciation</b>
13:00	14:00	<b>LUNCH - EXHIBITION VISITS - 4<sup>th</sup> Floor</b>					




















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ROOMS		3.05	3.08	3.12	3.16	3.17	3.18
14:00	14:45	Plenary Follow-Up Eowyn Crisfield **	English through Film. Using Film in the Language Classroom Timothy Byrne	The CEFR: A learning ladder for the world Marleen Geertsma** Cambridge Assessment	Curating & Reproducing Lexical Chunks: Activities for all Students John Arnold	What to do with a text Jelena Sandić	Implementing a blended learning solution using neuro language learning techniques. Marcos Olasolo Milena Romano** ETS Global
							
14:50	15:35	The Language of Feedback on Language Mario Lecluyze**	Teaching thinking to develop autonomous learners An Sneyers Belgian IATEFL Grant Winner	Lost in transcription: Insights from students' mishearings Annie McDonald	British Council resources to support English language teaching Hannah Mason Alixia Garceau** British Council	Thought Puzzles: Using philosophical and political experiments to promote language conversations Thanh Mai Jendayi Jones Fulbright Belgium	Games - the Key to Accuracy and Fluency in Second Language Acquisition Regina Szuszkiewicz** REGIPIO
							
15:35	16:00	Coffee Break - Exhibition Hall Visits - 4 <sup>th</sup> Floor Come to the BELTA Stand and talk to previous grant winners about their experiences!					
16:05	16:50	Create your own online magazine! Stéphanie Brabant Véronique Henin**	Leaving the classroom behind! Rianne Ariëns	Let's sing! Tetiana Shyian	Presentation Skills: Keys for success for 2030? Melanie Hussell	Contextualizing English as a Foreign Language through students' comic strips Vasiliki Lismani TESOL Greece	Classroom management is really about relationship building. Nerina Conte**
							
16:50	17:30	Raffle & Travel Grant Raffle / Closing remarks – BELTA President, Aula 3.13 <b>REMEMBER TO JOIN US NEXT – 9 MAY 2020 - ERASMUSHOGESCHOOL</b>					